

Enchanted Woodland - Week 5

Fun Facts about Woodlands

A fox only uses an underground den when raising new pups.

Did you know that as well as whiskery faces, foxes have whiskers on their legs which help them find their way around?



<https://www.dropbox.com/sh/ryg07ag9st12w4g/AABFd9Kk7rNtzu5IpGVY0QNya?dl=0>

What are we doing this term?

If you go down to the woods today, you're sure of a big surprise! This half term, we will visit a woodland, observe the wildlife, collect natural objects and take beautiful pictures of the things we see. After our woodland adventure, we will write about our experiences and learn all about trees. We will use information books to investigate woodland creatures and make mini-books of our own. Throughout the project, we will find out how to recognise different plants and animals and create detailed, observational drawings of them. *The Owl who was afraid of the dark* and *The Magic Faraway Tree*, will inspire us to write our own stories with a woodland theme. We will build miniature dens, create woodland works of art and construct mini-woodlands from twigs, sticks, pinecones and leaves.

	Reading and Phonics	Writing	Maths	Topic
Monday	<p>Phonics - phase 5, week 17 Teach alternative spelling of s - st. Review 's' - read and write sit, sand, sick Read listen, whistle, castle, jostle, bristle Write rustle, Christmas, glisten, wrestle Write The lights glistened on the Christmas tree.</p> <p>Read people, would</p> <p>Grammar</p> <p>WALT recognise sentences as exclamations</p> <p>Use PowerPoint on exclamations! Work through slides 1 - 5 and write your own exclamation sentence.</p>	<p>Instruction writing - how to make a bird feeder</p> <p>WALT - write effective sentences for instructions using questions and alliteration</p> <p>Over the next two weeks we will learn how to write instructions. Today, let's start our instructions by finding a rhetorical question to attract our readers. Eg. Do you know a wonderful way to attract wildlife to your garden? Would you like to make brunch for some hungry beaks? Would you like to attract birds to your garden?</p> <p>Then think of some alliteration (words that begin with the same letter) to describe the birds eg. fluttering friends, British birds, winged wildlife, feathery finches. Write a second question using alliteration eg. Could you run the tastiest take away for our winged wildlife?</p>	<p>Year 2 - Statistics - White Rose Power point and worksheet https://vimeo.com/498262386 <u>WALT divide by 10</u></p> <p>Year 1 - Addition and Subtraction - White Rose Learning Power point and worksheet <u>WALT compare objects within 50</u> https://vimeo.com/503099894</p>	<p>RE - Revelation</p> <p>WALT - understand simple meanings of some of the miracles Jesus did</p> <p>Jesus heals the Centurion's servant</p> <p>Watch a clip on https://safeshare.tv/x/ss5c1773d4a536d# It's a bit blurry but tells the story well.</p> <p>How do think the Jewish people felt when the Roman Centurion came to Jesus? What was the Centurion like as a person and what was surprising about what he said to Jesus? How does the Centurion feel about Jesus?</p> <p>What do you think we can learn about God from these stories and about the way we should treat people who are different from us? (God loves and accepts everyone) Make a poster called 'God's love is for everyone' and draw pictures of different people to show this.</p>
Mrs W-B	<p>P6 Match letters to make words Phase 2 Week 5: h b f, ff l, Play "what's that sound?" Recognise the letter and say the sound. Learn the sound - h Read the words - hug, hat, hop</p>	<p>P6 Speaking Ask simple questions to obtain information. Talk about birds you have seen in your garden. Use phrases with up to 3 key words.</p>		<p>RE - P6 Listen and follow religious stories. Recognise and talk about some of the characters in the story.</p>

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Tuesday	<p>Phonics - phase 5 week 17 Teach alternative spelling of s - se. Read house, grease, purse, crease, horse Write grouse, loose, mouse, cease</p> <p>Read people, would</p> <p>Write The horse was in the house.</p> <p>WALT recognise sentences as exclamations</p> <p>Use PowerPoint on exclamations. Look at slide 7 and read the commands with expression. Can you write three commands and use an exclamation mark?</p>	<p>Instruction writing - how to make a bird feeder</p> <p>WALT - write sentences with a call to action and bullet points</p> <p>Which of the following words would encourage you to make the bird feeder? Fun, cheap, quick, easy, straightforward, hard, difficult, costly, simple. Pretend you are a sales person and write a sentence you might say to encourage people to make the bird feeder eg. Follow these easy steps to make a tasty bird treat packed full of energy. Start your sentence with 'Follow these steps...'</p> <p>Create a 'You will need' section by making a list of equipment (spoon, bowl, string, bradawl (to make a hole), pine cone, yoghurt pot) Use an adjective to describe them eg. old, clean, washed, empty, used, fallen and write your list using a bullet point for each item.</p>	<p>Year 2 - Statistics - White Rose Power point and worksheet https://vimeo.com/501671369 <u>WALT make tally charts</u></p> <p>Year 1 - Addition and Subtraction - White Rose Learning Power point and worksheet <u>WALT compare numbers within 50</u> https://vimeo.com/503102857</p>	<p>Art WALT - draw from observation</p> <p>Watch the birds in your garden carefully and Have a go at drawing them.</p> <p>You may like to use the sheet on Dropbox and follow the instructions to draw a bird in flight.</p>
Mrs W-B	<p>P6 Match letters to words Phase 2 Week 5: h b f, ff l, Play "what's that sound?" Recognise the letter and say the sound. Learn the sound - b Read the words - bat, bug, bin</p>	<p>P7 - Listening Listen to and follow the stories. Look at the instruction sheet on how to make a bird feeder and talk about what you will need.</p>		<p>Art - P6 - Show and intention to create Use material to produce a piece of work and draw a bird</p>

