



NEWSLETTER

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Thursday 4th February 2021



Feast of St Joseph

To commemorate Pope Francis designating 2021 as the Year of St Joseph, we will be celebrating over the year. We hope to mark St Joseph's Feast day on Friday 19th March....watch this space!

It was lovely to see the children become engrossed in their art work last week in school. The Seasons collage created by the children came to life as the blossom fell from the trees! What a ray of sunshine the children brought into my office last week! Wonderful!

It was also lovely to hear from St Anthony Class. that they have enjoyed their journey into Space as part of their remote learning!



SCHOOL TERM AND HOLIDAY DATES 2022/23 - Consultation

We would like to receive your views on the term dates calendar being proposed for Wiltshire's Community and Voluntary Controlled Schools for 2022/23. The deadline for responses is Friday 19 February 2021

It was agreed by the Schools Joint Consultative Committee to consult on 2 options.

Option 1: Shows a proposed calendar with a five day break in October, with term 6 ending on Friday 21 July 23. This is the option favoured by our neighbouring authorities.

Option 2: Shows a proposed calendar with a seven day October break, with term 6 ending on Tuesday 25 July 23.

You can let us know your views by using the following methods:

By email to: SchoolOrganisation@wiltshire.gov.uk

Please circulate this as widely as possible by making parents and organisations local to your school aware of the consultation, either by including details in a school newsletter and/or by drawing their attention to the details on the Wiltshire Council website here: [School term dates - Wiltshire Council](#)

All comments received will be taken into consideration during the final decision-making process.

Teams individual children email addresses and passwords.

Each child has been sent individual log in details for Teams via Parentpay. We will be using Teams after half term for all home learning. If you have not received your child's log in details please contact the school office.

WALKING IN THE FOOTSTEPS OF JESUS, LOVING AND SERVING TOGETHER

Weekly Message from Pope Francis



Dear Parents. Teach your children to pray. Pray with them. Prayer strengthens family life.

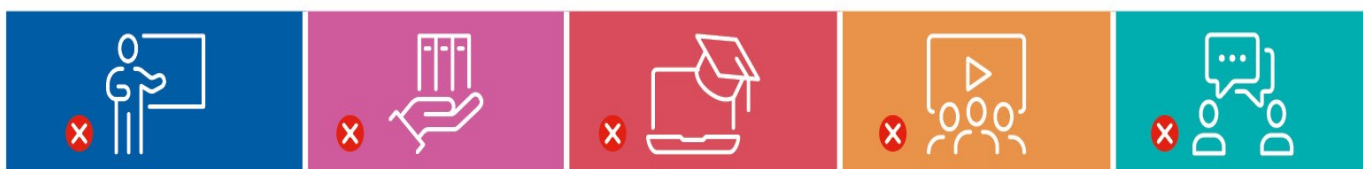
Please take a moment to follow the Wednesday Word link below...

<https://www.paperturn-view.com/uk/wednesday-word/teacher?pid=MTA101634&v=16.7>

Reminder:

We will be teaching as usual on Friday 12th February 2021. The Staff Development day we had planned will be rescheduled.

Myth busters for parents, remote learning



MYTH

It is something different to other forms of teaching and learning

FACT: In our schools we are using all of the same teaching and learning methods we would normally use in class:

- Teaching new knowledge
- Developing basic skills
- Have clear learning objectives
- Questions
- Quizzes
- Independent tasks
- Comprehension skills
- Phonics input
- Feedback to support learning

MYTH

It is a different curriculum offer to the one your child would normally receive

FACT: In our schools we are following the same curriculum as normal with some small adaptations to suit the method of delivery

MYTH

The best forms of remote education are digital

FACT: In our schools we know that our children also benefit from

- Paper learning packs
- Offline independent learning
- Reading for pleasure
- Creative and physical challenges
- Time away from screens
- Family time

MYTH

The best way to deliver remote education is through live lessons

FACT: Evidence suggests

- Live lessons are less flexible and can limit interaction and feedback
- Concentration spans online are shorter
- Different approaches suit different types of content and different pupils
- A combination of live, recorded, signposted, offline and independent learning offers greater flexibility to suit children's and family's needs

MYTH

The most important thing is engagement

FACT: Engagement is the starting point but even more important is the focus on the learning process through

- Pre-recorded and/or live lessons
- Sign posting to high quality online content
- Maintaining relationships through regular teacher and child interaction
- Timetabled menu of purposeful learning activities, both online and offline