

What we do well:

1. We are a small and inclusive school and teachers know their children incredibly well.
2. We have the expertise of a Speech and Language specialist TA, an ELSA and a Parent Support Advisor.
3. Our new early morning teacher-led intervention programme has excellent attendance and good results.

St Joseph's SEND in a Nutshell September 2025



What we need to work on next:

1. Embedding SEN support further into QFT and normal, daily provision for all.
2. Ensuring interventions are targeted and monitored for effectiveness.
3. Making more use of the support available from LA agencies and support teams

Boy & Girls currently on the SEN Register



■ Boys ■ Girls

Fixed term exclusions 2024-25

Non-SEND	0
SEND support	0
EHCP	0



Attendance	School	National
	Term 6 24/25	Term 6 24/25
Non SEN pupils	97%	94%
SEN Support and EHCP	SEN Support 94.45% EHCP 95.47	SEN Support 89.4% EHCP 86.3%

Primary Areas of Need per Year Group

	Nursery	FS2	1	2	3	4	5	6	Total
			1	2	3	4	5	6	
Communication & Interaction, inc. ASD	0	0	2	1	0	2	4	0	9 – 45%
Cognition & Learning	0	0	0	0	0	0	2	4	6 – 30%
SEMH, inc. ADHD	0	0	0	0	0	0	3	0	3 – 15%
Physical & Sensory	0	0	0	0	1	0	1	2- 10%	

Numbers on our SEN Register – September 2025

We are at 27% total of SEN cohort, National is 18.4%

EHCP rate is slightly below National at 4%, but this is set to rise this year

	Nursery	FS2	1	2	3	4	5	6	Total
SEND Support	0	0	0	1	0	3	8	5	17
EHCP	0	0	2	0	0	0	1	0	3
Total	0	0	2	1	0	3	9	5	20

10 children on our SEN Register were in receipt of FSM in 2024-25

10 children have diagnosed conditions – ASD / ADHD/ Combined type / Diabetes / Epilepsy / Dyslexia – and 2 are on the Neurodiversity Pathway awaiting assessment