

## English: River Usage

### Topic: Flow

Our new topic this term is called 'Flow'. Over the next seven weeks we will be learning about rivers – if possible, you can visit a local river or stream to find out what lives there, where the river is going and how fast it's travelling. At the river, you could collect water and soil samples and catch river creatures. Examine the samples to investigate how clean the water is.

We'll use our creativity to write journals as river travellers and journey on an imaginary boat to rivers around the world. Hopefully we'll make working models of water wheels, investigate the water cycle and use natural materials to make models that demonstrate river formation. We'll also learn about map reading and research skills will help us to find out about world famous rivers.

From humble beginnings, the river flows down the mountain and into the sea. Pull on your wellies and wade right in. How deep does it go and how fast does it travel? What soil types can you find by the river? Which animals make their homes there? Let's get down to the river bank and find out. Now hop on an imaginary boat and travel some of the world's most majestic rivers – the Ganges, the Thames, the Amazon and Nile – and keep a journal as you follow their course. Time to investigate. As part of the local news team, it's your task to track down the source of some mystery pollution. Where did it come from and who is to blame? Let's meander through the world of rivers, taking a dip into their watery world.

### Daily Tasks

click pictures below




Spellingframe

Class Code : zlu5479



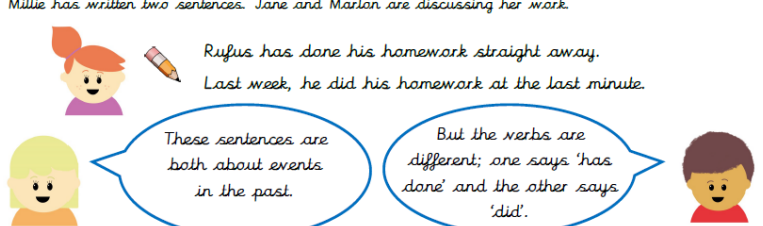
# Monday

<b>P.E</b>	<p>Joe Wick is now live three days a week instead of 5. The days that there are live PE fitness lessons are <b>Monday, Wednesday and Saturday</b>. All the previous Joe Wicks sessions are still available online.</p> <p>PE with Joe Wicks - 9:00am  <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p> <p>Jump Start Jonny  <a href="https://www.jumpstartjonny.co.uk/free-stuff">https://www.jumpstartjonny.co.uk/free-stuff</a></p>
<b>English – Grammar</b>	<p><b>Grammar – <u>Homophones</u></b></p> <p>Complete the challenge</p> <div style="text-align: center; margin: 10px 0;"> <p style="color: #0070C0; font-size: small;">Deepening Understanding</p> <p style="color: #FFA500; font-size: small;">YR3 Homophones</p> <p style="font-size: x-small; color: #666;">Anita is trying to write some sentences but she is not sure if she's using the right word or not. Can you help her by finding homophones for the words in bold? Then decide whether Anita has written her sentence correctly or not.</p> </div> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  </div> <div style="border: 1px dashed #FFD700; border-radius: 15px; padding: 10px; width: 250px;"> <p style="font-size: x-small; margin: 0;">The car sped down the hill as Bill forgot to <b>break</b>.</p> <p style="font-size: x-small; margin: 0;">The lion's <b>mane</b> was as golden as the sun.</p> <p style="font-size: x-small; margin: 0;">Tom's broken bone finally started to <b>heal</b>.</p> <p style="font-size: x-small; margin: 0;">Gina measured a <b>piece</b> of string that was 20cm long.</p> <p style="font-size: x-small; margin: 0;">The <b>plain</b> journey to America is 7 hours long.</p> <p style="font-size: x-small; margin: 0;">Henry made plans to <b>meet</b> Jess at half past 1.</p> </div> </div> <div style="text-align: center; margin: 10px 0;"> <p style="color: #0070C0; font-size: x-small;">Marlon's Challenge:</p> <div style="border: 1px dashed #FFD700; border-radius: 15px; padding: 5px; width: fit-content; margin: 0 auto;"> <p style="font-size: x-small; margin: 0;">For each homophone Anita has used, can you write a sentence using both homophones in the same sentence?</p> </div> </div> <p style="margin-top: 10px;">(Challenge is in the Drop Box Folder)</p>
<b>English</b>	<p><b>English – Source to Mouth - Use simple organisational devices in non-narrative writing.</b></p> <p>Use what they now know to make a labelled diagram showing the different stages of a river, from source to mouth. Use a range of information books and the internet to remember the different stages of a river. Annotate and label your diagrams to show specific stages of a river, make sure you include the following: source, tributaries, mountains, meander, flood plain and waterfall.</p>
<b>Maths</b>	<p>Daily Practice on TT Rockstars: <a href="https://play.ttrockstars.com">https://play.ttrockstars.com</a></p> <p><b>Lesson 1 – White Rose</b></p> <p>Year 3 – To be able to draw accurately  <a href="https://vimeo.com/432264831">https://vimeo.com/432264831</a></p> <p>Year 4 – To be able to interpret charts  <a href="https://vimeo.com/432265669">https://vimeo.com/432265669</a></p>

