

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£7,881
Total amount allocated for 2020/21	£17,302
How much (if any) do you intend to carry over from this total fund into 2021/22?	£16,351.99
Total amount allocated for 2021/22	£17,400
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£33,751.99

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	TBC%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	TBC%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No – We had intended to take Y6 swimming but did not restart

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	swimming lessons this academic year.
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation (Spent £8831.01):
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Annual payment towards upkeep of school grounds to be used for PE and lunch time physical activity. 	<ul style="list-style-type: none"> Liaise with school grounds team regarding upkeep of PE area on 'The Land'. 	<ul style="list-style-type: none"> £1,000 	<ul style="list-style-type: none"> Improved behaviour at lunchtime with children better occupied. Improved performance in festivals that take place on grass. Increased space for children to do PE, easing the timetable. 	<ul style="list-style-type: none"> Keep in contact with gardeners and business manager regarding grounds (Limited due to access restriction related to damage caused by vandalism – Access has been re-instated recently to allow work on grounds again).
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation (Spent £8831.01):
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		£3k+ was allocated and		

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		agreed for MOKI fitness trackers for all pupils. This will now be put in to the potential spend for 2021/22 as cannot take place until September 2021.		
<ul style="list-style-type: none"> • Celebration assembly is held weekly with school and home sporting endeavours hailed. Certificates of achievement are regularly handed out. • School sport photographs (with permission) and results are shared through official school social media. • Maintained and shared the success of achieving Your School Games Gold Status again. 	<ul style="list-style-type: none"> • Ensure all events are treated and rewarded equally. • Ensure appropriate permissions are in place. • Maintain current standards and aim for Platinum. 		<ul style="list-style-type: none"> • Huge involvement in local festivals (most in our cluster for last 3 years) as children see that sport and activity is celebrated, regardless of overall achievement. • Children and parents showing great pride in our school and wanting to play for the teams. • Being recognised locally as a school that shows great commitment to sport and PE. 	<ul style="list-style-type: none"> • Ensure festival opportunities are provided to as many pupils as possible across KS1 and KS2. • Match reports to be shared centrally on website, as well as shared on social media. • Aim for Platinum status.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation (Spent £8831.01):
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> PE Hub – Whole school planning to teach specific sports and fundamentals in KS1. Includes swimming plans. PE Hub planning to be used by all staff in all PE lessons, although can be adapted by teachers. Forest School – Additional member of staff. This allows greater interaction with children on activities, thus improving their skill level and confidence. Forest School First Aid Renewal – Renewal required every 3 years. 	<ul style="list-style-type: none"> Review with staff and renew subscription. Plans and website were also adapted and made available for home learning during school closures. Mr Owen regularly attending and supporting lessons. He has over 150 hours experience in Forest School. Allows Forest School to run for all children in all year groups safely. 	<p>£455</p> <p>£200.88</p> <p>£130</p>	<ul style="list-style-type: none"> More consistency in PE lessons. Increased confidence with rules and success criteria and differentiation available in all lessons. Improved performance in festivals. Forest School sessions successfully completed for all year groups throughout the year, utilising resources for ideas, including outdoor games and physical activity. Sessions can continue to run safely, utilising all equipment available (once COVID restrictions are removed – i.e. September 2021 for school). 	<ul style="list-style-type: none"> Review at staff meeting and renew subscription. Mr Owen has regular experience to help run sessions – Mr Owen to train and take over Forest School in 2021/22 Mr Owen to complete his own Forest School First Aid course before running Forest School in 2021.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation (Spent £8831.01):
				59%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Ran 5 after-school sport clubs when restrictions allowed: <p>YR & Y1 – Multisports Y1 & 2 – Multisports Y3 & 4 – Multisports Y4 & Y5 – Multisports Y5 & Y6 – Football</p> <ul style="list-style-type: none"> New PE storage to provide the capability to provide a wider variety of activities (such as 	<ul style="list-style-type: none"> Maintain positive relationships with companies providing coaches and the coaches themselves. Help with behaviour if necessary. <ul style="list-style-type: none"> Ensure PE sheds are maintained and organised well to ensure they meet the needs of all year groups and 	<p>£1,438</p> <ul style="list-style-type: none"> £3,323.44 	<ul style="list-style-type: none"> 100 places available each week (70 to 80% attendance). High attendance at clubs with a wide variety of pupils taking part. Increased involvement (volunteers) wanting to take part in events. Improved performance in festivals, including victories, runners up placing and top 5 finishes. Teachers now aware of where equipment is and can access it to provide more 	<ul style="list-style-type: none"> Return to 10 clubs across a variety of activities and age ranges as COVID restrictions ease. Re-book as necessary, based on numbers and space available. Potential for further clubs with introduction of school field. Label equipment areas and list items on inside of PE shed doors.

<p>Tchoukball) and improve speed of access to equipment for PE lessons.</p> <ul style="list-style-type: none"> PE Equipment to allow PE hub lessons to take place. 	<p>allow them to access equipment easily and quickly.</p> <ul style="list-style-type: none"> Includes fast, electric pumps, variety of tennis balls (by age) and softer balls for younger pupils. 	<ul style="list-style-type: none"> £481.75 	<p>effective lessons without the children spending time waiting.</p> <ul style="list-style-type: none"> Teachers can pump balls within 30 seconds to allow for any that have gone down and reduce impact on lesson time. Variety of tennis balls mean lessons can be better differentiated by age and ability. 	<ul style="list-style-type: none"> Consider age and ability levels when purchasing equipment for all activities.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation (Spent £8831.01):
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Cluster payment to Malmesbury Secondary School – Payment covers entry and organization of all cluster events (competitions and festivals). Supply – To allow PE leader (or other staff) to take teams to festivals and competitions. 	<ul style="list-style-type: none"> PE leader attends 3 meetings per year and liaises direct with secondary school regarding event entries and participation. Liaise with office in advance of events to ensure high quality cover is organized in advance to allow enough support is available to take teams to events. 	<ul style="list-style-type: none"> £1,384 £417.94 	<ul style="list-style-type: none"> Attended all events available to us as COVID restrictions allow. Cluster has put on the most events of any in the country and we have sent the maximum amount of pupils each time. Pupils have always had enough supervision and expertise to allow them to compete confidently in competitions and festivals. We now regularly reach semi-finals and finals, including winning competitions such as Tri-golf and athletics this year. 	<ul style="list-style-type: none"> Continue to enter all possible teams in to all events within cluster. Budgeted cluster payment, supply and transport to allow us to attend each event. Budgeted to attend the same events next year as a minimum (subject to them running due to COVID-19 restrictions).

Signed off by	
Head Teacher:	

Date:	
Subject Leader:	
Date:	
Governor:	
Date:	