

Enchanted Woodland - Week 1

Fun Facts about Woodlands

There are two types of woodland: coniferous woodland is mostly made up of evergreen trees with needle-like leaves, while deciduous woodland is home to trees with broad flat leaves.

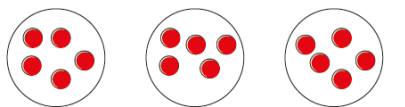
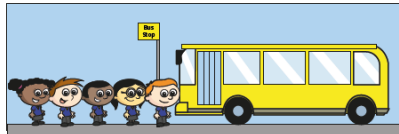
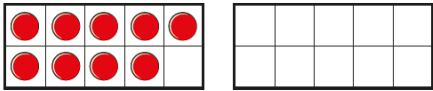
The age of some trees can be estimated by how many adults it takes to hug them!

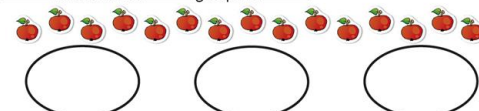
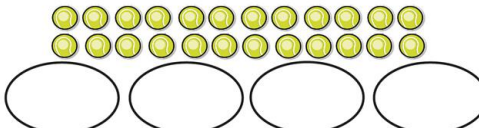

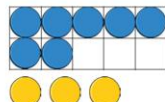


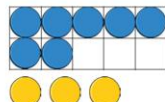


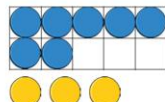



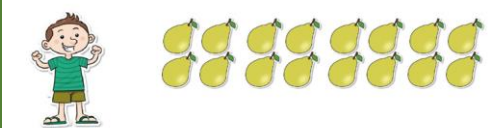
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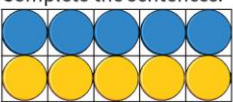
What are we doing this term?


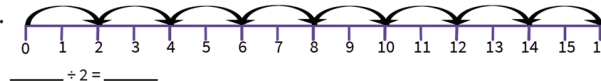
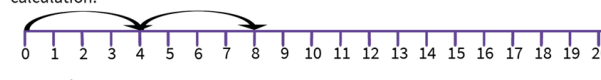
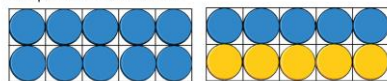
If you go down to the woods today, you're sure of a big surprise! This half term, we will visit a woodland, observe the wildlife, collect natural objects and take beautiful pictures of the things we see. After our woodland adventure, we will write about our experiences and learn all about trees. We will use information books to investigate woodland creatures and make mini-books of our own. Throughout the project, we will find out how to recognise different plants and animals and create detailed, observational drawings of them. The Owl who was afraid of the dark and The Magic Faraway Tree, will inspire us to write our own stories with a woodland theme. We will build miniature dens, create woodland works of art and construct mini-woodlands from twigs, sticks, pinecones and leaves.

	Reading and Phonics	Writing	Maths	Topic
Monday	<p>Phonics – phase 5, week 13 Teach alternative pronunciation of ou. Read you, soup, group Write you, soup, group Write Do you like soup? Practise many, good, away</p> <p>WALT – use – ly to turn adjectives into adverbs</p> <p>Use PowerPoint on – ly. Work through slides 3 and 4. For each slide, say the original word then the new one, adding -ly</p>	<p>WALT – write a recount of our Christmas holiday including adjectives and words ending in -ly</p> <p>Talk about your holiday then make a class list of useful adjectives and words ending in -ly.</p> <p>Write about your holiday including words from the class list.</p>	<p>Year 2 – Multiplication and Division – White Rose Power point and worksheet <u>WALT recognise and make equal groups</u></p>  <p>There are <input type="text"/> groups with <input type="text"/> counters in each group.</p> <p>There are <input type="text"/> counters altogether.</p>	<p>RE - Christmas</p> <p>WALT – recognise the difficulties Mary and Joseph had to overcome to get to Bethlehem</p> <p>Examine maps of the Holy land and locate the places mentioned in the journey of Mary and Joseph. Then send postcards to their friends saying what they encountered along the way.</p> <p>Talk about other key journeys associated with the Christmas story and say what these journeys tell us about the birth of Jesus.</p>
	<p>Mrs Payne Phase 3 Week 1: j v w x (set 6) Learn an alphabet song Read sentences using set 1 to 6 letters and no, go, the, and, to Write a caption Is the pen in the pot?</p>		<p>Year 1 – Addition and Subtraction – White Rose Learning Power point and WALT <u>WALT add by counting on</u></p> <p>There are 9 children on the bus. 5 more children get on the bus.</p>  <p>How many children are on the bus now?</p> 	
Mrs W-B	<p>P6 Match letters to words Phase 2 Week 1: s a t p (set 1) Practise letters/ sounds and start to practise oral blending and segmenting p51. Teach blending and reading the high frequency words a, an, as</p>	<p>P6 Speaking Ask simple questions to obtain information. Look at Christmas pictures. Use phrases with up to 3 key words.</p>	<p>Continuous Provision Use the tens frames to make up maths stories.</p>	