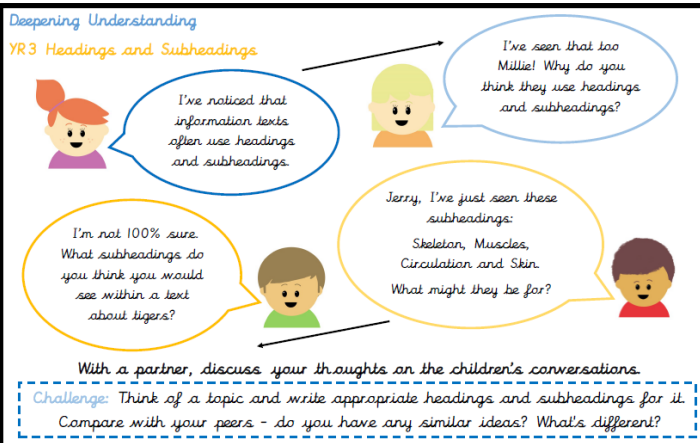
<b>DT</b>	<p><b>Build a Bridge – Plan which materials will be needed for a task and explain why</b></p> <p>If you can, use construction kits (Lego etc) or found items, such as newspaper, boxes, tape, string, wooden planks and logs, to create a bridge that crosses an imaginary river.</p> <p>Look at a variety of bridge designs for ideas before planning how you will build your bridge and which materials you will use. Test the bridges and grade success.</p> <p>You may thinking about the following challenges to guide your planning and building of your bridge. For example, it must span a one-metre width, support one person’s weight or be no higher than one metre.</p>
<b>Reading</b>	<p>Read a book to an adult for 10 mins daily.</p> <p>Have a go at exploring the website – Get Epic <b>Class Code : zlu5479</b></p> <p><a href="https://www.getepic.com/educators?share=24460092637&amp;utm_source=t2t&amp;utm_medium=link&amp;utm_campaign=rsa_teacher_app">https://www.getepic.com/educators?share=24460092637&amp;utm_source=t2t&amp;utm_medium=link&amp;utm_campaign=rsa_teacher_app</a></p>

