

Monday

Find all the resources in drop box:
https://www.dropbox.com/sh/ycy8ygpofmwsmaf/AADxZ8aE9Mkq0A6vfRCf_u_g5a?dl=0



Spellings: then, them, that, this, with

Writing:

Ask the children 'What is a dream?'

Give them time to share their ideas and encourage them to describe dreams they can remember. Show the children the painting *I and the Village* by artist Marc Chagall. What can they see? Highlight how the people, animals, plants and buildings in the picture are all mixed and swirled together, just like in a dream.

Allow the children to respond in different ways. They could be making a list of everything they can see in the painting, drawing a picture with a caption about a dream they can remember or writing a story about a strange dream.

I and the Village represents Chagall's memories and dreams about his hometown. Mixing the different images in unusual colours and positions make it appear very dreamlike.

Provide glossy magazines for children to cut up and paste to make a dream-like collage.



Phonics: th

Sing alphabet song and point to letters, practicing the letter sounds and names.

Writing a sentence: A moth can be fat but its wings are thin. (Video uploaded daily to Dojo).

Maths: Try out Mathletics and Prodigy too!

Starter: Provide the children with star pattern cards (in drop box). Challenge the children to copy the patterns using simple graphics software such as Paint. After copying the patterns and as they become confident with the software, challenge the children to adjust the size and colour of the shapes to make new patterns.

Use sticky tack to stick the pattern cards near to the computer screen for the children to refer to as they work. Provide a range of star-shaped stickers of different colours and sizes for children to make patterns.

Main:

Reception – Session 3 + Sheet in drop box

<https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-3/>

Year 1 – Session 4 + Sheet in drop box

<https://whiterosemaths.com/homelearning/year-1/spring-week-2-number-addition-and-subtraction-within-20/>

Flashback 4 Year 1 | Week 5 | 1

- Use $<$, $>$ or $=$ to compare the number sentences.
 $5 + 6$ ○ $6 + 5$
- Complete the bar model.

17	
5	
- Add together 7 and 6
- What number is shown?

●	●	●	●	
●	●	●	●	

Topic: PE

Play a version of the traditional game Captain's Deck, replacing the usual commands with bedtime-themed alternatives. Children should move around a space until they hear a command such as: clean your teeth, wash your face, go to sleep, climb the stairs and eat your supper. You can decide with the children what the actions might be for each command and practise them before playing the game. The children may have ideas for other commands they would like to include in their game. When the children are familiar with the commands, allow children to take turns at giving them. Use the bedtime command cards to support and to encourage reading.

Tuesday

Writing: Outdoor Learning Lesson

Revisit the discussion about dreams that the children had yesterday. Did they have another dream last night? Discuss how sometimes we have good dreams and sometimes they might not be good. Talk about how some people use dream catchers to catch bad dreams or to hold on to good ones.

Let's make a dream catcher...

Find 3 sticks that are approximately 10-15cm's long; they need to be similar in length. They may break them into smaller pieces if they need to. Ask: why do the lengths have to be similar? What might you find in the forest/ outdoors that you could use to decorate your dream catcher? (See video on making a dream catcher on Dojo on Tuesday).



Phonics: ng

Sing alphabet song and point to letters, practicing the letter sounds and names.

Read and write a sentence: Sing a song to me (Video uploaded daily to Dojo).

Spellings: long, sang, ping-pong, ring

Maths:

Starter: Numberblock Nine arrives in Numberland, finds a friend in Four, sings a song about squares... and sneezes! Learn all about the number 9 with Numberblock Nine!

<https://www.bbc.co.uk/iplayer/episode/b08phbzc/numberblocks-series-2-nine>

Try the number nine how many ways? worksheet.

Main:



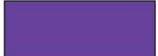
Reception – Session 4 + Sheet in drop box

<https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-3/>

Year 1 – Add by counting on + Follow along with activities on the PowerPoint (in drop box)

<https://vimeo.com/490879463>

Flashback 4

- 1) Work out $4 + 3$

- 2) What is $7 + 3$?

- 3) What is one more than 12?
- 4) Name the shape. 

Topic: RE *To know we respond to the Christmas story with thanks and praise*

Show pictures of a crib and discuss why it is an important sign at Christmas.

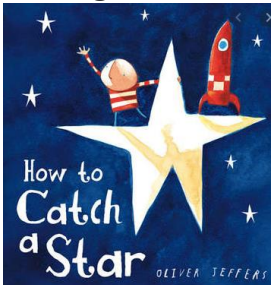
Read and explore the scripture Matthew 1: 18-25. Use the story sack and act out the story. Discuss why the shepherds and kings travelled to see Jesus? (because he is special, he is the Son of God)

Children to write a question to a character from the Christmas story e.g. Were you scared Mary? How long did it take to get to Bethlehem?

Wednesday

Writing:

Listen to *How to Catch a Star*, a story by Oliver Jeffers (a video of this will be available on dojo on Wednesday). After listening, show the children a story bag that contains how to catch a star picture cards (in drop box). Ask the children to choose a picture from the bag. Ask 'What is this?' and 'Why is this important in the story?' Encourage children to explain the importance of each prop to the story. For example, 'The boy uses the clock to wake up' or 'The boy climbed on the books to look out of the window'. Use these discussions to write captions for the picture cards. Year 1 could try and use connecting words such as and, but and because to extend their writing.



Phonics: ai

Recall all previously learned phase 3 sounds.

