

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£7,881
Total amount allocated for 2020/21	£17,302
How much (if any) do you intend to carry over from this total fund into 2021/22?	£16,351.99
Total amount allocated for 2021/22	£17,204
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£33,555.99

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	80 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: 29th July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 24.31%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Following pupil voice at the end of the previous year and discussions with the school council, pupils shared they wanted more PE, outside of the PE lessons. To enable this we wanted the children to have more opportunity to be active during periods of the school day – in particular at break and lunchtimes.	<p>The development of the ‘Sports for all’ ethos was developed to ensure that all pupils had the access to a qualified sports coach in school day and not just those who took part in afterschool sporting activities.</p> <p>A sports coach facilitates a range of sporting activities everyday on the playground during lunchtime in the ‘coned zone’. Every class has a time slot to access the activities everyday.</p>		£5,768.75	<p>100% of children have access every day to the ‘coned zone’.</p> <p>A rota system is in place to manage popularity of the activities. Each class gets to use it every day if they choose.</p> <p>Positive feedback from the children who love the range of activities available with a qualified coach to support, enable and teach.</p>	
Annual payments towards the maintenance and upkeep of the school grounds to be used for PE, Lunch time and club activity.	Working closely with the school grounds team and the School Business Manager to ensure the upkeep of all areas, playground and the school land.		£2,100	<p>Activities during lunchtime will enable better behaviour, as they are occupied. Increased skills acquired when taking part in tournaments and festivals on grass.</p> <p>Greater space and facilities for</p>	
				<p>Children are being taught a range of activities which will help develop their own skills/</p> <p>Year 6 children can now be coached to be leaders within the activities. They could lead groups as well as set up and pack away.</p>	
				<p>Keep in contact with grounds maintenance team and school business manager regarding grounds.</p>	

			the children during PE, easing the pressure on the PE timetable.	
Repairs & Maintenance of sporting equipment	Annual servicing regime. Termly H&S checks of equipment to identify need. Importance of keeping equipment well maintained for longevity.	£290.50	Safe use of equipment and prolong life.	Continue termly checks and annual maintenance. Report defects immediately.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1.03%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebration assembly is held weekly with school and home sporting endeavours hailed. Certificates of achievement are regularly handed out. Stickers and awards School sport photographs (with permission) and results are shared through official school social media.	Ensure all events are treated and rewarded equally. Engraving trophies Ensure appropriate permissions are in place.	£48	Continued involvement in local festivals as children see that sport and activity is celebrated, regardless of overall achievement. Children and parents showing great pride in our school and wanting to play for the teams. Being recognised locally as a school that shows great commitment to sport and PE.	Ensure festival opportunities are provided to as many pupils as possible across KS1 and KS2. Match reports to be shared centrally on website, as well as shared on social media.
Salad Bar Increased daily access to a variety of fruits and vegetables provides a personal experience about choices that can shape behaviour far beyond the school lunch line	Best value purchase. Educate catering staff, research Food standards agency/ food for life resources for ideas and options.	£299	Reduce obesity Reduce food Insecurity Improve dietary intake Positive impact to health Meet children's nutritional needs Promote healthy eating habits	Increase in the cost of living, cost of food. Develop seasonal choices, grow our own.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19.61%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A qualified coach carries out a team teach PE lesson for each class for a term. This enables the class teachers to be part of CPD with a qualified PE coach developing PE teaching strategies.	Staff were asked to evaluate the support, coaching and development the CPD would give. Each teacher gained a term of team teaching and coaching alongside a PE coach, adapting and working with the coach to develop the skills of the class within the PE lessons.	£4,037	Teacher feedback has been positive and have requested further sessions. A rotation of different PE skills will continue, ranging from football, rugby and dance. Children has shared they also enjoy the sessions and feel they have developed their PE skill set, team building and problem solving from activities.	Staff will be trained and will have greater confidence when delivering different aspects of PE.
PE Hub- Whole school planning to teach specific sports and fundamentals in KS1. Includes swimming plans. PE Hub planning to be used by all staff in all PE lessons, although can be adapted by teachers.	Review with staff and renew subscription. Plans are adapted and made suitable for each class.	£455	Increased consistency in PE lessons. Increased confidence with rules and success criteria and differentiation available in all lessons. Improved performance in festivals.	PE pathways to be reviewed alongside the PE Hub.