## Tuesday

<b>PE</b>	<p><b>Jump Start Jonny</b>  <a href="https://www.jumpstartjonny.co.uk/free-stuff">https://www.jumpstartjonny.co.uk/free-stuff</a></p> <p><b>Youth Sport Trust</b>                  Why not have a look at one of the activities from the website below – Maybe Cross the River (instructions are in the Topic Drop Box Folder.  <a href="https://www.youthsporttrust.org/pe-home-learning">https://www.youthsporttrust.org/pe-home-learning</a></p>						
<b>English – Spelling</b>	<p>Spelling Frame – <a href="https://spellingframe.co.uk">https://spellingframe.co.uk</a></p> <p>Choose 10 spelling from your word list. Practise writing them using of the strategies below.</p> <div style="border: 1px dashed gray; padding: 10px; margin: 10px 0;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px; vertical-align: top;"> <p style="text-align: center; font-weight: bold; font-size: 1.2em;">Pyramid Writing</p> <p>Pyramid write <u>NINE</u> of your spelling words. You must write neatly!                      *Example: home h                        ho                        hom                        home</p> </td> <td style="width: 50%; padding: 5px; vertical-align: top;"> <p style="text-align: center; font-weight: bold; font-size: 1.2em;">Spelling Rainbows</p> <p>Rainbow write <u>eight</u> of your spelling words. Write each word first in pencil. Then trace over each word three times. Each time you trace, you must use a <b>DIFFERENT</b> color.</p> </td> </tr> <tr> <td style="padding: 5px; vertical-align: top;"> <p style="text-align: center; font-weight: bold; font-size: 1.2em;">Squiggly Spelling Words</p> <p>Choose ten spelling words.                      You are going to write them two times. Write them first in squiggly letters. Then write them once more in regular letters. Write neatly!</p> </td> <td style="padding: 5px; vertical-align: top;"> <p style="text-align: center; font-weight: bold; font-size: 1.2em;">Colorful Words</p> <p>Write each of your spelling words. Write each letter using a different colored pencil                      *Example- colorful</p> </td> </tr> <tr> <td style="padding: 5px; vertical-align: top;"> <p style="text-align: center; font-weight: bold; font-size: 1.2em;">Three Times!</p> <p>Choose eight spelling words. Write each spelling word three times. First, write each word in pencil. Second write each word in crayon. Third, write each word in marker. You <b>MUST</b> write neatly!</p> </td> <td style="padding: 5px; vertical-align: top;"> <p style="text-align: center; font-weight: bold; font-size: 1.2em;">Blue Vowels!</p> <p>Write <b>EACH</b> of your spelling words.                      You will need a blue colored pencil.                      Trace over the vowels in each word with your blue colored pencil.                      Vowels = A E I O U</p> </td> </tr> </table> </div>	<p style="text-align: center; font-weight: bold; font-size: 1.2em;">Pyramid Writing</p> <p>Pyramid write <u>NINE</u> of your spelling words. You must write neatly!                      *Example: home h                        ho                        hom                        home</p>	<p style="text-align: center; font-weight: bold; font-size: 1.2em;">Spelling Rainbows</p> <p>Rainbow write <u>eight</u> of your spelling words. Write each word first in pencil. Then trace over each word three times. Each time you trace, you must use a <b>DIFFERENT</b> color.</p>	<p style="text-align: center; font-weight: bold; font-size: 1.2em;">Squiggly Spelling Words</p> <p>Choose ten spelling words.                      You are going to write them two times. Write them first in squiggly letters. Then write them once more in regular letters. Write neatly!</p>	<p style="text-align: center; font-weight: bold; font-size: 1.2em;">Colorful Words</p> <p>Write each of your spelling words. Write each letter using a different colored pencil                      *Example- colorful</p>	<p style="text-align: center; font-weight: bold; font-size: 1.2em;">Three Times!</p> <p>Choose eight spelling words. Write each spelling word three times. First, write each word in pencil. Second write each word in crayon. Third, write each word in marker. You <b>MUST</b> write neatly!</p>	<p style="text-align: center; font-weight: bold; font-size: 1.2em;">Blue Vowels!</p> <p>Write <b>EACH</b> of your spelling words.                      You will need a blue colored pencil.                      Trace over the vowels in each word with your blue colored pencil.                      Vowels = A E I O U</p>
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<b>English - Grammar</b>	<p><b>Grammar – <u>Homophones</u></b></p> <p>Complete the challenges (challenges can be found in the Drop Box Folder)</p>						



	<p><i>Present Perfect / Simple Past Tense</i></p> <p>Millie has written two sentences. Jane and Marlon are discussing her work.</p>  <p>Rufus has done his homework straight away. Last week, he did his homework at the last minute.</p> <p>These sentences are both about events in the past.</p> <p>But the verbs are different; one says 'has done' and the other says 'did'.</p> <p>Can you explain how Millie has used different ways to write in the past tense?</p>
<b>English</b>	<p><b>English – Sculpting a River - To be able to identify the main point of each paragraph in a short text.</b></p> <p>It's time to get outside and have some fun!</p> <p>Working outdoors in the mud create and sculpt a river from source to mouth. Find out, by experimenting with collected items and resources provided, how to change the river's course.</p> <p>Answer questions about deposition, erosion and transportation as they work, making use of varied technical and geographical vocabulary. Use a simple pile of natural materials to create the river's course through the landscapes created.</p> <p>Take photos of your river building as you will need these tomorrow.</p>
<b>Maths</b>	<p>Daily Practice on TT Rockstars: <a href="https://play.ttrockstars.com">https://play.ttrockstars.com</a></p> <p>Lesson 2 – White Rose</p> <p>Year 3 – To be able to recognise and describe 2D shapes <a href="https://vimeo.com/432264925">https://vimeo.com/432264925</a></p> <p>Year 4 – Comparison sum and differences <a href="https://vimeo.com/432265829">https://vimeo.com/432265829</a></p>
<b>French</b>	<p><a href="https://www.bbc.co.uk/bitesize/subjects/z39d7ty">https://www.bbc.co.uk/bitesize/subjects/z39d7ty</a></p> <p>Choose one of the French lessons to watch. Complete the tasks on BBC Bitesize.</p>
<b>R.E</b>	<p><b>Children's Liturgy – 12th Sunday Ordinary Time</b></p> <p>Watch the video about this week's Gospel.</p> <p>This Sunday we celebrate the Feast of two great saints who have helped to share faith throughout the world, St Peter and St Paul. In this Sunday's Gospel, Peter professes his faith in Jesus as the Christ, the Son of the living God. Jesus then gives Peter the important task of leading the Church – a duty which is now undertaken by Pope Francis.</p> <p><a href="https://www.youtube.com/watch?v=gMpS4smCUrg">https://www.youtube.com/watch?v=gMpS4smCUrg</a></p> <p>Craft – Make your own set of keys</p> <p><b>The Wednesday Word is also in the Topic Drop Box.</b></p> <p><b>Message from Pope Francis:</b> "The family is the place where parents become their children's first teachers in the faith."</p>

