

English: Poetry

Topic: Flow

Our new topic this term is called ‘Flow’. Over the next seven weeks we will be learning about rivers – if possible, you can visit a local river or stream to find out what lives there, where the river is going and how fast it’s travelling. At the river, you could collect water and soil samples and catch river creatures. Examine the samples to investigate how clean the water is.

We’ll use our creativity to write journals as river travellers and journey on an imaginary boat to rivers around the world. Hopefully we’ll make working models of water wheels, investigate the water cycle and use natural materials to make models that demonstrate river formation. We’ll also learn about map reading and research skills will help us to find out about world famous rivers.

From humble beginnings, the river flows down the mountain and into the sea. Pull on your wellies and wade right in. How deep does it go and how fast does it travel? What soil types can you find by the river? Which animals make their homes there? Let’s get down to the river bank and find out. Now hop on an imaginary boat and travel some of the world’s most majestic rivers – the Ganges, the Thames, the Amazon and Nile – and keep a journal as you follow their course. Time to investigate. As part of the local news team, it’s your task to track down the source of some mystery pollution. Where did it come from and who is to blame? Let’s meander through the world of rivers, taking a dip into their watery world.

Monday	
P.E	PE with Joe Wicks - 9:00am https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ Jump Start Jonny https://www.jumpstartjonny.co.uk/free-stuff
Assembly	Watch the Oak National Academy weekly assembly – Resilience https://youtu.be/7lw5DBqk1c This assembly is led by former England football captain Stuart Pearce, who is talking about the highs and low of his international football career We also have a special message from WWE World Champion, Drew Mc Intyre and Childline.
English – Grammar	<p>Grammar – Prefixes – <u>What is a Prefix?</u></p> <div style="background-color: #003366; color: white; padding: 10px; text-align: center;"> <p style="font-size: 2em; font-weight: bold; letter-spacing: 0.5em;">PREFIX</p> <p>The sound that comes before a root word is called a prefix, a prefix. When the prefix is added, it changes the meaning of the word. That’s what a prefix does.</p> </div>

	<p>When a prefix is added to a root word, the root word stays the same and only the meaning is changed, for example, 'kind' takes on the opposite meaning when the prefix 'un-' (meaning "not") is added, creating the word 'unkind'.</p> <p>Work through the powerpoint and copy the work into your book (like we do in class). The powerpoint is in the Drop Box file.</p> <p>(Don't do the whole powerpoint today, only spend 15-20 mins)</p>
English	<p>English – The River – to be able to comment about the poem and highlight the verbs used to describe the river's movement</p> <p>Read Valerie Bloom's poem, <i>The River</i>, (see Drop Box File) and discuss the different individuals that the river is compared to and why they have been chosen.</p> <p>Listen to the rhythm of the poem – does it tell us anything about the speed of the river? What is the rhyme scheme used by the poet? What else have you noticed about the poem? What is your view of this poem? Do you like or dislike the poem and why? Learn a verse or verses to perform by heart.</p> <p>Identify careful vocabulary choices that have been made by the poet, and think about why they are effective.</p> <p>Highlight verbs used to describe the river's movement and think about the impression this gives the reader.</p>
Maths	<p>Daily Practice on TT Rockstars: https://play.ttrockstars.com</p> <p>Lesson 1 – White Rose</p> <p>Year 3 – To be able to measure length https://vimeo.com/425555378</p> <p>Year 4 – To be able to recognise Tenths as decimals https://vimeo.com/425565433</p>
Science	<p>River information – To be able to Make increasingly careful observations, identifying similarities, differences and changes and making simple connection.</p> <p>If possible, go outside and using natural materials (sand, rocks of different shapes and sizes, peat, earth, gravel, clay and stones) build a model that demonstrates river formation.</p> <p>Begin by making a mountain, then pour water down the mountain – small trickles at first, then heavier downpours. Observe what happens as the water runs down the surface, identifying what is carried downhill with the water, and how water travels around the larger, harder rocks and stones. Notice where smaller items, such as gravel and peat, are deposited and explain to an adult what happened using key technical vocabulary.</p> <p>Note: The BBC offers a selection of good examples. Children could record their activities with digital cameras and create a diagram showing how rivers are formed using their experience and a range of non-fiction books for reference. Complete the</p>

	<p>worksheet in the Drop Box File or draw your own version to show the journey of a River.</p> <p>https://www.bbc.co.uk/search?q=rivers</p> <p>https://www.dkfindout.com/uk/earth/rivers/how-do-rivers-form/</p> <p>http://primaryhomeworkhelp.co.uk/rivers/stages.html</p>
Reading	<p>Read a book to an adult for 10 mins daily.</p> <p>Have a go at exploring the website – Get Epic</p> <p>https://www.getepic.com/educators?share=24460092637&utm_source=t2t&utm_medium=link&utm_campaign=rsa_teacher_app</p>

