



## St Joseph's Catholic Primary School, Malmesbury PE and Sport Premium: Impact Report (July 2025)

### Rationale:

As part of the school's acceptance of the school Sport Premium (SP) there is a statutory responsibility to evaluate the way we have employed this funding to enable the development of PE and physical activity in the school. This report provides governors and the school community with a detailed summary of the school's use of this funding. This report also forms the basis of the school's annual reporting of the SP for 2024-2025.

### Methodology:

The school is required to report annually on how the money has been spent and this report presents these in the same order defined by the Department for Education.

### Commentary:

There was an underspend at the end of the current financial year because, as part of last year's roll-over, surplus funding was used to enable the purchase of additional PE equipment. This meant funding did not need to be allocated from this academic year to resources in 2024-2025. In addition, and due to the school's falling roll and potential deficit, there was a value in rolling funding into the next academic year to sustain elements of provision that the school may not be able to sustain due to increasing staffing costs.

### Breakdown of PE and Sport Premium spending:

	Expenditure Sept 24 - March 25	Expenditure April 25 - Aug 25	Total in area
HLTA (curriculum PE and school sport)	570.35	817.98	1388.33
Swimming: Children not meeting min. reqs.	0.00	468.00	468.00
Repairs and Maintenance	0.00	1500.00	1737.50
General R&M	0.00	237.50	0.00
Educational Consumables	0.00	19.95	19.95
PE CPD	0.00	50.60	50.60
After School Sporting Clubs	0.00	0.00	0.00
Equipment	8.00	0.00	8.00
Forest School	1583.25	849.91	2433.16
Partnerships and subscriptions	1175.92	47.96	1223.88
Travel to sporting events	1018.75	181.25	1200
<b>Total</b>	<b>5512.53</b>	<b>6110.65</b>	<b>11623.18</b>
<b>Income received</b>			
Sept 24 - March 25			9,748
April 25 - September 25			7,042
<b>Total</b>			16,790
<b>Carry forward to 25-26 academic year</b>			<b>5,167</b>

### **How St Joseph's Catholic Primary School has used the PE&SP to have a measurable impact on pupils' PE attainment, physical activity and sport participation:**

St Joseph's Catholic Primary school has an inclusive philosophy that promotes provision for all, regardless of background or ability. Staff are aware of vulnerable pupils and through core activities will look for ways to enable participation for all pupils.

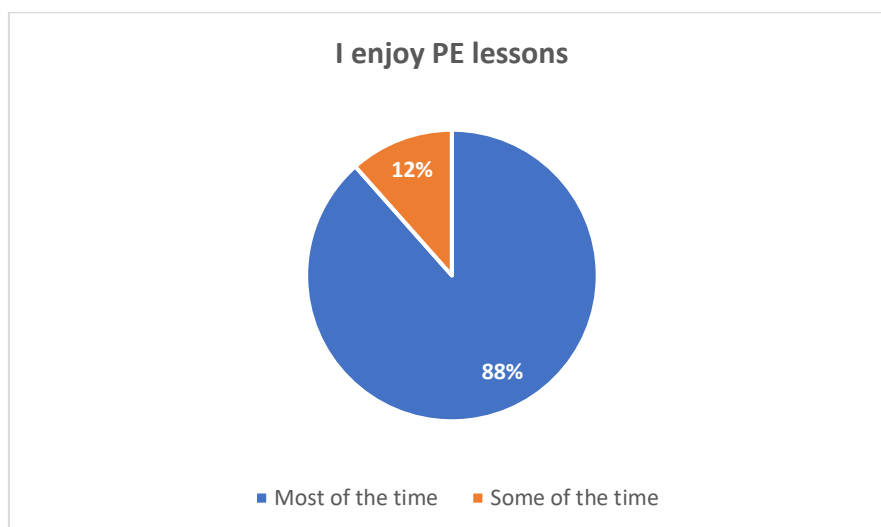
The school has an above average proportion of SEND pupils (+/-30%), PPG that is broadly in line with national averages and roughly an equitable split in gender.

To support us in meeting the universal needs of all pupils we have used the PE&SP to ensure we have a solid core offer in PE, School Sport and Physical Activity.

#### **Core Offer:**

- All children have access to the PE national curriculum and teachers are supported in the delivery of PE through the PE Hub SoW. This programme provides teachers with progressive planning that is matched to broad year groups. Additional material is available to support teachers to deliver PE for SEND or physical challenges.
- PE Hub planning supports teachers in delivering fundamental physical skills linked to traditional games and activities and, through this, develop children's ability to: throw, catch, run, jump, land, balance, change direction, kick, and strike.
- CPD and demonstration clips and documents are available throughout the Scheme of Work.

