



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Sport for all activities at lunch time.	Coaches - as they need to lead the activity. Pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. All children having access and opportunity to range of sports and physical activity due to being offered during lunchtime.	£2875 costs for additional coaches to support lunchtime sessions.
After School Sports Clubs	All children have the opportunity to access sports clubs run by qualified sports coaches on our school site after the school day.	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	All children have access to free sports club after school run by qualified sports coaches This year we were able to offer: Football, netball, gymnastics Summer sports and games etc... Subsidized cost enables any pupil to attend and up take of club slots is high.	£4663 cost for sports coaches to run the after school sports clubs.
Partnerships and Subscriptions	Teaching Staff - Ensure planning gives teachers detailed structured lessons that cover national curriculum objectives.	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Continued subscription to PE Hub gives the school a clear planning structure which offers clear progression of skills and differentiation. Teachers	£1980.88 for PE SoW, local school partnerships and Spotify account.

CPD for teachers and support staff	Teaching Staff – gaining confidence in teaching PE and release for sporting events.	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key Indicator 5: Increased participation in competitive sport.	adapt planning to suit the needs of the class. Spotify subscription has provided a tool to obtain musical accompaniment to sports activity, dance, gymnastics and Sport For All at lunchtime.	£5,769.39
Travel for Sporting events	Staff needed for sporting events	Key Indicator 5: Increased participation in competitive sport	Deployment of HILTA time to enable the support of wider curriculum PE and School Sport eg Outdoor & Adventurous activities , Tournaments & Festivals, preparation, organisation and facilitation. Attending Cluster PE	£410 for coach
Top up swimming sessions.	Staff – supporting the top of swimming sessions. Pupils – who will need the top up sessions	Key Indicator 2: Engagement of all pupils in regular physical activity	Children have attended and competed successfully in numerous competitions. Parental feedback is often positive and children have thoroughly enjoyed being part of tournaments. Inclusive tournaments have seen children not keen on sport try and develop new skills e.g. dodgeball and tri golf.	£1,409.5
			Children who attended top sessions progressed well	

Repairs, maintenance and equipment	Staff – identifying needs for repair, maintenance and replenishment of equipment.	Key Indicator 2: Engagement of all pupils in regular physical activity. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key Indicator 5: Increased participation in competitive sport.	and over 75% of Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres.	£4,132.48
The teaching of Forest School –Termly rotation for each class. Encourages emotional wellbeing. A child’s right to experience a healthy range of emotions, encourage supported risk taking – physical development and achieve personal and social development in the natural world around them.	Forest school leader – for leading activities. Pupils – for taking part in the activities.	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	Financial contribution to school grounds maintenance ensures a suitable and safe area is available for PE lessons and lunch times. Replenishment of sports equipment has enabled all children to access PE and Sport during lesson time, lunch time and after school. The continuation of Forest School, led by a qualified practitioner, has enabled a broader range of sports and activities to be offered to children on termly basis. Children through these sessions develop key skills that are essential and transferable across different activities and sports such as team work, communication, problem solving. Pupil voice - Termly opportunities to work outside the normal classroom practice has helped increased the time I spend outside at home and not on my computer.	£2,070.99

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	77%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	77%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	Paul Bacon
Subject Leader or the individual responsible for the Primary PE and sport premium:	Dan Heavey (Class Teacher)
Governor:	Kirsty Martin
Date:	30 th July 2024