



St. Joseph's Catholic Primary School

“Walking in the footsteps of Jesus, loving and serving together”

Remote Learning Policy 2020 -2021.

Version 3 updated Monday 22nd February 2021

Rationale

On September 1st 2020, all our classes returned to full-time education following the Covid 19 closure in March. Although we hope that the majority of our children will now have an uninterrupted experience, there is the possibility that an individual child, a class bubble, or indeed the whole school, will need to self-isolate for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education.

This meets the expectations set out in the DfE guidance ‘Remote Education Support’

<https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>

To access the home learning from September 2020 to February 12th 2021 either click on the green Covid-19 tab on the Homepage or go to the Parents and Coronavirus tab on the school website for remote learning if and when a class bubble may need to close.

From February 22nd 2021 all of the Remote Learning Provision will be accessed through Microsoft Teams. Each child has been issued with their own password and school email address. Parents have been issued with letters explaining the changeover to TEAMS with a Parent handbook to explain how to prepare for this change from DoJo to Teams. All of the details can also be found on our website and a link can now be found in each Home learning tab to upload Microsoft Teams to your device.

See image below:

COVID 19 PANDEMIC – INFORMATION FOR PARENTS

Children should **not** be at school if they have **ONE or more** of the following symptoms (as defined by the [NHS](#)):

- a **high temperature** – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- a **new, continuous cough** – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- a **loss or change to your sense of smell or taste** – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal



HOME LEARNING ST ANTHONY CLASS

From Monday 22nd February our Blended Remote Learning provision will be on Teams for the whole school. Please see the letter from Mrs Woods explaining the transition to Teams sent out on Tuesday 2nd February. If you require the link to download Microsoft Teams please see below:

<https://www.microsoft.com/en-gb/microsoft-teams/download-app>

<https://www.st-josephs-malmesbury.wilts.sch.uk/>

On this page on our website will be important information regarding remote learning during absence from school along with a range of information linked to Coronavirus.

Access to Devices and Paper packs

For those children who do not have access to a computer/laptop and/or the internet, the school will do all it can to support their learning. During Lockdown 1 HEALS charity of Malmesbury worked with the school to provide second hand laptops for those children who did not have a laptop.

We have also made use of the DfE digital devices for those students who were eligible and we have had 8 laptops from the DfE and 4 from Wiltshire Council, which have all been set up through Oakford our IT technicians and distributed to the families. We provide paper packs of learning for those who may, for whatever reason, need a paper pack and every child has been issued with exercise books in both lockdowns. Parents will be reminded to make the school aware of any barriers to accessing remote learning.

Data Sim cards, via Vodaphone, have also been offered to families to support access to Wi-Fi.

Role of the Teacher

The class teacher will ensure that when individuals are isolating whilst their bubble is still in school, planning specifically for that child is delivered through DoJo or by email. The resources and any links will be included in the planning from your teacher.

The class teacher will ensure that the learning is accessible to all children.

In the event of a whole bubble isolating the learning will be sent by Dojo and uploaded on the website. Here you will find an overview of lessons to be completed each day. If you click on your CLASS you will see specifically the curriculum expectations set by your class teacher.

It will provide learning across the curriculum and children will be expected to spend a similar amount of time completing this as they would spend learning in school.

Each week the class teacher will arrange an online session and will keep in touch with each family/child fortnightly.

Teachers will also have designated children that they need to monitor and feed back to the DSL/DDSL that calls have taken place in accordance to the agreed time frequency.

Teachers will keep a record of the learning completed by children and feedback to pupils learning via DoJo or email.

Role of the Curriculum Leader

The Curriculum leader will ensure that during any bubble lockdowns, the coverage for their subject area is consistently applied to planning and resources sent out by teachers.

The Curriculum Leaders will feedback and support teachers to ensure they have the resources necessary to carry out the remote learning in their Curriculum area.

The Core Curriculum Leaders will produce feedback to the Headteacher in the form of a report to outline their monitoring and support during a bubble lockdown.

Role of the SENCO

The SENCO will monitor that learning is accessible for children and provide support and feedback to the teachers to ensure that children have work that is at the correct level for their learning.

The SENCO will produce feedback to the Headteacher in the form of a report to outline the monitoring carried out by the SENCO and the support provided to teachers during a bubble lockdown.

Role of the Parent

As a school we want to support your child and your family whilst you are isolating. There is an expectation that pupils are asked to continue with their learning during isolation so they do not experience any further breaks/gaps in their education.

Pupils are encouraged to send any completed work to teachers via the school Dojo/email. Alternatively, work that children complete on paper should be kept safe and returned to school when safe to do so.

Parents will be reminded to make the school aware of any barriers to accessing remote learning.

Parents are able to contact the teacher through Dojo email and the school via telephone or the school admin email address.

Pupils identified as vulnerable will be contacted by the Class teacher on a weekly basis and support offered as necessary. The class teacher will liaise with the DSL/DDSL.

The Overview.