Tuesday	<div>Reading and Phonics</div> <div>Phonics – phase 5 week 13 Teach alternative pronunciations of ou. Read could, would, should, couldn't, shouldn't Write could, would, should, wouldn't, shouldn't Read many, good, away Write You shouldn't do that! WALT – use – ly to turn adjectives into adverbs Use slides 5 and 6 of the powerpoint and work through, ensuring the sentence makes sense.</div>	<div>Writing</div> <div>The Owl who was Afraid of the Dark Read text and discuss opinions on the story. Watch the video ‘An introduction to the barn owl’ and ‘All about owls’ on YouTube and observe the physical appearance of the barn owl. Begin to make a word bank of words to describe the barn owls’ appearance. Using clay, make a sculpture of an owl. Will he be flying or perched? Collect leaves, twigs etc from the Land to provide texture.</div>	<div>Maths</div> <div>Year 2 – Multiplication and Division – Third Space Learning Power point and WALT Lesson 1 Day 1 WALT share objects into equal groups 1. a. Share the apples into equal groups. Complete the stem sentence. _____ is shared into _____ groups of _____  b. Share the tennis balls into equal groups. Complete the stem sentence. _____ is shared into _____ groups of _____ </div> <div>Year 1 – Addition and Subtraction – Third Space Learning Power point and WALT Lesson 1 Day 1 WALT add by counting on 1. Use the 10 frames to complete the number story. <table border="1"><thead><tr><th>First</th><th>Then</th><th>Now</th></tr></thead><tbody><tr><td></td><td></td><td></td></tr></tbody></table> First there were _____ birds in a tree. Then _____ more birds joined. Now there are _____ birds in the tree.</div>	First	Then	Now				<div>Topic</div> <div>Art WALT - Make an observational representation of the barn owl Use a medium of your choice to create your piece of art, choosing from collage, paint or pencil. Think about how best to convey the texture of feathers. Music WALT – find the pulse and sing the song Round and Round Follow lesson 1 plans</div>
	First	Then	Now							
										
Mrs W-B	<div>P6 Match letters to words Phase 2 Week 1: s a t p (set 1) Sort objects/ pictures which start with ‘a’ or ‘s’</div>	<div>P7 – Listening Listen to and follow the stories. Use picture cards from the story.</div>	<div>Continuous Provision Use the tens frames to make up maths stories.</div>							