# Wednesday

<b>PE</b>	PE with Joe Wicks - 9:00am <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a>  Jump Start Jonny <a href="https://www.jumpstartjonny.co.uk/free-stuff">https://www.jumpstartjonny.co.uk/free-stuff</a>
<b>English – Spelling</b>	Spelling Frame – <a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a>
<b>English - Grammar</b>	<b>Grammar – Headings and subheadings (see Drop Box file)</b>  <p><i>Deepening Understanding</i> <i>YR3 Headings and Subheadings</i></p> <p>I've noticed that information texts often use headings and subheadings.</p> <p>I've seen that too Millie! Why do you think they use headings and subheadings?</p> <p>I'm not 100% sure. What subheadings do you think you would see within a text about tigers?</p> <p>Jerry, I've just seen these subheadings: Skeleton, Muscles, Circulation and Skin. What might they be for?</p> <p><i>With a partner, discuss your thoughts on the children's conversations.</i></p> <p><i>Challenge: Think of a topic and write appropriate headings and subheadings for it. Compare with your peers - do you have any similar ideas? What's different?</i></p>
<b>English</b>	<b>English – Storyboarding - To be able to plan, discuss and record ideas in notes on a writing frame, using similar writing to support with structure and vocabulary.</b>  If possible, print and sequence your river building photographs into chronological order. Think about each of the pictures, remembering what you did, what resources they used, and describing any trials and errors.  Use a six or eight page storyboard format for sticking selected images, annotating what is happening for each image.  <b>You</b> will be using these storyboard plans to write instructions that explain to others how to make a river.  Six or eight page storyboard template are in the English Drop Box folder.
<b>Maths</b>	Daily Practice on TT Rockstars: <a href="https://play.trockstars.com">https://play.trockstars.com</a>  <b>Lesson 3 – White Rose</b>

	<p>Year 3 – To be able to recognise and describe 3D shapes  <a href="https://vimeo.com/432265088">https://vimeo.com/432265088</a></p> <p>Year 4 – Introduction to line graphs  <a href="https://vimeo.com/432265995">https://vimeo.com/432265995</a></p>
<b>Science</b>	<p><b>Have a go at creating a Ragin River Quiz.</b></p> <p>Write questions based on your learning during this topic. Include themes such as river animals, rivers of the world, parts of a river, how rivers are used and pollution.</p> <p>Some example questions might include ‘Where is the source of a river? What are the sides of the river called? What do we call smaller rivers flowing into another river? What is erosion? Can you name a world river? Where is the source of a river? Can you name a type of soil?’</p>
<b>Go Noodle</b>	<p>Choose your own Go Noodle</p> <p><a href="https://app.gonoodle.com">https://app.gonoodle.com</a></p>

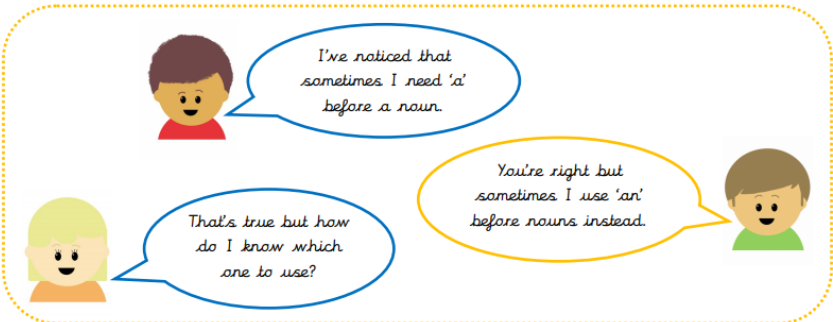
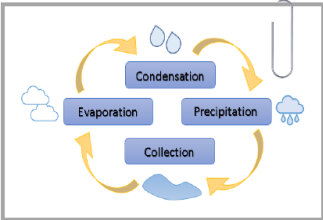
# Thursday

