



Aims

- **School profile**
- **School Improvement**
 - ✓ **Outcomes 2022-2023**
 - ✓ **Priorities**
- **Next steps and challenges**



St Joseph's Catholic Primary School

Walking in the
footsteps of
Jesus. Loving
and serving
together.

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School Profile:

- Current number of role: 94
- Classes: 4 (R/1/2, Y3, Y4/5 and Y6)
Supported by 4.6 teachers, 1 HLTA and 5 F&PT TAs
- Special needs composition: 26% (NA 16% /primary)
- Pupils entitled to FSM / pupil premium: 24% (NA 23.8%)



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Outcomes 2022-2023 (FS2 and KS1)

EYFS	2021-2022		2022- 2023	
	St Joseph's	National	St Joseph's	National
GLD	63%	65%	78%	67.3%
Year 1 Phonics	2021-2022		2022- 2023	
Pass	St Joseph's	National	St Joseph's	National
	78%	76%	100% (N=16)	78.9%
Year 2	2021-2022		2022- 2023	
EXS / GDS	St Joseph's	National	St Joseph's	National
Reading	75% / 25%	67% / 18%	64% / 14%	69% / TBC
Writing	65% / 20%	58% / 8%	43% / 0%	61% / TBC
Maths	80% / 35%	68% / 15%	75% / 14%	72% / TBC



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Outcomes 2022-2023 (KS2)

KS2	2021-2022		2022- 2023	
EXS / GDS	St Joseph's	National	St Joseph's	National
Reading	79% / 29%	74% / 27%	65% / 30%	73% / TBC
Writing	78% / 8%	69% / 13%	69% / 17%	71% / TBC
SPAG	79% / 29%	72% / 28%	60% / 17%	72%
Maths	75% / 20%	71% / 22%	61% / 22%	72% / TBC
R / W / M combined	71%	59%	61%	59%



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Cause and Consequence Realities:

- Inconsistent continuous teaching in Year 2 due to staff absence.
- Low starting points for some pupils in KS2 (Y6). Progress with this cohort was however good in English (R+1.72, W+1.71).
- Y6 was a relatively small cohort with high pupil % weighting.
- In-year transfer children were below EXS on transfer.
- Evidence that the Y6 cohort were impacted by provision during COVID (staff turn over, consistency in teaching).



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Organisational actions:

- Stability in FS2 / KS1
- Assurance that UKS2 (Y6) will be taught by a consistent teacher for 2023-2024 and in a single age group (assured consistency).
- Strategic decision to target split age teaching for maths in KS1 with a class teacher.
- Strategic decision to target split for maths in KS2 (Y4/5) with a class teacher.

Provisional actions:

- SLT / Teacher pupil progress and provision mapping.
- Granular identification of pupils with SEND so that needs are effectively identified and time limited provision is put in place for catch up or keep up provision.
- Targeted catch up teaching and classroom support for writing in Y3 by an additional class teacher.
- Continuous reviews of staff deployment to ensure that those that need "Catch-up" or "Keep up" have this.
- Review of time tabling so that where peripatetic learning or intervention happen these do not result in gaps ("good intentions" leading to longer term difficulties).



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Priorities

Ethos: Spiritual dimension

Impact



Core purpose:
wider leadership

Bishop's challenge:
Outward looking



Spiritual Dimension:

- Leadership: KB is RE leader, HW New to Catholic Teaching
- RE Teaching: Ongoing, Creation and 10:10 Month of Rosary
- Key virtues to enable the foundation of community growth:
Love, Kindness with Joy to follow.
- Worship themes each week: Gospel KB and Virtues PB.
- Parish: Whole school Mass



Teaching and learning:

The school's core purpose beyond the spiritual dimension:

- Teaching Enable the teachers to concentrate on T&L: **Ongoing.**
Staff appraisal process 3-4 objectives.
- Aspiration through the curriculum (oversight): **Focus in T2**
- Enabling and developing leaders (progression from Ofsted 2023):
English SL actions for T1&2. Writing focus and M4I. SL monitoring in E&M. Developing SL in Mathematics (DH) – Mobius Hub



Partnership and Community:

- Parent Forum and partnership: Introduction, phonics, open classrooms and today. What next? (Celebration worship, open playground in am, new start of day organisation)
- Newsletter: Consistently published
- Chaplaincy / School Council: Pupil voice and Chaplaincy commissioning
- Parish: WS Mass, KB joined mass
- PTA: Linking and planning
- Wider community links: Linking with museum and Abbey
- Links to other schools and networks: Sport estival participation



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Key Challenges:

- Leadership: KB & PB to remain into T2. Aspiration to provide stability and continuity. Promoting middle leaders and building leadership capacity, IEB to strengthen its role and then return the school to a FGB
- School NoR and financial security: Growing pupil numbers, Open day, promoting positivity and being outward facing. Celebrating our successes and green / -C credentials – USP. Developing other selling points.

Your help is needed



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**Thank you for
joining and
supporting the
school.**