

Enchanted Woodland - Week 3

Fun Facts about Woodlands

Generations of badger families can live in the same set for up to 100 years.

Woodpeckers sound out hollows in trees with their long bills and catch insects with a long sticky tongue.




<https://www.dropbox.com/sh/ryg07ag9st12w4g/AABFd9Kk7rNtzu5IpGVY0QNya?dl=0>

What are we doing this term?

If you go down to the woods today, you're sure of a big surprise! This half term, we will visit a woodland, observe the wildlife, collect natural objects and take beautiful pictures of the things we see. After our woodland adventure, we will write about our experiences and learn all about trees. We will use information books to investigate woodland creatures and make mini-books of our own. Throughout the project, we will find out how to recognise different plants and animals and create detailed, observational drawings of them. *The Owl who was afraid of the dark* and *The Magic Faraway Tree*, will inspire us to write our own stories with a woodland theme. We will build miniature dens, create woodland works of art and construct mini-woodlands from twigs, sticks, pinecones and leaves.

	Reading and Phonics	Writing	Maths	Topic
Monday	<p>Phonics - phase 5, week 15 Teach alternative spelling of ch -tch. Read catch, pitch, fetch, stitch, match, scratch Write notch, ditch, kitchen, crutch, titchy, patch Write Fetch the ball from the ditch.</p> <p>Practise reading and writing oh, how, did, man</p> <p>Grammar <i>There is a Powerpoint on 'Shortened Words' to help with the spelling rules for contractions (for parents information)</i></p> <p>WALT - use apostrophes for contractions</p> <p>Use PowerPoint on - apostrophes for contractions. Work through slide 3. For each word, say the original words then the new one. Notice how the new word is spelt and where the apostrophe comes. Say a sentence with the new word in, then write it down.</p>	<p>Plop's opinion is changing</p> <p>WALT - write a complex sentence and a 'when' sentence</p> <p>Think back to the campfire and think about Plop landing on his branch to tell his Mum about it. How did he land? Make a list of verbs eg. swooping, settling, perching, fluttering. Then write a sentence starting with one of those verbs and include a memory of the campfire eg. Swooping onto his branch, Plop told his Mum....</p> <p>Plops' feelings are changing. Sort the following words into positive and negative - fascinated, worried, anxious, happy, frightened, curious, nervous, intrigued, excited. Use these words to complete this sentence - 'When he woke up, instead of feeling he felt.....'</p>	<p>Year 2 - Multiplication and Division - White Rose Power point and worksheet <u>WALT understand the 2 times-tables</u></p> <p>https://vimeo.com/490420447</p> <p>Year 1 - Addition and Subtraction - White Rose Learning Power point and worksheet https://vimeo.com/497919464</p> <p><u>WALT subtract - crossing 10 (1)</u></p>	<p>RE - Revelation</p> <p>WALT - recognise some of the miracles Jesus did</p> <p>Watch 'Jesus calms the storm - saddleback kids' on Youtube and discuss the story. Who needed help? What did Jesus do? Why do you think Jesus asked the disciples if they had any faith? (Maybe because they should have trusted that Jesus would look after them)</p> <p>What does this story show us about Jesus and how does it relate to us today? (Jesus is always ready to help us when we have problems and worries in life. We can turn to him and ask for help by praying)</p> <p>Draw a big picture of the boat in the stormy sea and write speech bubbles showing the conversation between the disciples and Jesus. What do you think they were all saying?</p>
Mrs W-B	<p>P6 Match letters to make words Phase 2 Week 3 g o c k (set 3) Teach 'g' Sound out the words - tag, gag, gig, gap, Find the letters to make the words - pig, pot, got</p>	<p>P6 Speaking Ask simple questions to obtain information. Talk about how Plop might be feeling. Use phrases with up to 3 key words.</p>		<p>RE - P6 Listen and follow religious stories. Recognise and talk about some of the characters in the story.</p>

