

Monday

Class Zoom at 10.30am

<https://us04web.zoom.us/j/74919571434?pwd=K0UxTC9ocW51M3VrdnU4dkttR1RMdz09>

Meeting ID: 749 1957 1434
Passcode: ClassZoom

★ ★
Spellings: you, this, that

Writing:

Year 1 Live Lesson 9.30:

<https://us04web.zoom.us/j/75961587284?pwd=LzZqL29Qakpkb2lx dFRaSz h6bSswUT09>

Meeting ID: 759 6158 7284
Passcode: Year1

The European Space Agency are recruiting for astronauts - here is your application pack! Fill in the letter template provided or design space adventure poster including key words to explain why you would be a great astronaut! Good luck!



Wanted: Astronauts! ★

The European Space Agency is currently recruiting astronauts for future missions which may include:

- Missions to Mars;
- Return missions to the Moon;
- Missions to land on asteroids.

The Agency invites applications from interested candidates.



Phonics: ear

Video uploaded to dojo

Sound buttons and lines: ear, dear, fear, hear

Write a sentence: I can hear an owl hoot at night

Reading comprehension – At the top of the hill

Maths:

Reception- Comparing height + worksheet

<https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-3/>

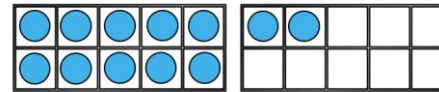
Year 1- Counting to 50 by making 10s + worksheet

<https://whiterosemaths.com/homelearning/year-1/spring-week-5-number-place-value-within-50/>

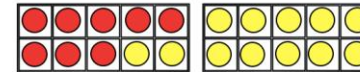
Flashback 4

Year 1 | Week 3

1) Subtract 5 from 12



2) Write the number bond shown on the ten frames.



3) What is one more than 18?

4) Name the shape.

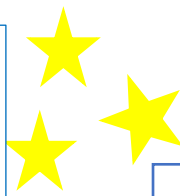


Topic: Design your rocket!

Research the space rockets that have been to space. Discuss what they look like and the important features you can see. Now it's your turn to design your own rocket, use arrows and labels to explain the different parts of your rocket. Then it's time to build! Using boxes, yogurt pots, plastic bottles and anything else you can find, build your rocket. How big will your rocket be? Can you fit inside it?

Tuesday

Daily Exercise-
<https://www.youtube.com/user/CosmicKidsYoga>
Remember to go for a walk too!



Spellings: you, this, that

Writing:

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Begin by exploring the Apollo 11 Moon landing:

<https://www.bbc.co.uk/newsround/48789792> (Video on link)

If you could meet an astronaut today what would you ask them?
If you are going to be an astronaut, then you will need the help of an expert! Tim Peake was the first British ESA astronaut to visit the International Space Station. He has lots of information that will help you. Write down the questions you might have and remember to use a question mark. Then watch Barney's space chat with Tim Peake and find out the answers to all the important questions (about food, Christmas and going to the toilet!)

<https://www.bbc.co.uk/cbbc/watch/bp-barney-meets-astronaut-tim-peake>

Maths:

Reception- Comparing length + worksheet


<https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-3/>

Year 1- Numbers to 50 + worksheet

<https://whiterosemaths.com/homelearning/year-1/spring-week-5-number-place-value-within-50/>

Flashback 4 Year 1

- 1) What is $18 - 5$?

●	●	●	●	●	●	●	●
●	●	●	●	●	●		
- 2) Calculate $8 + 3$
- 3) Write 12 in words.
- 4) Name the shape. 

Phonics: er

Video uploaded to dojo

Sound buttons and lines: berk, fern, herd, her

Write a sentence: It has been hot this year

Reading comprehension – I can

Topic: RE - Revelation

The Good Samaritan by Jenny Tuxford explores the parable in a modern setting. You could read it directly and the children could act out the poem then meaning will become clearer. Then explore the ideas within it. (The questions are not intended to be given to pupils but just to guide your thoughts.) Children could design a poster called 'Who is my Neighbour'.

Wednesday

Daily Exercise-
<https://www.youtube.com/user/CosmicKidsYoga>
Remember to go for a walk too!

Spellings: they, then, them

Writing:

Year 1 Live Lesson 9.30:

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St Anthony Class today is all about using your imagination! You are the new, strong and fearless astronauts of 2021 and are about to go on your first adventure. Create your rocket control panel and make sure it is ready for a big adventure.

Climb in your rocket and get ready for take off!

3...2...1...Blast off!

Use the role play masks, get into your space suit and make anything you might need to go on your space adventure. What will you need to take with you? Will you need space snacks? A map or a telescope? Be careful you don't run into any aliens! Don't forget the camera!