Tuesday

PE	<p>PE with Joe Wicks - 9:00am</p> <p>https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>Jump Start Jonny</p> <p>https://www.jumpstartjonny.co.uk/free-stuff</p>
English – Spelling	<p>Spelling Frame – https://spellingframe.co.uk</p> <p>Choose 10 spelling from your word list. Practise writing them using of the strategies below.</p>

<h3 style="text-align: center;">Pyramid Writing</h3> <p>Pyramid write NINE of your spelling words. You must write neatly!</p> <p>*Example: home h ho hom home</p>	<h3 style="text-align: center;">Spelling Rainbows</h3> <p>Rainbow write eight of your spelling words. Write each word first in pencil. Then trace over each word three times. Each time you trace, you must use a DIFFERENT color.</p>
<h3 style="text-align: center;">Squiggly Spelling Words</h3> <p>Choose ten spelling words.</p> <p>You are going to write them two times. Write them first in squiggly letters. Then write them once more in regular letters. Write neatly!</p>	<h3 style="text-align: center;">Colorful Words</h3> <p>Write each of your spelling words. Write each letter using a different colored pencil!</p> <p>*Example- colorful</p>
<h3 style="text-align: center;">Three Times!</h3> <p>Choose eight spelling words. Write each spelling word three times. First, write each word in pencil. Second write each word in crayon. Third, write each word in marker. You MUST write neatly!</p>	<h3 style="text-align: center;">Blue Vowels!</h3> <p>Write EACH of your spelling words.</p> <p>You will need a blue colored pencil. Trace over the vowels in each word with your blue colored pencil.</p> <p style="text-align: center;">Vowels = A E I O U</p>

English - Grammar	<p>Grammar – <u>Prefixes – Adding ‘super-’, ‘anti-’ and ‘auto-’</u></p> <p>Continue to work through the powerpoint and copy the work into your book (like we do in class). The powerpoint is in the Drop Box file.</p> <p>(Don't do the whole powerpoint today, only spend 15-20 mins)</p>
English	<p>English – Descriptive Sentences. Writing descriptive sentences – To be able to write sentences using a great range of vocabulary.</p> <p>Watch film clips of different rivers as they flow (see the links below), listening carefully to the sounds made and observing how the water moves and travels.</p> <p>Watch a second time, writing verbs in your books to describe what they noticed. Have a go at writing descriptive sentences around them.</p> <p>Useful links:</p> <ul style="list-style-type: none"> • Natural Water Sounds – YouTube • Gentle Stream for sleeping or meditation – YouTube • Fast Flowing River – YouTube • Rain scenery with flowing river in autumn – YouTube
Maths	<p>Daily Practice on TT Rockstars: https://play.ttrockstars.com</p> <p>Lesson 2 – White Rose</p> <p>Year 3 – To be able to understand equivalent lengths (m and cm)</p>

	<p>https://vimeo.com/425555616</p> <p>Year 4 – To be able to Divide 1-digit by 10</p> <p>https://vimeo.com/425565628</p>
French	<p>https://www.bbc.co.uk/bitesize/subjects/z39d7ty</p> <p>Choose one of the French lessons to watch. Complete the tasks on BBC Bitesize.</p>
R.E	<p>Children's Liturgy - Trinity Sunday</p> <p>Watch the video which is about Trinity Sunday. God is three persons in one! God the Father, God the Son and God the Holy Spirit! Today, on Trinity Sunday, we celebrate our God who is Father, Son and Holy Spirit.</p> <p>Craft - make a set of Trinity traffic lights! :-)</p> <p>https://www.youtube.com/watch?v=4BQrSkwrzdl</p>

Wednesday

PE	<p>PE with Joe Wicks - 9:00am https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>Jump Start Jonny https://www.jumpstartjonny.co.uk/free-stuff</p>
English – Spelling	<p>Spelling Frame – https://spellingframe.co.uk/</p>
English - Grammar	<p>Grammar – <u>Prefixes – Adding ‘sub-’, ‘inter-’</u></p> <p>In the previous lesson the children used the prefixes ‘super-’, ‘anti-’ and ‘auto-’ and added these to root words to change the meaning.</p> <p>In this lesson, the children will recognise and use the prefixes ‘sub-’, ‘inter-’ and add these to words to create nouns.</p> <p>‘Sub-’ means under; ‘inter-’ means among.</p> <p>The children should be able to identify how the prefix changes the meaning of the root word they add it to and be able to use words with these prefixes accurately in their writing.</p> <p>Work through the powerpoint and copy the work into your book (like we do in class). The powerpoint is in the Drop Box file.</p> <p>(Don’t do the whole powerpoint today, only spend 15-20 mins)</p>
English	<p>English – Gurgling and burbling</p> <p>Thinking about the work you did yesterday, choose a particular river and create a list of appropriate verbs to provide information on how the water moves. Try and group verbs which link together, such as gurgling, humming and burbling, or dancing, tumbling and twisting.</p> <p>Have a go at creating sentences that compare the grouped verbs to individuals or things, such as 'The river's an acrobat, dancing, tumbling and twisting down the valley'.</p> <p>Rehearse these aloud to see how they sound and swap verbs around if appropriate.</p> <p>Try to think about a rhyming structure that you can use, such as ABAB or ABCB, as in the original poem – and show them how to write lines that rhyme.</p> <p>Note: This video explains about Rhyming Schemes</p> <p>https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/z83g2nb</p>
Maths	<p>Daily Practice on TT Rockstars: https://play.ttrockstars.com</p>