There is a blended offer for EYFS, KS1 with access to 3 + hours of learning through a live lesson, discussion, recorded sessions and independent activities now on Microsoft TEAMS.

There is a blended offer for KS2 with access to 4 + hours of learning through a live lesson, discussion, recorded sessions and independent activities now on Microsoft TEAMS.

The daily timetable will include:

- Maths –White Rose Maths, Matheletics, Purplemash and Number Blocks / Times Tables Rockstars. Learning Platform - Slumdog and Prodigy
- Reading – KS2 Whole Class guided reading, Get Epic – Reading lists, Read Theory,
- Writing – Following the planning and resources led by the teacher and pobble365.
- RE - Following the planning and resources led by the teacher
- Spelling/Phonics – using Purple Mash
- One foundation subject- learning linked to the year group curriculum

SUBJECT	WEB LINK	DETAIL
MATHS	https://whiterosemaths.com/homelearning/ https://matheletics.com https://trockstars.com/ Purplemash Third space	<p>We perform well in Maths so let's do the daily Maths work. Using White Rose maths, children will be guided to the appropriate year group with a link sent by the teacher.</p> <p>Remember to keep your scores up with Matheletics...keep an eye on the scoreboard.</p> <p>Children have their own TTRockStars login details to practice and rehearse their times-tables at the appropriate level. This will secure your time tables.</p> <p>Keep up with these engaging tasks for your Maths learning.</p>
READING	https://readtheory.org/auth/login https://www.getepic.com – Reading lists	<p>Reading is everything. Read as much as you can at home as we celebrate our Year of Reading.</p> <p>Children are to read from their own reading book or download and read a free e-book.</p> <p>Remember to choose an exciting book to read from this list. Check out what your teacher has recommended for your reading.</p>
WRITING	https://www.pobble365.com/	<p>A brilliant, fun and entertaining way to write.</p> <p>Click on PDF download for the 'picture of the day' eg, Flying Motorbike. Click on PDF download for the 'picture of the day' eg.</p>
RELIGIOUS EDUCATION	http://www.wednesdayword.org/Forthcoming-Resources/	<p>Check out the weekly Gospel readings with fun activities for all the family.</p>
SPELLING	https://www.purplemash.com	<p>Weekly spellings will be published on the Class Page for those children in KS2 using the strategies learnt in class.</p>
PHONICS	https://www.phonicsplay.co.uk/	<p>Phonic activities based on the Phase your child is working from.</p>

<p>FOUNDATION SUBJECTS</p>	<p>https://www.bbc.co.uk/bitesize/this-terms-topics</p> <p>https://classroom.thenational.academy/</p> <p>https://www.purplemash.com/sch/parklands-ls14</p>	<p>Your teacher will guide you whether to use BBC Bite Size OR the Oak Academy. Feel free to do extra.</p> <p>Children can select their year group and subject (science, history or geography) then complete a relevant learning activity linked to their classroom learning.</p> <p>Use your Purple Mash account to do some great IT work.</p>
--------------------------------	--	---

Feedback and Assessment

The class teacher will monitor the engagement levels of the children in the class through attendance to live sessions, work uploaded and returned to TEAMS and through welfare checks/calls. Each class teacher has a register which they complete and return into school, this will be monitored by SLT. The Class TA will support the class teacher in feedback and assessing the submitted work. Assessment will also take place through discussions through live sessions and feedback of work.

Both class teacher and TA will keep in contact with assigned pupils. If there is a lack of engagement this will be escalated to the SENCO/ Assistant Headteacher, who will keep the Headteacher informed. Calls will be made to support families to encourage greater engagement and to offer advice.

Additional Support

In some cases TA support/ contact with students will continue through Teams, such as SALT/Meet and Greet calls to touch base/ Critical 1:1 PSA sessions. SENCO offers additional calls and sessions of support.

The SENCO also offers 15 minute live TEAMS sessions for selected times across the week for 'Support sessions' for any child that would like extra support on an area of learning. These can be booked in advance direct with the SENCO.

Safeguarding

Please refer to Child Protection and Safeguarding Policy and Covid-19 Annex.

The Oak National Academy.

The 'teaching content' will be provided to children through age appropriate video content on the DfE published list of educational resources site; Oak National Academy website. This provides the equivalent of 3 hours of lessons per day for primary school children. In their 'classroom' each lesson is an hour-long. They're delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities.'

Data protection

When accessing personal data, all staff members will: Only use their official school email account and connect to the school network using their issued school laptop alone.

Sharing personal data

Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with GDPR guidelines.

Monitoring arrangements

This policy will be continually reviewed by the SLT as and when updates to home learning are provided by the government and when changes made to the provision by the school.

Links with other policies

This policy is linked to our:

- ✓ Behaviour and Self-esteem policy and Behaviour Annex for Covid-19
- ✓ Child Protection and Safeguarding policy and Annex for Covid-19
- ✓ GDPR policy
- ✓ Digital safety policy
- ✓ Staff Behaviours Policy