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Wednesday	<p>Phonics – phase 5, week 13</p> <p>Teach alternative pronunciation of ou. Read shoulder, mould, boulder Write mould, shoulders, boulder Write the sentence My bread is mouldy.</p> <p>Read and write many, good, away</p> <p>WALT – use –ly to turn adjectives into adverbs</p> <p>Use slides 7 and 8 of the powerpoint</p>	<p>The Owl who was Afraid of the Dark</p> <p>WALT – research the common barn owl and create a bank of vocabulary</p> <p>Watch the video ‘An introduction to the barn owl’ and ‘All about owls’ on YouTube</p> <p>Discuss appearance, behaviours, habitat, diet, feeding patterns etc</p> <p>Collect a big bank of vocabulary and save on a working wall. Write them on birds and make a word tree. (cut-outs on cornerstones)</p>	<p>Year 2 – Multiplication and Division – Third Space Learning Power point and WALT</p> <p>Lesson 1 Day 2</p> <p><u>WALT share objects into equal groups</u></p> <p>Alex has 16 pears. When he shares them equally into baskets, there are none left over.</p>  <p>How many baskets can he share the pears into so that every basket has the same amount?</p> <p>Find 3 different answers.</p> <p>Year 1 – Addition and Subtraction – Third Space Learning Power point and WALT</p> <p>Lesson 1 Day 2</p> <p><u>WALT add by counting on</u></p> <p>Complete the sentences:</p> <p>Veruca has 11 golden tickets. She finds 4 more. She now has _____ tickets.</p> <p>11 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>Mike has 14 golden tickets. He finds 4 more. He now has _____ tickets.</p> <p>14 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p>	<p>PSHE</p> <p><u>WALT understand that people have choices about what they do with their money.</u></p> <p><u>To know that money can be saved for a use at a future time.</u></p> <p>Draw a picture or write about 3 things you could buy.</p> <ul style="list-style-type: none"> • An item for themselves • An item for someone else • An item they had saved for <p>PE – Run Jump Throw Unit 1 Lesson 5</p> <p><u>To copy and repeat actions with accuracy.</u></p> <p><u>To analyse performance.</u></p> <p>Quick feet using ladders. Hopscotch Sprints with ladders. Foxes tails – tuck bibs into shorts. Some children are ‘taggers’ and steal the foxes tails.</p>
Mrs W-B	<p>P6</p> <p>Match letters to words</p> <p>Phase 2 Week 1: s a t p (set 1)</p> <p>Sort magnetic letters into the three letters so far</p>	<p>P5 Writing</p> <p>Talk about some words related to the story. Copy or overwrite some words and add them to the word tree.</p>	<p>Continuous Provision</p> <p>Use the numicon to add numbers together and make up maths stories.</p>	<p>P4 PSHE</p> <p>Express feeling, likes and dislikes about choose toys to buy.</p> <p>P7 PE</p> <p>Listen to instructions. Share and wait their turn</p>

	Reading and Phonics	Writing	Maths	Topic
Mrs W-B	<p>Phonics – phase 5, week 13</p> <p>Teach alternative pronunciation of ou. Read out, should, soup, mould Write mouldy, could, about, group, trout Write the sentence Could I have some soup?</p> <p>Read and write thought, any, saw, who, because</p> <p>WALT – use –ly to turn adjectives into adverbs</p> <p>Watch PowerPoint slides 9 and 10</p>	<p>WALT – write effective sentences for our story using preposition and adjectives, contractions, and dialogue (Day 2 of planning)</p> <p>Look at image of Plop looking out from the tree, list all he might be able to see. Explore adjectives for some of these nouns. Make a bank of prepositions that denote height – above, over, on top of, atop. Write a sentence.</p> <p>Plop was sharing his worries with Mum. Make a list of negative contractions - can't, won't, shan't, didn't. write a sentence using one of these.</p> <p>Create some dialogue that Plop, and his Mum might have said – a statement from Plop and a reply from Mum.</p>	<p>Year 2 – Multiplication and Division – Third Space Learning Power point and WALT Lesson 2 Day 1 <u>WALT make equal groups by grouping.</u></p> <p>1. a. There are 15 pears. Charlie puts 5 in a bag. How many bags will he fill?</p>  <p>Use the groups to complete these calculations. $15 \div 5 = \underline{\quad}$ $15 \div \underline{\quad} = 5$</p> <p>b. Draw 18 eggs and then sort them into equal groups of three. Use the groups to complete these calculations. $18 \div \underline{\quad} = 3$ $\underline{\quad} \times 3 = 18$</p> <p>Year 1 – Addition and Subtraction – Third Space Learning Power point and WALT Lesson 2 Day 1 <u>WALT find and make number bonds</u></p> <p>Complete the sentences.</p>  <p>There are _____ blue counters. There are _____ yellow counters. Altogether there are _____ counters. _____ + _____ = _____ _____ + _____ = _____</p>	<p>Memorable Experience Science <u>WALT identify and name a variety of plants and trees.</u></p> <p>Visit a local woodland (The Land) to enjoy an outside walk, using their super senses to observe nature's beauty and magic. Collect fallen treasures and describe their surroundings. Take photos of interesting things. Make children aware of woodland safely rules pointing out things that cannot be eaten or touched, keeping calm and looking for hazards. Perhaps they will find some fantasy items - fairies, unicorns, fairy dust or a spell book! Back in school set up a nature table to display all the interesting and exciting treasures.</p> <p>Make friends with a tree! Working in pairs, choose a tree to befriend. Circle it with their arms, smell it, touch it and look at its leaves and twigs. Identify the tree and back in the classroom make a mini book about their tree. Write sentences and stick in their bark rubbings and leaves.</p>
	<p>P6 Match letters to words Phase 2 Week 1: s a t p (set 1) Sound talk p58 pat/ at/ tap/ sap/ as/ a/ an</p>	<p>P8 Speaking Link up 3 key words about what Plop worries are. Model using negative contractions.</p>	<p>Continuous Provision Use the lady birds or tens frames and counters to make number bonds.</p>	<p>P4 Science Explore objects and material on the land. How have things changed?</p>