	<p>Lesson 3 – White Rose</p> <p>Year 3 – Equivalent lengths (mm and cm) https://vimeo.com/425555747</p> <p>Year 4 – To learn about Hundredths as decimals https://vimeo.com/425565862</p>
Geography/ computing	<p>Feature of a River - To be able to use the internet to research the features of a River.</p> <p>Use the internet to find out how different physical features of rivers are formed. Choose a feature from a given list, and use your research skills to investigate its formation.</p> <p>Prepare and powerpoint if possible, or make an information poster that describes how their chosen feature is formed. Features to choose could include an oxbow lake, a meander, a V-shaped valley, a waterfall or interlocking spurs.</p> <ul style="list-style-type: none"> • River features • River features <p>Useful links:</p> <ul style="list-style-type: none"> • Rivers and valleys – BBC Bitesize • Rivers of the World – BBC Landmarks
Go Noodle	<p>Choose your own Go Noodle</p> <p>https://app.gonoodle.com</p>

Thursday

PE	<p>PE with Joe Wicks - 9:00am https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>Jump Start Jonny https://www.jumpstartjonny.co.uk/free-stuff</p>
English – Spelling	<p>Spelling Frame – https://spellingframe.co.uk/</p> <p>Practice the different strategies above for some of the spellings that you find tricky.</p>
English - Grammar	<p>Grammar – <u>Prefixes – Adding ‘sub-’, ‘inter-’</u></p> <p>Continue to work through the powerpoint and copy the work into your book (like we do in class). The powerpoint is in the Drop Box file.</p> <p>(Don’t do the whole powerpoint today, only spend 15-20 mins)</p>
English	<p>English – Second Verses – To be able to think of ways to improve your work.</p> <p>Continue to work the second verse, so that each poem develops individually. Whilst writing, continue to read your poem aloud, to check for the correct use of the rhyming scheme and rhythm and flow. Use a dictionary to check spellings and a thesaurus for alternative vocabulary.</p> <p>Remind the children of the value of composing lines orally before writing, to help them consider how lines sound and whether revisions are needed as they work.</p>
Maths	<p>Daily Practice on TT Rockstars: https://play.ttrockstars.com</p> <p>Lesson 4 – White Rose</p> <p>Year 3 – To be able to compare lengths https://vimeo.com/425555865</p> <p>Year 4 – To be able to divide 1 or 2-digits by 100 https://vimeo.com/425565990</p>
Science	<p>Comparing Plants – To be able to make increasingly careful observations, identifying similarities, differences and changes and making simple connection</p> <p>Using the links below, investigate the similarities and differences between aquatic and non-aquatic plants. Compare a variety of aquatic plants, such as water lilies, duckweed and Canadian pondweed, with common garden plants, such as daisies, dandelions and daffodils.</p> <p>Draw diagrams of an aquatic and a non-aquatic plant, labelling parts and annotating their diagrams with their observations, information and facts.</p> <p>Things to find out could include, ‘Do aquatic plants have roots?’ and ‘How do aquatic plants get what they need to survive?’</p> <ul style="list-style-type: none"> • Aquatic plants

	<ul style="list-style-type: none">• Aquatic plants• Non-aquatic plants
Cosmic Yoga	Yoga, mindfulness and relaxation https://www.cosmickids.com/

Friday

PE	<p>PE with Joe Wicks - 9:00am https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>Jump Start Jonny https://www.jumpstartjonny.co.uk/free-stuff</p>
English – Spelling	<p>Spelling Frame – https://spellingframe.co.uk/</p> <p>Practice the different strategies above for some of the spellings that you find tricky.</p>
English - Grammar	Grammar – Catch up with any grammar not completed.
English	<p>English – Poetry Presentation</p> <p>Write a final copy of your poem, checking carefully for spelling or grammatical mistakes.</p> <p>In joined handwriting, create a version for display, designing a decorative river themed border as a frame.</p>
Maths	<p>Daily Practice on TT Rockstars: https://play.ttrockstars.com</p> <p>Lesson 5 – White Rose</p> <p>Year 3 – Friday Challenge (TBC)</p> <p>Year 4 – Friday Challenge (TBC)</p>
Computing	<p>Purple Mash – 2animate</p> <p>Using Purple Mash 2animate program (art and design) create a short river scene animation. This task has been set as a 2Do.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p>then scroll down to Art and Design</p>
Go Noodle	https://app.gonoodle.com