

Year 1 Maths Pathway (WRM)

Place value (within 10)

Count to **ten**, forwards and backwards, beginning with 0 or 1, or from any given number.

Count, read and write numbers to **10** in numerals and words.

Given a number, identify one more or one less.

Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.



Number: Addition and Subtraction (within 10)

+ -

Represent and use number bonds and related subtraction facts **within 10**

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

Add and subtract one digit numbers **to 10**, including zero.

Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.



Geometry: Shape

Recognise and name common 2-D shapes, including: (for example, rectangles (including squares), circles and triangles)

Recognise and name common 3-D shapes, including: (for example, cuboids (including cubes), pyramids and spheres.)

Count to **twenty**, forwards and backwards, beginning with 0 or 1, from any given number.

Count, read and write numbers to **20** in numerals and words.

Given a number, identify one more or one less.

Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

Number: Place value (within 20)



Place value (within 50)

Count to **50** forwards and backwards, beginning with 0 or 1, or from any given number.

Count, read and write numbers to **50** in numerals.

Given a number, identify one more or one less.

Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

Count in multiples of **twos, fives** and tens.

Number: Addition and Subtraction (within 20)

+ -

Represent and use number bonds and related subtraction facts within **20**

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

Add and subtract one-digit and two-digit numbers to **20**, including zero.

Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$

Measurement: Length and Height

Measure and begin to record lengths and heights.

Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half)



Measurement: Weight and Volume

Measure and begin to record mass/weight, capacity and volume.

Compare, describe and solve practical problems for: mass/weight (for example, heavy/light, heavier than, lighter than); capacity and volume (for example, full/empty, more than, less than, half, half full, quarter)

Number: Multiplication and Division

Count in multiples of twos, fives and tens.

Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Number: Fractions

Recognise, find and name a half as one of two equal parts of an object, shape or quantity.

Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half)

Compare, describe and solve practical problems for: mass/weight (for example, heavy/light, heavier than, lighter than); capacity and volume (for example, full/empty, more than, less than, half, half full, quarter)

Place value (within 100)

Count to and across **100**, forwards and backwards, beginning with 0 or 1, or from any given number.

Count, read and write numbers to **100** in numerals.

Given a number, identify one more and one less.

Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most, least.

Geometry: Position and Direction

Describe position, direction and movement, including whole, half, quarter and three quarter turns

Measurement: Money

Recognise and know the value of different denominations of coins and notes.

Measurement: Time

Sequence events in chronological order using language (for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening).

Recognise and use language relating to dates, including days of the week, weeks, months and years.

Measure and begin to record time (hours, minutes, seconds)

Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Compare, describe and solve practical problems for time (for example, quicker, slower, earlier, later)

Consolidation / addressing gaps in learning

New vocabulary

<p>Number</p> <p>Zero, one, two, three to twenty, and beyond</p> <p>None</p> <p>Count (on/up/to/from/down)</p> <p>Before, after</p> <p>More, less, many, few, fewer, least, fewest, smallest, greater, lesser</p> <p>Equal to, the same as</p> <p>Odd, even</p>	<p>Pair</p> <p>Units, ones, tens</p> <p>Ten more/less</p> <p>Digit</p> <p>Numeral</p> <p>Figure(s)</p> <p>Compare</p> <p>(In) order/a different order</p> <p>Size</p> <p>Value</p> <p>Between, halfway between</p> <p>Above, below</p>	<p>Number bonds, number line</p> <p>Add, more, plus, make, sum, total, altogether</p> <p>Inverse</p> <p>Double, near double</p> <p>Half, halve</p> <p>Equals, is the same as (including equals sign)</p> <p>Difference between</p> <p>How many more to...</p> <p>how much more is...?</p> <p>Subtract, take away, minus</p> <p>How many fewer is... than...?, how much less is...?</p>	<p>Odd, even</p> <p>Count in twos, threes, fives</p> <p>Count in tens (forwards/backwards from)</p> <p>How many times?</p> <p>Lots of, groups of</p> <p>Once, twice, three times, five times</p> <p>Multiple of, times, multiply, multiply by</p> <p>Repeated addition</p> <p>Array, row, column</p> <p>Double, halve</p> <p>Share, share equally</p> <p>Group in pairs, threes, etc.</p> <p>Equal groups of</p> <p>Divide, divided by, left, left over</p>	<p>Full, half full, empty</p> <p>Holds</p> <p>Container</p> <p>Weight, weights, balances</p> <p>Heavy, heavier, heaviest, light, lighter, lightest</p> <p>Scales</p> <p>Time</p> <p>Days of the week: Monday, Tuesday, etc.</p> <p>Months: spring, summer, autumn, winter</p> <p>Weekend</p> <p>Day, week, month, year, weekend</p> <p>Birthday, holiday</p> <p>Morning, afternoon, evening,</p> <p>right, midnight</p> <p>Schedule, timetable, playlist</p> <p>Today, yesterday, tomorrow</p> <p>Before, after</p> <p>Next, last</p> <p>How soon, early, late</p> <p>Quick, quicker, quickest, quickly, fast, faster, fastest, slow, slower, slowest, slowly</p> <p>Old, older, oldest, new, newer, newest</p> <p>Takes longer, takes less time</p> <p>Hour, o'clock, half past</p> <p>Check, watch, hands</p> <p>How long ago?, how long will it be to...?, how long will it take to...?, how often?</p> <p>Always, never, often, sometimes, usually</p> <p>Check, twice</p> <p>First, second, third, etc.</p>	<p>Position</p> <p>Over, under, underneath, above, below, top, bottom, side</p> <p>on, in, outside, inside</p> <p>around, in front, behind</p> <p>Front, back</p> <p>Before, after</p> <p>Beside, next to, Opposite</p> <p>Apart</p> <p>Between, middle, edge, centre</p> <p>Corner</p> <p>Direction</p> <p>Journey</p> <p>Left, right, up, down, forwards, backwards, sideways</p> <p>Across</p> <p>Close, far, near</p> <p>Along, through</p> <p>To, from, towards, away from</p> <p>Movement</p> <p>Slide, roll, turn, whole turn, half turn</p> <p>Stretch, bend</p>
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<p>Group, sort</p> <p>Cube, cuboid, pyramid, sphere, cone, cylinder, circle, triangle, square</p> <p>Shape</p> <p>Flat, curved, straight, round</p> <p>Hollow, solid</p> <p>Corner (point, pointed)</p> <p>Face, side, edge</p> <p>Make, build, draw</p>	<p>Direction</p> <p>Journey</p> <p>Left, right, up, down, forwards, backwards, sideways</p> <p>Across</p> <p>Close, far, near</p> <p>Along, through</p> <p>To, from, towards, away from</p> <p>Movement</p> <p>Slide, roll, turn, whole turn, half turn</p> <p>Stretch, bend</p>
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<p>Whole</p> <p>Equal parts, four equal parts</p> <p>One half, two halves</p> <p>A quarter, two quarters</p>

