**Unlocking Letters and Sounds**

**Actions, Images and Handwriting – Phase 2**

 These are simple, clear actions that don’t impede the child saying the sound

 The sound is only voiced once, so that the teacher can spot those children who are saying the sound slightly behind the rest of the group

 The actions also help warm up hands and fingers, ready for writing

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| **GPC** | **Image** | **Action** | **Lower Case Letter Formation** | | **Upper Case Letter Formation** | |
| s |  | **Snake** – Slithering snake action with arm | Up and over, around the other way | s | Up and over, around the other way | S |
| a |  | **Arrow** – Firing an arrow | Around, up, down and flick | a | Down, down, lift and across | A |
| t |  | **Tap** – Twisting a tap | Down and round, pencil off, across | t | Down from the top, lift  and left to right across the  top | T |
| p |  | **Paint** – Painting with a paintbrush | Down, up to the top, round to the middle | p | Down and back up, around to the middle |  |

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|  |  |  | | **Actions, Images and Handwriting – Phase 2** | | | |
| i |  | | **Igloo** – Making a curved igloo shape motion with hands | Short down, flick, give it a dot | i | From the top to the bottom, lift, across, across | I |
| n |  | | **Nail** – Hammering a nail | Down, up, over and  flick | n | Straight down and back up, diagonal down and straight  up | N |
| m |  | | **Monkey** – Monkey arms | Down, up, over and down. Up, over, down and flick | m | Straight down and back up, diagonal down, diagonal up, straight down | M |
| d |  | | **Dog** – Digging dog | Around, all the way up, down and flick | d | Down, up, round to the bottom | D |
| g |  | | **Gate** – Closing a gate | Around, up, down and a tail | g | Round from the top, curl along the line, up and down. Lift and across | G |
| o |  | | **Orange** – Squeezing an orange | Around all the way | o | Around all the way | O |
| c |  | | **Cat** – Clawing cat | Around the curl to sit on the line |  | Around the curl to sit on the line |  |

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|  | |  | | **Actions, Images and Handwriting – Phase 2** | | | |
| k |  | | **Key** – Turning a key in a lock | Down, up to the  middle, loop and  flick | k | Down, lift, diagonal into the middle, diagonal out. | K |
| ck |  | | **Clock** – A ticking clock motion |  |  |  |  |
| e |  | | **Elephant** – Elephant trunk | Across and over, curl to sit on the line | e | Down, back to the top and across, to the middle across, to the bottom across. | E |
| u |  | | **Umbrella** – Putting up an umbrella | Down, round, up, down, flick | u | Down, round and up to the top | U |
| r |  | | **Rat** – Make the shape of a rat’s nose | Down, up and over | r | Down and back up, around  to the middle, diagonal  down | R |
| h |  | | **Hat** – Putting a hat on your head | Down, up to the  middle, over and  flick | h | Down, lift, space and down. Across the middle to join | H |
| b |  | | **Ball** – Bouncing a ball | Down, up to the  middle, round to the  bottom |  | Down, lift, space and down. Across the middle to join |  |

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|  |  |  | | **Actions, Images and Handwriting – Phase 2** | | | |
| f |  | | **Fish** – Hand makes a fish swimming | Over and down, pencil off, across | f | Down, back to the top and across, to the middle across | F |
| ff |  | | **Puff** – Puffing out candles |  |  |  |  |
| l |  | | **Lollipop** – Licking a lollipop | Down and flick | l | From the top, down and across | L |
| ll |  | | **Bell** – Ringing a bell |  |  |  |  |
| ss |  | | **Grass** – Grass growing up with fingers |  |  |  |  |