

What we do well:

1. We are a small and inclusive school and teachers know their children incredibly well.
2. We have the expertise of a Speech and Language specialist TA, an ELSA and a Parent Support Advisor.
3. Our new early morning teacher-led intervention programme has excellent attendance and good results.

St Joseph's SEND
in a Nutshell
September 2025



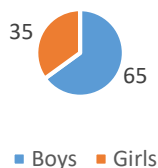
What we need to work on next:

1. Embedding SEN support further into QFT and normal, daily provision for all.
2. Ensuring interventions are targeted and monitored for effectiveness.
3. Making more use of the support available from LA agencies and support teams

Fixed term exclusions 2024-25

Non-SEND	0
SEND support	0
EHCP	0

Boy & Girls
currently on the
SEN Register



One EHCP ceased
by the LA as pupil
had made such
accelerated
progress in KS 1!

Attendance	School	National
	Term 6 24/25	Term 6 24/25
Non SEN pupils	97%	94%
SEN Support and EHCP	SEN Support 94.45% EHCP 95.47	SEN Support 89.4% EHCP 86.3%

Primary Areas of Need per Year Group

Communication and Interaction is biggest need, with Cognition and Learning second

	Nursery	FS2	1	2	3	4	5	6	Total
Communication & Interaction, inc. ASD	0	0	2	1	0	2	4	0	9 – 45%
Cognition & Learning	0	0	0	0	0	0	2	4	6 – 30%
SEMH, inc. ADHD	0	0	0	0	0	0	3	0	3 – 15%
Physical & Sensory	0	0	0	0	0	1	0	1	2- 10%

Numbers on our SEN Register – September 2025

We are at 27% total of SEN cohort, National is 18.4%

EHCP rate is slightly below National at 4%, but this is set to rise this year

	Nursery	FS2	1	2	3	4	5	6	Total
SEND Support	0	0	0	1	0	3	8	5	17
EHCP	0	0	2	0	0	0	1	0	3
Total	0	0	2	1	0	3	9	5	20

10 children on our
SEN Register were
in receipt of FSM in
2024-25

10 children have
diagnosed conditions –
ASD / ADHD/ Combined
type / Diabetes / Epilepsy
/ Dyslexia – and 2 are on
the Neurodiversity
Pathway awaiting
assessment