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Wednesday	<p>Phonics - phase 5, week 17</p> <p>Practise spellings of z - se. Read please, tease, cheese, ease, rouse Write because, browse, noise, pause Write the sentence I'd like some cheese please.</p> <p>Read and write people, would</p> <p>WALT understand sentences as exclamations</p> <p>Use PowerPoint on exclamations. Look at slide 8 and read the exclamations with expression. Think about how changing the way you read it helps to show surprise or excitement. Write 3 examples of your own and use an exclamation mark.</p>	<p>Instruction writing - how to make a bird feeder WALT - write sentences using adjectives and brackets</p> <p>We are going to write about ingredients. Think of a good title for this section of our writing? Eg. essential ingredients, ideal, perfect</p> <p>Brackets () are used to add extra information. Eg. You will need hard cooking fat softened (lard or suet) Have a go at writing this sentence using the brackets.</p> <p>You will also need dry ingredients - bird seed, rice, fruit, cheese, breadcrumbs, sun flower hearts. Match the following adjectives to the ingredients - crumbled, grated, chopped, assorted, cooked, dried eg. assorted bird seed Write them down in a list using bullet points.</p>	<p>Year 2 - Statistics - White Rose Power point and worksheet WALT draw pictograms https://vimeo.com/501673699</p> <p>Year 1 - Addition and Subtraction - White Rose Learning Power point and worksheet. WALT order numbers within 50 https://vimeo.com/503093819</p>	<p>PSHE https://www.coramlifeeducation.org.uk/share-your-scarf-activities-achievement-wednesday WALT think about, celebrate and share our achievements. Today is Achievement day! Copy the A for Achievement onto paper or card. Draw or write about the things you can do to help you achieve your goals. What would you like to get better at? What will you do to get better at something? How does it feel when you can do something that you've found hard to learn?</p> <p style="text-align: center;">A</p> <p>Guided Reading <u>Phase 3</u> - Activity 4 <u>Phase 5</u> - Chilli Muffins <u>Extension</u> - Birds (Before printing, please beware that there are 14 pages in total. There are 3 differentiated sheets with a text, questions and answers. You do not need to print to whole document.)</p>
Mrs W-B	<p>P6 Match letters to words Phase 2 Week 5: h b f, ff l, Play "what's that sound?" Recognise the letter and say the sound. Learn the sound - f Read the words - fox, fun, fin</p>	<p>P5 Writing Talk about some words related to making the bird feeder. Copy or overwrite some words eg. sunflower, bird seed</p>		<p>P7 PSHE Talk the things you achieved.</p>

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Thursday	<p>Phonics - phase 5, week 17</p> <p>Teach alternative spelling of u - o. Read son, come, some, mother Write done, none, ton, month, worry, brother Write the sentence I have a mother and a brother.</p> <p>Read and write people, would</p> <p>WALT recognise sentences as exclamations</p> <p>Use PowerPoint on exclamations. Look at slide 9 and read the sentences, making sure you add the appropriate expression. Talk about the difference adding an exclamation mark makes to the meaning and the way you read.</p>	<p>Instruction writing - how to make a bird feeder (day 6, experience day 2)</p> <p>WALT - understand some harmful food for birds</p> <p>Show a large danger image. Collect some words for the image - warning, danger, be careful, watch out, hazard</p> <p>Talk about how some food is not safe for birds - salted or roasted peanuts (too salty), whole nuts (birds might choke), dry biscuits, cooked porridge oats (might harden around a bird's beak), milk, desiccated coconut (might swell inside the bird) <i>Look on the rspb website for more examples</i></p> <p>Write some words for harm eg. damage, kill, poison, hurt, injure, choke. Pretend you are a vet and explain the danger of certain foods for birds and the damage they could cause. Say a sentence about it. Choose one of your danger words and make a big sign.</p>	<p>Year 2 - Statistics - White Rose Power point and worksheet WALT interpret pictograms https://vimeo.com/501674074</p> <p>Year 1 - Addition and Subtraction - White Rose Learning Power point and worksheet. WALT count in 2s https://vimeo.com/505658511</p>	<p>Science - Oak Academy Activity - What is a habitat? https://classroom.thenational.academy/lessons/what-is-a-habitat-cmupat</p> <p>In this lesson, we will learn what a habitat is and look at examples of habitats. We will also build simple food chains of organisms that live in woodland, pond and savannah habitats.</p>
Mrs W-B	<p>P6 Match letters to words Phase 2 Week 5: h b f, ff l, Play "what's that sound?" Recognise the letter and say the sound. Learn the sound - l Read the words - leg, lip, lid</p>	<p>P8 Speaking Talk about what danger means and think of what might be dangerous.</p>		<p>P6 Science- Recognise features of habitats Talk the animals in the woodland. What do the animals need?</p>

