



St. Joseph's Catholic Primary School

“Walking in the footsteps of Jesus, loving and serving together”

Catch-up Funding 2020 -2021.

V2 - Reviewed April 2021

Rationale

Following the 2020 lockdown due to the COVID-19 pandemic, schools have received an additional amount of money to provide catch-up support for those pupils that require it. At St Joseph's Catholic Primary School, in order to utilise this additional funding in the best possible way, we have considered closely the research and advice put forward by the EEF and used timely assessments of both children's academic and personal development needs to inform our decisions. The table below outlines our intentional spend with a rationale accompanying each decision.

Role of the Teacher

The class teacher will identify the children that require catch up interventions, following assessment and Assessment for Learning (AfL) in class. The teacher will plan the catch up session/s needed and ensure that the TA is aware of the needs of the children. Teachers will liaise with the TA ensuring planning for the intervention addresses the gaps identified in class. During the last week of interventions the TA will support the group in class assessing and observing the skills taught have transferred back into the class environment. Teachers will implement their own feedback, recording and monitoring of sessions. This will be reviewed termly during staff meeting time.

EEF recommended strategy	EEF Rationale	Implementation at St Joseph's Catholic Primary school	Cost	Expected impact
One to one and small group tuition	'There is extensive evidence supporting the impact of high-quality 1:1 and small group tuition as a catch-up strategy.'	<p>3 TAs have set aside intervention time for catch-up groups over the week. This follows the teacher's assessments. Teachers identify groups/1:1 needs for catch-up. Teachers liaise with the TA ensuring planning for the intervention addresses the gaps identified in class.</p> <p>During the last week of interventions the TA will support the group in class assessing and observing the skills taught have transferred back into the class environment.</p> <p>Mrs T Vella – St Scholastica / St Francis 8 hours a week</p> <p>Mrs Webb – St Lawrence 6 hours a week</p> <p>Miss P Druce – St Aldhelms / St Anthony 6 hours a week</p> <p>Daily 1:1 reading with targeted children</p>	<p>1 X 8 hours £98.88 per week</p> <p>1X 6 hours £75.67 per week</p> <p>1X6 hours £74.16 per week</p>	By increasing targeted children's time spent on interventions such as reading 1:1 to an adult, maths and writing, we expect to close gaps in these areas.
Intervention programmes	'In order to support pupils who have fallen the behind furthest, structured interventions, which may also be delivered one to one or in small groups, are likely to be necessary'.	<p>White Rose Maths – catch-up programme p.m.</p> <p>SHINE Interventions linked to the Pira/ Puma assessments</p> <p>Reading Pals programme</p> <p>Writing groups.</p> <p>During the last week of interventions the TA will support the group in class assessing and observing the skills taught have transferred back into the class environment.</p>	<p>1 X 8 hours £98.88 per week</p> <p>1X 6 hours £75.67 per week</p> <p>1X6 hours £74.16 per week</p>	By providing maths, writing and reading catch-up interventions for identified children in the afternoons, we expect to close the gaps in maths and reading.

		Mrs T Vella – St Scholastica / St Francis hours a week Mrs Webb – St Lawrence 8 hours a week Miss P Druce – St Aldhelms / St Anthony 7 hours a week		
Quality First Teaching	'Great teaching is the most important lever schools have to improve outcomes for their pupils. Ensuring every teacher is supported and prepared for the new year is essential to achieving the best outcomes for pupils. Providing opportunities for professional development'	All staff are logged onto the 'National College for Education' this gives access to all training and CPD to improve teaching, behaviour, SEND and leadership. This will be linked to the schools SDP plan and to individual performance management needs.	£995 for whole school training	By improving the quality first teaching through high quality CPD accessed from the National College of Education, the outcomes of children will improve.

Expenditure	Cost
Catch up TA - hours for St Anthony and St Aldhelms	£2639
Catch up TA - hours for St Lawrence	£2777
Catch up TA - hours for St Francis and St Scholastica	£3631
National College Subscription for the whole staff	£995
Resources to support the intervention groups SHINE Intervention Via Pira /Puma	£1277
Total	£11 319