<b>PE</b>	<b>Cosmic Yoga</b> Yoga, mindfulness and relaxation <a href="https://www.cosmickids.com/">https://www.cosmickids.com/</a>  Jump Start Jonny <a href="https://www.jumpstartjonny.co.uk/free-stuff">https://www.jumpstartjonny.co.uk/free-stuff</a>
<b>English – Spelling</b>	Spelling Frame – <a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a>  Practice the different strategies above for some of the spellings that you find tricky.
<b>English - Grammar</b>	<b>Grammar – Paragraphs (revision) (Drop Box File)</b>  <i>Deepening Understanding</i> <i>YR3 Paragraphs to Organise Writing</i>  <p>"When I'm reading, I've noticed that texts are split into smaller blocks of writing".</p>  <p>"I've realised that too! They make it much easier for me to read!"</p> <div style="border: 1px dashed black; border-radius: 10px; padding: 5px;"><p>Look at a book you are reading and find examples of when the writer has started a new paragraph for:</p><ul style="list-style-type: none"><li>• a change in time</li><li>• a change in place</li></ul></div> <p><i>Are there any other reasons why the writer starts a new paragraph? (Support any points you make with evidence).</i></p>
<b>English</b>	<b>How to make a river - Use simple organisational devices in non-narrative writing</b>  Using your storyboard, create a set of instructions for how to make a river, remembering to list the resources needed.  Include the key features of the genre: title, equipment section, numbers or time adverbials, succinct sentences with an imperative verb at the beginning and images to illustrate the steps.  Read your work aloud to check for any spelling or punctuation errors and that it makes sense.  You may choose to word process your instructions, combining text with their digital images.
<b>Maths</b>	Daily Practice on TT Rockstars: <a href="https://play.ttrockstars.com">https://play.ttrockstars.com</a>  <b>Lesson 4 – White Rose</b>  Year 3 – To be able to tell the time to 5 minutes <a href="https://vimeo.com/432265268">https://vimeo.com/432265268</a>  Year 4 – To be able to read and create line graphs. <a href="https://vimeo.com/432266309">https://vimeo.com/432266309</a>



<b>PSHE</b>	<p><b>Newsflash! - Identify personal goals and define achievements.</b></p> <p>Reflect upon your learning and achievements throughout the topic. Plan and record a one minute newsflash that tells others things that they know now about rivers that they didn't know before.</p> <p>Remember to speak clearly and confidently to an audience.</p> <p>I'd love to share these with others on class dojo.</p>
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## Friday

<b>PE</b>	<p>Disney 10 Minute Shakeups - 10-minute activities based on Disney films that count towards a child's 60 active minutes per day</p> <p><a href="https://www.nhs.uk/10-minute-shake-up/shake-ups">https://www.nhs.uk/10-minute-shake-up/shake-ups</a></p> <p>Jump Start Jonny <a href="https://www.jumpstartjonny.co.uk/free-stuff">https://www.jumpstartjonny.co.uk/free-stuff</a></p>
<b>English – Spelling</b>	<p>Spelling Frame – <a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a></p> <p>Practice the different strategies above for some of the spellings that you find tricky.</p>
<b>English - Grammar</b>	<p><b>Grammar – Determiners (a or an)</b></p> <p><i>YR3 Determiners</i></p> <p><i>Three children are having a conversation about the use of determiners:</i></p> <div data-bbox="485 891 1321 1211"></div> <p><i>Find examples of nouns which use the determiners 'a' and 'an'. Can you see a pattern? Why do we not use the same determiner for every noun? Explain your findings.</i></p>
<b>English</b>	<p><b>Reading Comprehension – The Water Cycle</b></p> <p>Today, I would like to complete a reading comprehension. The non-fiction text that I've chosen for you is based on the Water Cycle.</p> <p>There will then be some inference questions to answer.</p> <div data-bbox="347 1576 671 1794"></div> <p>Reading comprehension and questions are in the Drop Box English file.</p>
<b>Maths</b>	<p>Daily Practice on TT Rockstars: <a href="https://play.ttrockstars.com">https://play.ttrockstars.com</a></p> <p><b>Lesson 5 – White Rose</b></p> <p>Year 3 – Friday Challenge – BBC Bitesize <a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a></p>

	Year 4 – Friday Challenge BBC Bitesize <a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a>
<b>Art</b>	<b>Draw with Rob</b>  <b>Have a go at a Draw with Rob</b> <a href="http://www.robbiddulph.com/draw-with-rob">http://www.robbiddulph.com/draw-with-rob</a>  Choose the object that you would like to draw and then let Rob talk you through the drawing, step by step! You'll be amazed by your results!  Have fun!
<b>Go Noodle</b>	<a href="https://app.gonoodle.com">https://app.gonoodle.com</a>