Read through high frequency words so far.

Write a sentence: I am in the rain. (Video uploaded daily to Dojo).

Spellings: wait, pain, tail, bait

Maths:

Starter: True or False?

9 and 3 more is equal to 11

1	2	3	4	5	6	7	8	9	10	11	12
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Main:

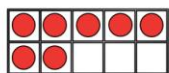

Reception – Session 5 + Sheet in drop box

<https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-3/>

Year 1 – Watch the video + the first part of the worksheet (in drop box)

<https://vimeo.com/490879867>

Flashback 4 Year

- 1) Work out $7 + 4$

- 2) What is $6 + 4$?
- 3) Write the number **seventeen** in numerals.
- 4) Name the shape. 

Topic: PSED

Write a range of everyday jobs on Star Cards (in drop box) Examples include 'Water the plants' or 'Tidy the books. Fill a jar with the stars and each day, ask them to come and choose one. Ask them 'Do you want to do that job or would you like to swap?' Listen to children's ideas and opinions and allow them to make choices. Children may also like to add star cards to the jar. Praise children for carrying out their tasks sensibly. Give them a sticky star to wear when they have completed their task!

Thursday

Writing:

Read or listen to *How to Catch a Star*. Pause occasionally to discuss the story. When you reach the page with the reflection in the sea, ask children what they think the star in the sea is. When you reach the page with the star on the shore, pause to ask what children what they think this star could be. Some children may suggest starfish. Discuss whether children would like to have a star.

Children can use props to retell *How to Catch a Star*.

Where does the boy look?

What does he try to do to help him reach the star in the sky?

Show the sentence 'Once there was a boy and the boy loved stars very much'. Ask children to work out what the sentence says. Point at the different words and read the sentence together. Say a word and ask them to come and identify it. Can you show me 'and'? Can you point at 'stars'? Chop up the sentence and ask them to put it back in the right order.

Phonics: ee

Recall all previously learned phase 3 sounds.

Read through high frequency words so far.

Write a sentence: I can see a tree. (Video uploaded daily to Dojo).

Spellings: see, tree, feet, weep

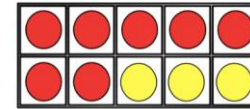
Maths:

Starter: True or False?

$$7 + 3 = 10$$

so

$$17 + 3 = 20$$




Main:

Reception – Session 1 + sheet in drop box

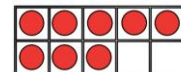
<https://whiterosemaths.com/homelearning/early-years/activity-week/>

Year 1 – Watch the video + the second part of the worksheet (in drop box)

<https://vimeo.com/490879867>




1) Add 5 and 8 together.



2) What is 5 + 5?

3) Write the number **eleven** in numerals.

4) Name the shape. 

Topic: Understanding the world

Question what happens when they feel tired and explain that young children need 11–13 hours sleep every night. Give them a mini sleep diary to fill in. They should note when they go to bed, when they get up and approximately how many hours sleep they get each night. Encourage the children to find out who in their family goes to bed earlier or later than them. Maybe display a range of books about sleeping; *While You Are Sleeping* by Alexis Deacon, *Can't You Sleep, Little Bear?* by Martin Waddell and *Peace at Last* by Jill Murphy.

Friday

Class Zoom at 11am

<https://us04web.zoom.us/j/78486675889?pwd=WmdwRHk3R3FIQdTY01QMFdGQVUzdz09>

Meeting ID: 784 8667 5889

Passcode: ClassZoom

Writing:

Display the words to Twinkle, Twinkle Little Star. Read or sing it together. Go through and underline the parts that describe the star: twinkle, high, diamond. Discuss other words that could be used to describe stars. Help the children to think of some really good descriptive words and phrases – support this using visual cues through photographs and images.

Make starry night playdough and discuss words to describe it:

- 1 cup flour
- 2 tsp cream of tartar
- 0.5 cup salt
- 1 tbsp cooking oil
- 1 cup water
- Food colouring
- Glitter



Combine all dry ingredients in large bowl, mix well.

Mix food colouring with water then add the veg oil and water with food colouring to a large saucepan, mix well.

Add dry ingredients to saucepan, mix well.

Cook over low - medium heat until dough starts to form and becomes dry.

Once it starts to form a ball and looks fully cooked take it off the heat, allow to cool.

When cooled knead for 5 mins to make soft.

Handwriting:

Use the handwriting sheets to practice the captions:

Ships in port

Boats in the river

Spellings: Recap over the spellings from the week

Maths:

Starter: Post it note maths game (video on Dojo on Friday)

Main:

Reception – Session 2 + sheet in drop box

<https://whiterosemaths.com/homelearning/early-years/activity-week/>

Year 1 – Watch the video and follow along with the PowerPoint activities. (in drop box)

<https://vimeo.com/492195041>

Flashback 4 Year 1

- 1) Calculate $9 + 4$
- 2) What is one more than 7?
- 3) Complete the sentence using **less** or **more**.
7 is _____ than 15
- 4) Name the shape.

Topic: Art

Talk with the children about words which describe a star including bright, light, shiny, pointed, silver and sparkling. Provide children with a range of beautiful craft materials and loose parts including silver sequins, shiny buttons, glittery pompoms and glitter and a star-shaped template for them to decorate. Stick stars back to back and hang them from the ceiling to create star mobiles. Or cut star shapes from dough and press the materials into the surface. Put a pencil hole in the top before the dough dries and thread with string to hang.