### **Pupil satisfaction in curricular PE is assessed as high:**



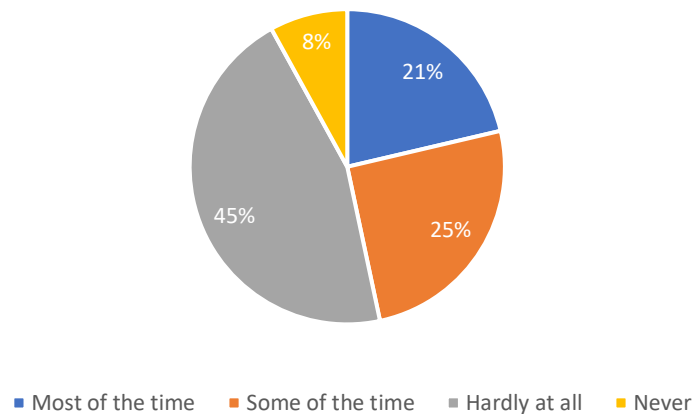
The school uses SP to fund specialised sport coaches to deliver structured and varied physical activity during the lunch period on a daily basis (5 hrs/week). Participation is through choice, but coaches aim to be catalysts for engagement, particularly for those that need encouragement.

- Activities change on a daily basis and aim to provide variety as well as familiarity.
- Across the school, take up for this provision is mixed. However, it is still seen as a valuable addition to the school's core offer. Almost half of the school population engage in this on a weekly basis.

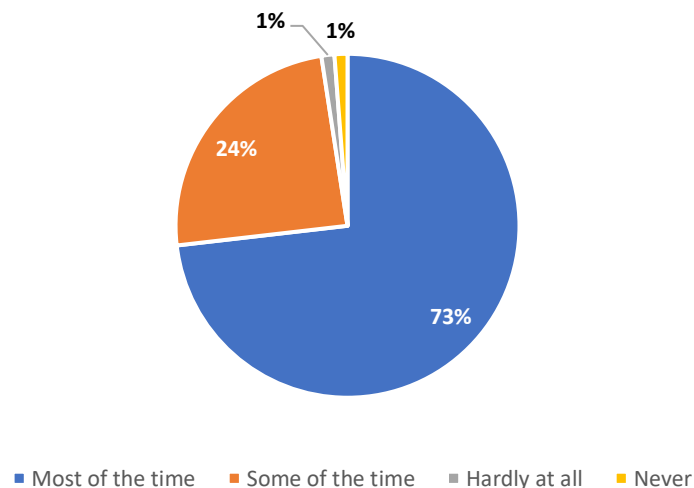
Varied physically active and creative playtimes are enabled through the further deployment of lunch time staff to promote active engagement in a variety of lunchtime play activities. These enable children to select activities that foster creativity, balance, movement, throwing, catching and striking. Broader activities include creative and artistic play.

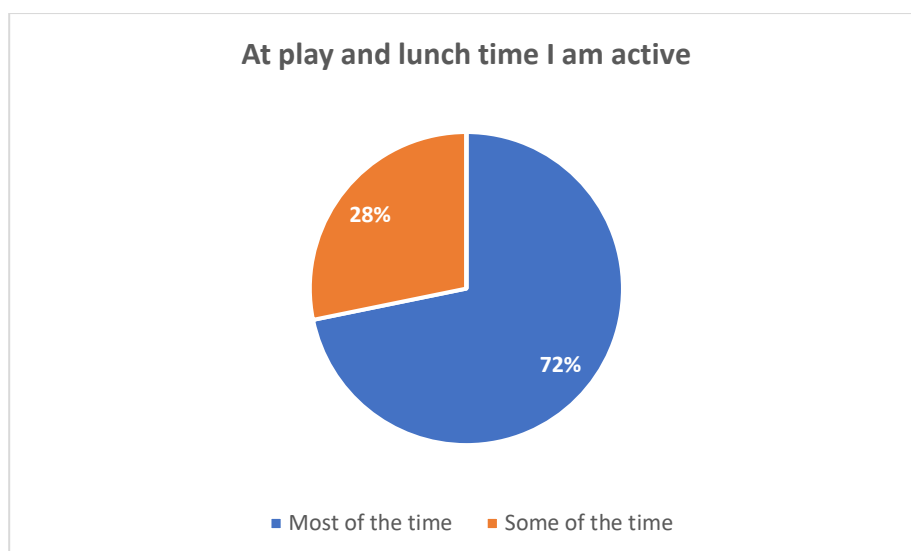
Pupils value the wider provision across lunch times and self-declare an active participation in physical activity across this period.

