

St. Joseph’s Catholic Primary School

**“Walking in the footsteps of Jesus, loving and serving together”**

Catch-up Funding 2020 -2021.

V2 - Reviewed April 2021

V3 – Reviewed July 2021.

Rationale

Following the 2020 lockdown due to the COVID-19 pandemic, schools have received an additional amount of money to provide catch-up support for those pupils that require it. At St Joseph’s Catholic Primary School, in order to utilise this additional funding in the best possible way, we have considered closely the research and advice put forward by the EEF and used timely assessments of both children’s academic and personal development needs to inform our decisions. The table below outlines our intentional spend with a rationale accompanying each decision.

Role of the Teacher

The class teacher will identify the children that require catch up interventions, following assessment and Assessment for Learning (AfL) in class.

The teacher will plan the catch up session/s needed and ensure that the TA is aware of the needs of the children. Teachers will liaise with the TA ensuring planning for the intervention addresses the gaps identified in class. During the last week of interventions the TA will support the group in class assessing and observing the skills taught have transferred back into the class environment. Teachers will implement their own feedback, recording and monitoring of sessions. This will be reviewed termly during staff meeting time.

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| **EEF**  **recommended strategy** | **EEF Rationale** | **Implementation at St Joseph’s Catholic Primary school** | **Cost** | **Expected impact** |
| One to one and small group tuition | ‘There is extensive evidence supporting the impact of high-quality 1:1 and small group tuition as a catch-up strategy.’ | 3 TAs have set aside intervention time for catch-up groups over the week. This follows the teacher’s assessments. Teachers identify groups/1:1 needs for catch-up. Teachers liaise with the TA ensuring planning for the intervention addresses the gaps identified in class.  During the last week of interventions the TA will support the group in class assessing and observing the skills taught have transferred back into the class environment.  Mrs T Vella – St Scholastica / St Francis 8 hours a week  Mrs Webb – St Lawrence 6 hours a week  Miss P Druce – St Aldhelms / St Anthony 6 hours a week  Daily 1:1 reading with targeted children | 1 X 8 hours £98.88 per week  1X 6 hours  £75.67 per week  1X6 hours  £74.16 per week | By increasing targeted children’s time spent on interventions such as reading 1:1 to an adult, maths and writing, we expect to close gaps in these areas.  **Impact reviewed - dated July 2021**  Targeted approach to intervention work had dedicated time and each child showed progress from term to term. Year 1 and 2 Phonics data showed high percentage of progress in line with national.  Children’s self-esteem and confidence grew from the targeted approach. Pupil voice captured spoke of their enjoyment and positive attitude towards intervention sessions. One child ‘green’ rated their progress in reading comprehension sessions “because I’m getting more questions correct.”  Pupils were also able to identify and articulate their next steps in learning.  Targeted children had focused reading 1:1 and in small groups progress and confidence improved.  As a school we experience staffing restrictions due to Covid additionally with greater number of staff needed in bubbles, therefore at times staff were used to support class. |
| Intervention programmes | ‘In order to support pupils who have fallen the behind furthest, structured interventions, which may also be delivered one to one or in small groups, are likely to be necessary’. | White Rose Maths – catch-up programme p.m.  SHINE Interventions linked to the Pira/ Puma assessments  Reading Pals programme  Writing groups.  During the last week of interventions the TA will support the group in class assessing and observing the skills taught have transferred back into the class environment.  Mrs T Vella – St Scholastica / St Francis hours a week  Mrs Webb – St Lawrence 8 hours a week  Miss P Druce – St Aldhelms / St Anthony 7 hours a week | 1 X 8 hours £98.88 per week  1X 6 hours  £75.67 per week  1X6 hours  £74.16 per week | **Impact reviewed - dated July 2021**  Targeted approach to intervention work had dedicated time and each child showed progress from term to term. Year 1 and 2 Phonics data showed high percentage of progress.  Children’s self-esteem and confidence grew from the targeted approach. Pupil voice captured showed that children were motivated by the challenge of the ‘bronze, silver and gold and platinum’ levels of the maths intervention. They knew what they had to do next to achieve including improving their times tables knowledge.  Targeted children had focused reading 1:1 and in small groups progress and confidence improved.  As a school we experience staffing restrictions due to Covid and a greater number of staff needed in bubbles, therefore at times staff were used to support class. |
| Quality First Teaching | ‘Great teaching is the most important lever schools have to improve outcomes for their pupils. Ensuring every teacher is supported and prepared for the new year is essential to achieving the best outcomes for pupils. Providing opportunities for professional development’ | All staff are logged onto the ‘National College for Education’ this gives access to all training and CPD to improve teaching, behaviour, SEND and leadership. This will be linked to the schools SDP plan and to individual performance management needs. | £995 for whole school training | By improving the quality first teaching through high quality CPD accessed from the National College of Education, the outcomes of children will improve.  **Impact reviewed - dated July 2021**  The whole school community has been able to benefit from the continued CPD provided by the National college. This extensive training has ranged from developing Quality first teaching for disadvantaged learners, Effective assessment strategies, Curriculum development, developing as Curriculum leaders, online safety and subject specific training. All of which has been shared, discussed to develop QFT for all. |

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| **Expenditure** | **Cost** |
| Catch up TA - hours for St Anthony and St Aldhelms | £2639 |
| Catch up TA - hours for St Lawrence | £2777 |
| Catch up TA - hours for St Francis and St Scholastica | £3631 |
| National College Subscription for the whole staff | £995 |
| Resources to support the intervention groups  SHINE Intervention Via Pira /Puma | £1277 |
| **Total** | **£11 319** |