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Friday	<p>Phonics - phase 5, week 17</p> <p>Practise reading two syllable words - mother, brother, Christmas,</p> <p>Read and write tricky words called, looked, asked, could, people, their, Mr, Mrs, oh</p> <p>https://www.phonicsplay.co.uk/resources/phase/5</p> <p>WALT recognise sentences as exclamations</p> <p>Use PowerPoint on exclamations. Look at slide 11 and write some examples of exclamation sentences that begin with 'what' or 'how'</p>	<p>Instruction writing - how to make a bird feeder</p> <p>WALT - use precise adjectives to write a warning and use brackets</p> <p>So, we have learnt which foods are not good for birds and already have a list of ingredients that we can use (suet or lard, bird seed, rice, fruit, cheese, breadcrumbs, sun flower hearts)</p> <p>Write a reassuring sentence to the reader explaining what to use eg. 'You don't need to have all the ingredients, just use what you have in the cupboard' or 'It's ok if....'</p> <p>We are going to add a warning to our instructions stating food you shouldn't give to birds - uncooked rice, salty foods, whole nuts or fruit. Think of a sentence opener eg. Do not, avoid, you mustn't, and write a sentence. Then add extra information using brackets eg. (these might harm the birds)</p>	<p>Year 2 - Statistics - White Rose Power point and worksheet</p> <p>WALT draw pictograms</p> <p>https://vimeo.com/504483835</p> <p>Year 1 - Addition and Subtraction - White Rose Learning worksheet.</p> <p>WALT count in 5s</p> <p>(no link video)</p>	<p>Science - Plants</p> <p><u>WALT observe how plants are affected in different environmental conditions.</u></p> <p>Investigate how pine cones open and close in different environmental conditions. Carefully tap a pinecone to find out whether the seeds fall out. Place the pine cone in a warm, dry place and notice what happens to it. Find out how the pine cone changes when placed in a cold or wet place. Consider why the pine cone might open and close.</p> <p>Notes</p> <p>Pine cones rely on the wind for seed dispersal. On dry days the cones open, allowing the seeds to be blown out and dispersed. On wet days the pine cones swell and close up, because wet days are less favourable for seed dispersal.</p> <p>Spelling Test - Purple Mash - <u>Spring 1 Week 2</u></p>
Mrs W-B	<p>P6 Match letters to words</p> <p>Phase 2 Week 5: h b f, ff l,</p> <p>Recap sounds from this week</p> <p>https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure</p> <p>username:jan21</p> <p>password: home</p>	<p>P7 Listening</p> <p>Listen and follow part of a narrative.</p> <p>P7 Speaking</p> <p>Communicate ideas about what might be bad food for birds and what might be good food.</p>		<p>P6 Recognise the features of living things.</p> <p>Identify the animal by name. Talk about the different places they could live</p>

<p>Spellings</p>	<p><u>Spellings</u></p> <p>Y1 - turn, hurt, church, burst, Thursday, burn, nurse, surf, turf, purse (Spring 1, week 2)</p> <p>Y2 - bare, bear, sun, son, to, too, two, be, bee, night, knight (Spring 1, week 2)</p>
<p>Extra Activities</p>	<p>English - British bird wordsearch (in Dropbox)</p> <p>DT - make a bird feeder - two variations on Dropbox</p> <p>ART - Visit www.barnowltrust.org.uk for some craft ideas - make your own owl finger puppet or mobile</p> <p>PE - https://funetics.co.uk/for-parents/funetics-activity-videos/</p> <p>Mathematics -Mathletics</p> <p>Phonics - https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure username:jan21 password: home</p> <p>ICT - purple mash - animals habitats quiz</p> <p>PSHCE - Children's Mental Health Week - https://www.coramlifeeducation.org.uk/scarf-at-home-keeping-happy-and-healthy-during-lockdown-share-your-scarf-special</p>
<p>Collective Worship</p>	<p style="text-align: center;">Liturgical Year: 4th Sunday of Ordinary Time Cycle: B</p> <p style="text-align: center;">Gospel: Mark 1: 21 – 28</p> <p><u>Praise Him!</u></p> <p>Monday - Dear God, In my heart I feel that you love me. With my feet I follow Jesus. With my hands and voice I praise you!</p> <p>Tuesday - What could you offer to do that would make God happy this week? Can you help a family member?</p> <p>Wednesday - Give thanks to the Lord, for He is good. His love lasts forever. He does great wonders. His love lasts forever.</p> <p>Thursday -Think about something that you are thankful for. Perhaps you can draw a picture.</p> <p>Friday - 'Make a joyful noise unto the Lord, all the earth: make a loud noise, and rejoice, and sing praise together.'</p>

Live Lesson Links	
Drop Box	https://www.dropbox.com/sh/ryg07ag9st12w4g/AABFd9Kk7rNtzu5IpGVY0QNya?dl=0