**How often do you join the Sports Coach at lunch times?**



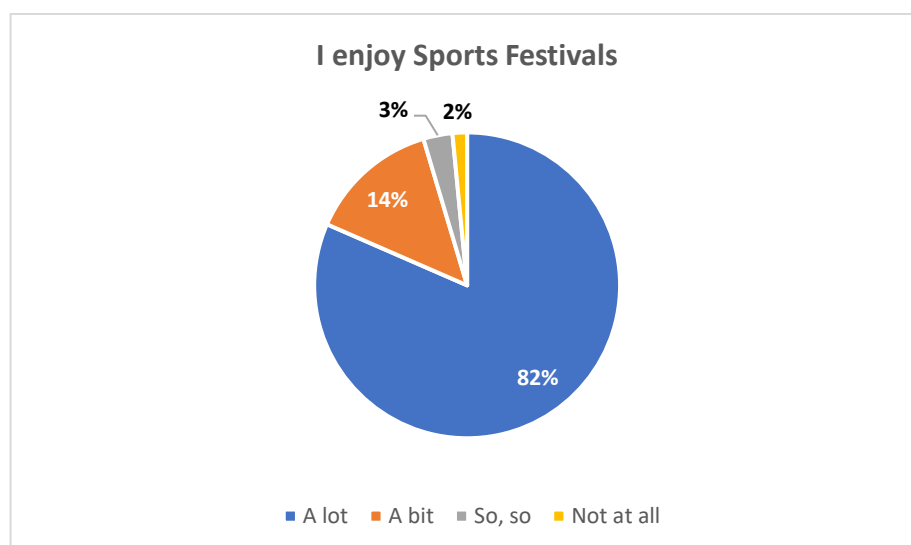
**I like the different things I can do at lunch times**





The school actively participates in the cluster sports partnership and has participated in 16 sports festivals or activities (inter school sport / activity) across the academic year. Due to the size of the school and individual cohorts almost all children have had the opportunity to participate in these events (relative to their age and stage).

School teams are always mixed in gender and often in ability. Where two teams participate, selection may be based on aptitude as well as opportunity. Pupil perception linked to this participation is high and children declare their enjoyment and see a value in this opportunity from a wellbeing and enjoyment perspective.



### **How we have prioritised funding to support disadvantaged children, girls, or children with special educational needs and disabilities (SEND) or long-term medical conditions:**

As detailed above our goal is to ensure an inclusive approach and philosophy of provision to promote PE and Physical activity. In addition to our core offer we have also prioritised enhanced provision through:

- Using speakers from Paralympic sport to raise the profile of disabled and women's sport.

- Ensuring that within our school teams children from all genders are represented
- Participating in female only football festivals
- Ensuring that we always field female only teams where this is possible
- Enabling SEND pupil participation in festivals established to celebrate inclusivity and participation
- Enabling pupils in receipt of PP to participate in school enrichment sporting activities through the use of PPG and PE&SP

### How we have used the PE and Sport Premium to make sustainable improvements:

The school's PE Curriculum is an established Scheme of Work that is being used to ensure children have a varied and progressive diet of PE.

	T1	T2	T3	T4	T5	T6
<b>Class 1</b>	Net and Wall (Throwing)	Dance	Net and Wall (T)	Gymnastics	Striking & Fielding	Athletic Activity
	Outdoor Learning / FUNS	Invasion (touch / HB)	Invasion (FB / H)	Invasion (NB / HB)	Swimming	Outdoor Learning / O&AA
<b>Class 2</b>	Gymnastics	Swimming	Net and Wall (VB)	Outdoor Learning / FUNS	Striking & Fielding	Dance
	Invasion (TR)	Outdoor Learning / O&AA	Invasion (NB / HB)	Invasion (FB)	Net and Wall (T)	Athletic Activity
<b>Class 3</b>	Swimming	Gymnastics	Net and Wall (VB)	Invasion (FB)	Striking & Fielding	Dance
	Invasion (TR)	Invasion (NB / HB)	Outdoor Learning / O&AA	Net and Wall (T)	Outdoor Learning / FUNS	Athletics Activity

We have prioritised the continued delivery of physically active play and lunchtimes by prioritising funding into:

- Sport for All lunch time provision
- Maintaining varied and active playtimes
- Embedding Forest School into the PE curriculum core offer but also supplementing within this provision by the class teacher for Outdoor and Adventurous activity and activities designed to develop fundamental movement skills.
- Sustaining and enhancing the school's continued participation in the school's School Sport Partnership. Within this to prioritise further opportunities to develop vulnerable and under-represented group participation.
- Prioritising participation through the continued funding and deployment of staff to manage, lead and enable our attendance at events.
- Establishing with the Science and PSHE curriculum links to physical activity, healthy living and long-term participation in physical activity.

### Percentage of pupils in Year 6 who have met the national curriculum requirement to:

- Swim competently, confidently and proficiently over a distance of at least 25m: 79%
- Use a range of strokes effectively: 79%
- Perform safe self-rescue in different water-based situations: 79%

*Approved by St Joseph's Full Governing Body, 22<sup>nd</sup> July 2025*