Forest School First Aid - Renewal required every 3 years.	Allows Forest School to run for all children in all year groups safely.	£173.25	Sessions can continue to run safely, utilising all equipment available.	Mr Owen completed in July 2022
Mr Owen Level 3 training for Forest School Leaders. Course costs, attendance	Accredited Forest School Level 3 qualification of 1 X member of staff to provide continuity for children and staff.	£1,914.14	Children have access to fully qualified, knowledgeable staff.	Face to face learning and assessment during 2021-2022. Written assessment folders to be completed 22-2023

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 26.61%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
A range of clubs have taken place including below: Monday - Netball KS2 , Dance KS1 Tuesday – Multi Skill Sports KS1 Thursday – Football KS2 Multi Skill Sports KS2 Friday – Rugby KS2 Gymnastics KS1	Maintain positive relationships with companies providing coaches and the coaches themselves. In addition to the use of sports coach providers we have sought to recruit Mr Plank to the staffing team who is in school each and every day.	£5,454	High attendance at clubs with a wide variety of pupils taking part. Increased involvement (volunteers) wanting to take part in events. Improved performance in festivals, including runners up placing and top 5 finishes. The introduction of Mr Plank our regular sports coach in the school has vastly encouraged children to partake in physical activity. Children have developed a good
			Sustainability and suggested next steps: Developing a range of clubs across a variety of activities and age ranges. Our balance of 17.84% totalling £5,986.77 is needed to offset the rising cost of living and to enable us to continue to offer sporting clubs free to all children.

			bond and are encouraged by the enthusiasm, knowledge and sporting spirit portrayed.	
<p>Forest School Sessions provided for each class termly rotation throughout the year.</p> <p>Encourages emotional wellbeing. A child's right to experience a healthy range of emotions. Encourage supported risk taking – physical development</p> <p>Achieve personal and social development.</p> <p>Learning problem-solving skills. Building positive relationships. Improving communication skills. Improves the capacity of learning. Encourages children to have a positive impact on the environment and to respect and care for the natural world.</p>	<p>Having a fully trained Forest School Leader associated with the school ensures continuity for the children, who can develop relationships, gain the confidence to try new physical experiences and push themselves to achieve greater goals.</p>	£2,362.33	<p>Focus on physical health – Forest School learners are more physically active than learners in a more traditional school setting. Parents of Forest School learners often report that their child's interest in woodland settings and the outside world transcends into their home life. This means children may also be more likely to be physically active at home.</p>	<p>Continuing to develop strategies to ensure children continue to be active in the natural world.</p> <p>Repairs and maintenance required to continue to provide this facility into 2022-2023</p>
<p>Sports Equipment</p> <p>Heavy Duty Gazebos.</p> <p>Hurdles/Ropes/Music amp/storage bins</p> <p>Plus minor expenses, for forest school and general.</p>	<p>Source and purchase – ensuring best value and quality of equipment purchases ensuring longevity.</p>	<p>£977.79</p> <p>£137.01</p>	<p>Providing shade and shelter to allow sporting activities to run in all weathers throughout the year</p> <p>Replenish sporting stocks</p>	<p>New Sports Coach Mr Plank to fully audit equipment and provide report on gaps in equipment needed to provide full sporting experience for children.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation
				10.59%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Cluster payment to Malmesbury Secondary School - Payment covers entry and organisation of all cluster events (competitions and festivals).	PE leader attends 3 meetings per year and liaises direct with secondary school regarding event entries and participation.	£1,384	Attended all events available to us. Cluster has put on the A wide range of events which we have sent the maximum amount of pupils each time.	Continue to enter all possible teams in to all events within cluster. Budgeted cluster payment, supply and transport to allow us to attend each event.
Supply - To allow PE leader (or other staff) to take teams to festivals and competitions.	Liaise with office in advance of events to ensure high quality cover is organized in advance to allow enough support is available to take teams to events.	£1,883.45	Pupils have always had enough supervision and expertise to allow them to compete confidently in competitions and festivals and attaining well in competitions.	Budgeted to attend the same events next year as a minimum. DBS volunteers difficult to source therefore need to budget for additional paid staff to attend for pupil/adult ratios.
Travel and transport to sporting fixtures enabling more children to attend, with maximum number teams playing.	Best value, known providers of quality transport. Quotes obtained.	£285	Transport capacity 39 seater allowing 3 teams and staff ratios to attend fixtures, tournaments and festivals	Appreciate the increase in the cost of fuel, budget for increases to cost of travel in 2022-2023

Signed off by	
Head Teacher:	Mrs Sue Woods
Date:	29 th July 2022

Created by:



Supported by:



Subject Leader:	Mrs Helen Lever
Date:	29 th July 2022
Governor:	Mr David Bryson
Date:	29 th July 2022