## UNDERSTAND THOUSANDTHS

## GET READY

| Tens | Ones $\quad$ Tenths | Hundredths |
| :---: | :---: | :---: |
|  | $\ddots$ | $\ddots$ |

1a) What number is represented in the place value chart?
1b) Add 6 tenths to the place value chart.
What is the new number?
2) Complete the statements:
$3.64=3$ ones $+\ldots$ tenths $+_{\ldots}$ _ hundredths
$3.64=3+\ldots+{ }_{+}+$
$4.05=4+$

| Tens | Ones $\quad$ Tenths | Hundredths |
| :---: | :---: | :---: |
|  | $\ddots$ | $\ddots$ |

1a) What number is represented in the place value chart? 3.13
1b) Add 6 tenths to the place value chart.
What is the new number? 3.73
2) Complete the statements:
$3.64=3$ ones $+\underline{6}$ tenths $+\underline{4}$ hundredths
$3.64=3+\underline{0.6}+\underline{0.04}$
$4.05=4+\underline{0.05}$

## LET'S LEARN



## 10 tenths $=1$ whole

10 hundredths $=1$ tenth
10 thousandths $=1$ hundredth

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| --1--1-1-1 | -----1-1 | -->-- | -----1 | --t-- | ---i-- | ---1-- | +-i--1 | --1-- | -1-1 |

## represents 1 whole

represents 0.1
represents 0.01

- represents 0.001


2



$\begin{array}{lll}0.6 & 0.09 & 0.003\end{array}$
2.693

represents 1 whole

represents 0.1

- represents 0.001


1

0.3
1.36
represents 0.01

## YOUR TURN

## Have a go at questions

 1-2 on the worksheet
## What fraction of the square has been shaded?

 Write the fraction as a decimal.

0.286

What fraction of the square has been shaded?

## Write the fraction as a decimal.



## Have a think (1)

$\frac{100}{1000}$ is greater than 0.3 because $300>3$

## $\frac{300}{1000}$ is greater than 0.3 because $300>3$



$$
\frac{100}{1000}=\frac{1}{10}
$$

300
$\frac{300}{1000}$ is the same as 0.3

## YOUR TURN

Have a go at the rest of the questions on the worksheet