Phonics: air Video uploaded to dojo

Sound buttons and lines: air, hair, fair, pair
Write a sentence: Can we go to the fair?
Reading comprehension – The big dig

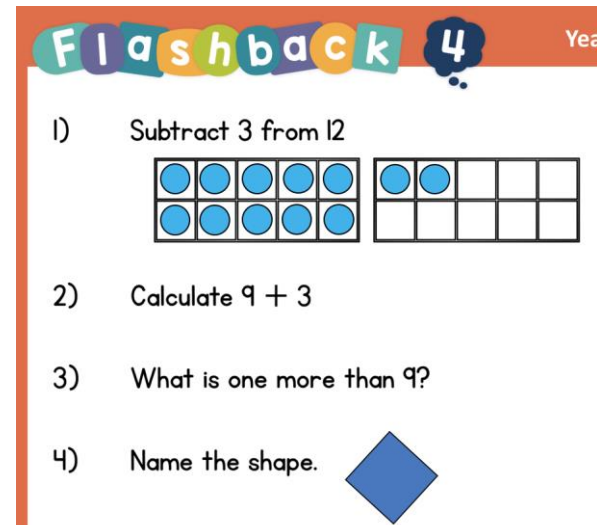
Maths:

Reception- Days of the week + worksheet

<https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-2/>


Year 1- Counting forwards and backwards within 50 + worksheet

<https://whiterosemaths.com/homelearning/year-1/spring-week-5-number-place-value-within-50/>



Flashback 4 Year 1

- 1) Subtract 3 from 12

●	●	●	●	●	●		
●	●	●	●	●			
- 2) Calculate $9 + 3$
- 3) What is one more than 9?
- 4) Name the shape. 

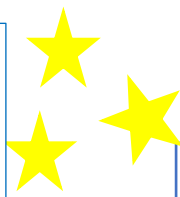
PE-

Each of the 22 cards pe cards asks the children to complete a different fitness-related activity (such as a skipping track, knee highs, star jumps, and push-ups). Each card then presents several questions and/or challenges relating to that activity (e.g. "How many laps can you do?" "Can you skip backwards?")

This deck of fitness cards is ideal for laying out around a garden as a makeshift obstacle course.

Thursday

Daily Exercise-
<https://www.youtube.com/user/CosmicKidsYoga>
Remember to go for a walk too!



Spellings: they, then, them

Writing:

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Together read through the diary from Tim Peake. What did you find out? What was his first day in space like?

Then use the Day as an Astronaut sheet to get your children thinking creatively and using their imagination to describe what they would do if they were an Astronaut for a day. Discuss what happened yesterday when they went to space and use this to help them. They can use the sheet, create a diary or draw a picture to explain their day in space.

How does an astronaut spend time in space?

As well as performing official duties like helping pilot the spacecraft, astronauts spend their leisure time like most people do on earth, reading their favourite books and listening to music.

Phonics: ure Video uploaded to dojo

Sound buttons and lines: sure, pure, cure, insure

Write a sentence: Are you sure the milk is pure?

Reading comprehension – The pups in the mud

Maths:

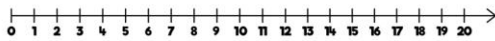


Reception- Reception- Measuring height + worksheet

<https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-3/>

Year 1- Tens and ones + worksheet

<https://whiterosemaths.com/homelearning/year-1/spring-week-5-number-place-value-within-50/>

Flashback 4 Year 1 | Week 3

- 1) Calculate $14 - 5$

- 2) Write the number bond shown on the ten frames.

- 3) What is one less than 10?
- 4) Name the shape.


Topic:

Listen to the story Bedtime for Monsters (on dojo).

Encourage children to make one of the following:

- A Factsheet about their monster – What he looks like, where he lives, what he does
- Letters- to invite the monster to visit school, home, monster party
- Maps of the story setting to help people to find the monster's cave
- A menu of the monster's favourite things to eat
- Role Play- Create a monster den; what will you need in there?

Screen Free Friday

Spellings: they, then, them

Constellation creators:

This Innovate stage invites children to make constellations using battery-operated tealights.

During this innovate stage children will:

- decide what shape their constellation will be
- make a plan to show their ideas
- create a 'constellation' that matches their plan
- reflect how well their constellation works

Constellation creators

Darken the room and talk about the different constellations they can remember. Explain to the children that they are going to create a constellation using battery-operated tealights as stars.

Ask 'What shape or pattern do you want your constellation to be?'

Provide adult support to help them draw out their constellation on a large piece of paper.

You will need:

- paper and drawing materials including silver pens
- battery-operated tealights
- digital devices for taking photographs
- a dark space for presenting their constellations

Handwriting:

Use the handwriting sheets to practice the captions:

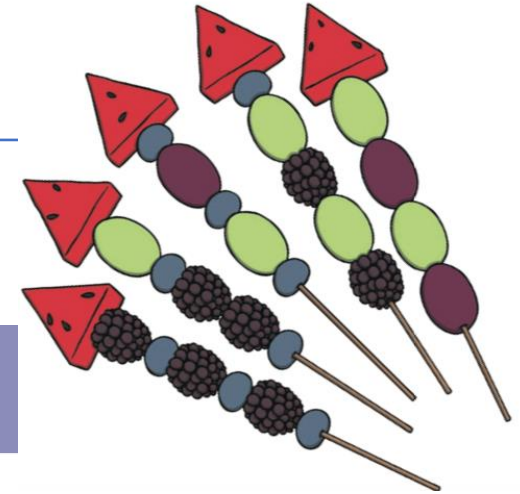
The light of the torch

Digging in the soil

Game: Phase 3 Tricky Words Scavenger Hunt

Maths:

The Mystery on Planet Zoog...



Fruit Rockets

Ingredients

Grapes

Blackberries

Blueberries

Watermelon slices

Equipment

Knife

Plate

Wooden kebab skewers

Chopping board

Method

1. Carefully slide a blueberry onto the wooden skewer.
2. Slide grapes, blackberries and blueberries onto the skewer in whatever pattern you desire.
3. Leave a space at the top of the skewer for the top of the rocket!
4. Using the knife, cut the watermelon into triangular pieces.
5. Slide a watermelon triangle onto the top of the skewer to hold the fruit in place.
6. Serve the rockets and enjoy!