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Friday	<p>Phonics – phase 5, week 13 (review all GPCs) Read and write polysyllabic words – shoulder-bag, couldn't, housework, outsider, wouldn't</p> <p>Write I would like to eat some soup</p> <p>(https://www.phonicsplay.co.uk/resources/phase/5)</p> <p>WALT – use -ly to turn adjectives into adverbs</p> <p>Recap powerpoint and say your own sentence with an -ly word then write it down.</p>	<p>WALT – write effective sentences for our story using adverbs, dialogue and verb starters (day 3 of planning)</p> <p>Children in role as Plop (preparing to fly). Teacher to narrate the preparations to emphasise his nervousness – e.g. He took a deep breath. He stretched out his wings. He puffed out his chest feathers and peered down at the boy below. Shuffling to the edge... Collect a bank of adverbs – carefully, cautiously, nervously, reluctantly, hesitantly. Provide the sentence: 'Go down and ask that little boy down there.' added Mum. Write a sentence that opens with an adverb and includes an action that shows Plop is worried.</p>	<p>Year 2 – Multiplication and Division – Third Space Learning Power point and WALT Lesson 2 Day 2 <u>WALT make equal groups by grouping</u></p> <p>2. a. Use the number lines to help fill in the calculation.</p>  <p>_____ ÷ 3 = _____</p> <p>b.</p>  <p>_____ ÷ 2 = _____</p> <p>c. Complete the arrows to show the groups on the number line and then fill in the calculation.</p>  <p>_____ ÷ _____ = _____</p> <p>Year 1 – Addition and Subtraction – Third Space Learning Power point and WALT Lesson 2 Day 2 <u>WALT find and make number bonds</u></p> <p>Complete the sentences.</p>  <p>There are _____ blue counters. There are _____ yellow counters. Altogether there are _____ counters. _____ + _____ = _____ _____ + _____ = _____</p>	<p>PE – Run Jump Throw Unit 1 Lesson 6 <u>To perform a variety of static and dynamic balances.</u> Children will perform in a variety of different relays that require them to use balances. Discuss the difference between static and dynamic balancing.</p> <p>ICT –Purple Mash - 2code – Fun with Fish <u>WALT understand what algorithms are.</u></p> <p>Spelling Test – Purple Mash – Spring 1 Week 1</p> <p>Guided Reading – group 5 Phase 3</p>
Mrs W-B	<p>P6 Match letters to words Phase 2 Week 1: s a t p (set 1) Practise blending the following words tap/ pat/ sat Demonstrate on the board and ask the children to repeat back</p>	<p>P7 Listening Listen and follow part of a story. P7 Speaking Communicate ideas about preparing to fly.</p>	<p>Continuous Provision Use the ladybirds or tens frames and counters to make number bonds.</p>	<p>P5 ICT Use a computer program and manipulate something on the screen.</p>

Homework and Spellings	<p>Spellings -</p> <p>Purple Mash - The Gruffalo - Computing - To use technology purposefully to create digital content. Read your book every day to a grown up at home.</p>
Collective Worship	<p>Liturgical Year: 2nd Sunday of Christmas Cycle: B Gospel: Matthew 2: 1 – 12</p> <p>Monday - This week we are travelling with the three wise men, learning lessons from their journey to Jesus. Give us peace in our hearts so that we know you are near.</p> <p>Tuesday - Lord, your ways are best. Help us to make the right choices today. Amen</p> <p>Wednesday - "The wise men had travelled along way to find the baby Jesus. When they found Him, they were very happy."</p> <p>Thursday - Lord, you give us all that we need. Help us not to worry.</p> <p>Friday - Lord, we love and adore you. Help us to spend time today quietly thinking about you and how you love us with a perfect love. Amen</p>