

### Maths

#### Year 1 - Place Value

Read, write and count number to 10, 1 more and 1 less, greater than less than, count, order and compare objects, number bonds to 10

#### Year 1 - Addition and Subtraction

Parts and wholes, addition symbol, fact families

#### Year 2 - Place Value

Tens and ones, comparing numbers, counting objects to 100

Representing numbers, place value charts, ordering numbers

#### Year 2 - Addition and Subtraction

Fact families, number bonds, adding by making 10, add 2 digit and 1 digit numbers, subtract 2-digit numbers.

### English and Phonics

Phonics - Phase 5 (Y1) Phase 6 (Y2)

Grammar - nouns and adjectives, question marks, exclamation marks and full stops, commas in a list

Fiction - Little Red Riding Hood by Lari Don

A Crow's Tale by Naomi Howarth

Rhyming couplets on a baking theme

Writing your own address and directions to your house

Adverts for houses for sale

Instruction writing

### P.E.

#### Hit, Catch, Run!

Hit objects with hand or bat

Track and retrieve a rolling ball

Throw and catch a variety of balls and objects

### Personal, Social and Health Education

Me and my relationships

Why we have classroom rules

Passing on the praise

Online safety

Basic first aid

Looking after our money

### ICT

Online safety

Exploring purple Mash

Effective searching

### I Spy with my Little Eye



### Religious Education

#### Creation

Books in the Bible

Old and New Testament

Story of Amos

Harvest

### Science - Uses of everyday Materials

Identify and name everyday materials.

Identify different uses of everyday materials.

Record our observations.

Demonstrate and explain how shapes of objects made from some materials can be changed.

Explain what recycling means.

### Art, Design Technology and Music

Designing boxes for cupcakes

Cupcake decoration

Baking bread

**Music** - Hey You! Old school hip hop (Charanga)

Creating a rap

Composition based on rhythms of walking feet and inspired by sounds in a shop

### Geography and History

Exploring how Malmesbury High Street has changed since 1950

Timelines

Plans of how the High Street looked then and how it is now

How has packaging and storing food changed?

How has purchasing items changed - self-service and payment