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Tuesday	<p>Phonics - phase 5 week 15 Teach alternative spelling of ch - t. Read picture, creature, future, adventure Write mixture, nature, capture, signature</p> <p>Read oh, how, did, man</p> <p>Write I had an adventure.</p> <p>WALT - WALT - use apostrophes for contractions</p> <p>Use PowerPoint on - apostrophes for contractions. Work through slide 4. For each word, say the original words then the new one. Notice how the new word is spelt and where the apostrophe comes. Say a sentence with the new word in, then write it down.</p>	<p>The night time tour</p> <p>WALT - write sentences using adverbs and verbs</p> <p>Watch a feather dropping to the ground and describe how it falls - gently, slowly, softly, gracefully, delicately, serenely. These are all adverbs. Then create a list of verbs for the feather - floated, drifted, fluttered, glided, wafted.</p> <p>Choose an adverb to open your sentence and then a verb eg. Gently, Plop floated down to the ground and landed like a soft, white feather.</p> <p>Extend your writing by thinking of other adjectives to describe the feather. Write a list sentence.</p>	<p>Year 2 - Multiplication and Division - White Rose Power point and worksheet <u>WALT understand the 5 times-tables.</u> https://vimeo.com/490421314</p> <p>Year 1 - Addition and Subtraction - White Rose Learning Power point and worksheet https://vimeo.com/497919984</p> <p><u>WALT subtract - crossing 10 (2)</u></p>	<p>Art WALT - use materials to create a desired effect</p> <p>Have a go at making ice decorations - collect nature's pretty things, place them in a shallow dish and pour over water. Leave it out on a frosty night or in a freezer. Put a ribbon or some string in, then when it's frozen, you can hang it up outside and enjoy it! The snail shells in this photo are empty! Handy tip - Use boiled water to get the clear glass like effect.</p> 
Mrs W-B	<p>P6 Match letters to words Phase 2 Week 3 Teach 'o' Sound out the word - tag, dog, kid, Find the letters to make the word - cat can dog</p>	<p>P7 - Listening Listen to and follow the stories. Use words to describe a feather and say a sentence</p>		<p>Art - P6 - Show and intention to create Use materials to produce a piece of work.</p>

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Wednesday	<p>Phonics - phase 5, week 15</p> <p>Practise spellings of ch. Read chip, fetch, picture, creature, match Write rich, patch, adventure, kitchen, mixture, chick Write the sentence There was a picture of a chick in the kitchen.</p> <p>Read and write oh, how, did, man</p> <p>WALT - use apostrophes for contractions</p> <p>Use PowerPoint on - apostrophes for contractions. Work through slide 5. For each word, say the original words then the new one. Notice how the new word is spelt and where the apostrophe comes. Say a sentence with the new word in, then write it down.</p>	<p>The night time tour (day 9)</p> <p>WALT - write sentences using a simile and a list</p> <p>Look at the picture of a black cat and describe its shining eyes eg. stars, golden, treasure, moonbeam, sparkling, diamonds.</p> <p>Think about Plop landing on the ground under the tree and write some words to show this eg, underneath, below, under, beneath. Write a sentence using one of these words and then describe the cat's eyes.</p> <p>'Under the enormous tree, Plop saw a big black cat. It's eyes were bright like sparkling diamonds'</p> <p>Make a list of all the night time creatures you can think of and use it to complete this sentence - 'Come with me and I will show you the night time world of cats.....'</p>	<p>Year 2 - Multiplication and Division - White Rose Power point and worksheet WALT understand the 5 times-tables. https://vimeo.com/490421912</p> <p>Year 1 - Addition and Subtraction - White Rose Learning Power point and worksheet. https://vimeo.com/497920336</p> <p>WALT understand related facts</p>	<p>PSHE Activity 2 - A recipe for friendship WALT understand what makes a good friend. Activities for 5-7 year olds</p> <p>What are the 'ingredients' that make a good friendship? Share Take turns Be kind Etc. Sometimes we can fall out with friends so you could think of another recipe - a recipe for making up. Say sorry Shake hands Hug etc</p> <p>Reading comprehension</p>
Mrs W-B	<p>P6 Match letters to words Phase 2 Week 3 Teach 'c' Sound out the word - can, cot, cop Find the letters to make the word - pop, sit, sat</p>	<p>P5 Writing Talk about some words related to the story. Copy or overwrite some words and describe the cat</p>		<p>P7 PSHE Talk about what we need to stay healthy. Express feelings about eating, drinking, washing and going to bed.</p>

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Thursday	<p>Phonics - phase 5, week 15</p> <p>Teach alternative spelling of j - dge. Read fudge, sledge, badger Write ledge, lodge, podgy Write the sentence The sledge fell off the edge!</p> <p>Read and write oh, how, did, man</p> <p>WALT - use apostrophes for contractions</p> <p>Use PowerPoint on - apostrophes for contractions. Work through slide 6. For each word, say the original words then the new one. Notice how the new word is spelt and where the apostrophe comes. Say a sentence with the new word in, then write it down.</p>	<p>All is calm (day 10)</p> <p>WALT - write using repetition and imagining</p> <p>Remember a time when you have been out in the dark. The cat took Plop up to the roof and they looked down. Write some words to show how peaceful it looked eg. calm, quiet, still, tranquil, hushed. Use your words to write 3 sentences using repetition eg. All was quiet. All was calm. All was still.</p> <p>Imagine you are Plop sitting on the roof. How do you feel about the dark now? In that moment, Plop thought the dark was absolutely wonderful. Think of some phrases to show how Plop has changed his mind about the dark eg. night time is beautiful, will never worry about the dark again, not going to be afraid of the dark any more. Use these phrases to write some sentences showing Plop's thoughts about the dark now.</p>	<p>Year 2 - Multiplication and Division - White Rose Power point and worksheet (Recap) WALT Make equal groups - sharing https://vimeo.com/492603273 Extension worksheet available on Drop Box</p> <p>Year 1 - Addition and Subtraction - White Rose Learning Power point and worksheet. https://vimeo.com/497920660 WALT compare number sentences</p>	<p>Science <u>WALT identify and name a variety of woodland animals.</u> Look at the PowerPoint and think of some animals which live in these habitats.</p> <p>Sort pictures of animals into those which live in a woodland habitat and those which live in the ocean.</p>
Mrs W-B	<p>P6 Match letters to words Phase 2 Week 3 P6 Match letters to words Phase 2 Week 3 Teach 'k' Sound out the word - kid, kit, pin Find the letters to make the word - sat, pit, tag</p>	<p>P8 Speaking Asking and responding to questions about the dark</p>		<p>P6 Science- Recognise features of habitats Talk where different animals live.</p>

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Friday	<p>Phonics - phase 5, week 15 Practise spellings of j - Read judge, jet, hedge Write hedge, nudge, jester</p> <p>Write The jester nudged the badger.</p> <p>Read tricky words called, looked, asked, could, people, their, Mr, Mrs, oh</p> <p>https://www.phonicsplay.co.uk/resources/phase/5</p> <p>WALT - use apostrophes for contractions</p> <p>Use PowerPoint on - apostrophes for contractions. Work through slide 7. For each word, say the original words then the new one. Notice how the new word is spelt and where the apostrophe comes. Say a sentence with the new word in, then write it down.</p>	<p>Big Write</p> <p>WALT - extend the story</p> <p>Use your imagination to extend the story. What does Plop do next? Does he have an adventure? Maybe he goes off with another night time animal. What exciting things does he get up to? Use adverbs and adjectives to make your writing interesting to read. Remember to vary your sentence openers and use conjunctions.</p> <p>Collect a bank of exciting vocabulary to use in your story</p>	<p>Year 2 - Multiplication and Division - White Rose Power point and worksheet WALT Making equal groups - sharing https://vimeo.com/492603633</p> <p>Year 1 - Addition and Subtraction - White Rose Learning Year 1 Assessment sheet</p>	<p>Science <u>WALT Identify and name a variety of woodland animals and creatures.</u></p> <p>Play the "Who am I?" game or write some "What am I?" riddles. Choose an animal and ask someone at home to ask questions about your animal until they guess the right answer.</p> <p>Remember to use key questions and facts to give clues about your animal. Think about how it looks, where it lives and what it eats.</p> <p>Spelling Test - Purple Mash - <u>Autumn 2 Week 6</u></p>
Mrs W-B	<p>P6 Match letters to words Phase 2 Week 2 Recap sounds from this week https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure username:jan21 password: home</p>	<p>P7 Listening Listen and follow part of a story.</p> <p>P7 Speaking Communicate ideas about what Plop might do next</p>		<p>P6 Recognise the features of living things. Identify the animal by name. Talk about the different places they could live</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Spellings</p>	<p><u>Spellings</u></p> <p>Y1 - bank, think, honk, sunk, Kent, sketch, kit, skin, tank, thank (Autumn 2, week 6)</p> <p>Y2 - not, look, word, work, hopeless, celebration, behind, giraffe, quiet, journey, sugar, wander (Autumn 2, week 6)</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Extra Activities</p>	<p>ART - Visit www.barnowltrust.org.uk for some craft ideas - make your own owl finger puppet or mobile</p> <p>PE - https://thedailymile.co.uk/wp-content/uploads/2020/04/Week3_PrintOut.pdf Since September, the children have been training to complete the daily mile. As a class, we are currently up to 6 minutes of continuous running. Our target is to all run a mile by the end of the year. This is approximately 15 minutes of running. The link above will help you to continue their training and still give them a chance to complete their goal by the end of the year. If we are tired, we walk but we never stop moving for 6 minutes. The link above will give you some good ideas to help with their fitness. Good Luck!</p> <p>Mathematics -Mathletics</p> <p>Phonics - https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure username:jan21 password: home</p> <p>ICT - purple mash - owl babies - paint an owl in the tree</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Collective Worship</p>	<p style="text-align: center;">Liturgical Year: 2nd Sunday of Ordinary Time Cycle: B</p> <p style="text-align: center;">Gospel: John 1: 35 - 42</p> <p><u>Jesus, My Friend</u></p> <p>Monday - What would you like to tell Jesus, your friend, about how you are feeling today?</p> <p>Tuesday - Dear Jesus, Thank you that you are interested in all the details of our lives. Amen</p> <p>Wednesday - Jesus said, "I do not call you servants...I call you friends."</p> <p>Thursday - Dear Jesus, Thank you that we can ask you for what we need. Amen</p> <p>Friday - Dear Jesus, Thank you that when we say sorry, you forgive us. Amen</p>