

English: River Usage

Topic: Flow

Our new topic this term is called 'Flow'. Over the next seven weeks we will be learning about rivers – if possible, you can visit a local river or stream to find out what lives there, where the river is going and how fast it's travelling. At the river, you could collect water and soil samples and catch river creatures. Examine the samples to investigate how clean the water is.

We'll use our creativity to write journals as river travellers and journey on an imaginary boat to rivers around the world. Hopefully we'll make working models of water wheels, investigate the water cycle and use natural materials to make models that demonstrate river formation. We'll also learn about map reading and research skills will help us to find out about world famous rivers.

From humble beginnings, the river flows down the mountain and into the sea. Pull on your wellies and wade right in. How deep does it go and how fast does it travel? What soil types can you find by the river? Which animals make their homes there? Let's get down to the river bank and find out. Now hop on an imaginary boat and travel some of the world's most majestic rivers – the Ganges, the Thames, the Amazon and Nile – and keep a journal as you follow their course. Time to investigate. As part of the local news team, it's your task to track down the source of some mystery pollution. Where did it come from and who is to blame? Let's meander through the world of rivers, taking a dip into their watery world.

Daily Tasks

click pictures below



Spellingframe

Class Code : zlu5479



Monday

P.E	<p>Joe Wick is now live three days a week instead of 5. The days that there are live PE fitness lessons are Monday, Wednesday and Saturday. All the previous Joe Wicks sessions are still available online.</p> <p>PE with Joe Wicks - 9:00am https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>Jump Start Jonny https://www.jumpstartjonny.co.uk/free-stuff</p>
English – Grammar	<p>Grammar – <u>Prefixes</u></p> <p>Complete the Prefixes worksheet. Thinking about be able to add the prefixes super, auto and anti to a word.</p> <p>Choose the right level for your need – 1 star is easier, 3 stars indicates that the worksheet is more difficult.</p> <p>(Worksheets are in the Drop Box File)</p>
English	<p>English – Why are Rivers Important? To be able to articulate and justify an idea or opinion.</p> <p>Think about why rivers are important.</p> <p>Create a mind map to collate all your ideas. Can you sort your ideas into groups? Your ideas should include transportation, recreation, the water cycle, the distribution of food and water across the world, animal habitats, energy sources, tourism, leisure and farming.</p>
Maths	<p>Daily Practice on TT Rockstars: https://play.ttrockstars.com</p> <p>Lesson 1 – White Rose</p> <p>Year 3 – To be able to find right angles in shapes https://vimeo.com/430336748</p> <p>Year 4 – To be able to recognise pound and pence https://vimeo.com/430337560</p>
Geography	<p>Land Use – To be able to describe the type and purpose of different buildings, monuments, services and land, and identify reasons for their location.</p> <p>This week we're going to be learning about different land uses and services associated with Rivers. Look at books and photographs showing land use and services.</p> <p>What do you notice? Describe what you can see and classify into groupings, such as leisure, housing, travel and industry.</p>

	<p>Create a list of the positive and negative impacts of each category on local communities and the environment.</p> <p>Useful Links https://www.visitthames.co.uk/things-to-do https://canalrivertrust.org.uk/enjoy-the-waterways https://www.norfolkbroads.com/ https://www.severnleisurecruises.co.uk/</p>
Reading	<p>Read a book to an adult for 10 mins daily.</p> <p>Have a go at exploring the website – Get Epic Class Code : zlu5479</p> <p>https://www.getepic.com/educators?share=24460092637&utm_source=t2t&utm_medium=link&utm_campaign=rsa_teacher_app</p>

Tuesday

PE

Jump Start Jonny
<https://www.jumpstartjonny.co.uk/free-stuff>

Why not have a go a balloon tennis?

What you need: Balloon
Area: Setting up something in between two sides (tennis court style)
Players must be on bottoms
Alternative serves.
Points scored every time the balloon touches the floor
Have fun!!

English –
Spelling

Spelling Frame – <https://spellingframe.co.uk>

Choose 10 spelling from your word list. Practise writing them using of the strategies below.

Pyramid Writing
Pyramid write **NINE** of your spelling words. You must write neatly!
*Example: home h
ho
hom
home

Spelling Rainbows
Rainbow write **eight** of your spelling words. Write each word first in pencil. Then trace over each word three times. Each time you trace, you must use a **DIFFERENT** color.

Squiggly Spelling Words
Choose ten spelling words.
You are going to write them two times. Write them first in squiggly letters. Then write them once more in regular letters. Write neatly!

Colorful Words
Write each of your spelling words. Write each letter using a different colored pencil!
*Example- colorful

Three Times!
Choose eight spelling words. Write each spelling word three times. First, write each word in pencil. Second write each word in crayon. Third, write each word in marker. You **MUST** write neatly!

Blue Vowels!
Write **EACH** of your spelling words.
You will need a blue colored pencil.
Trace over the vowels in each word with your blue colored pencil.
Vowels = A E I O U

English - Grammar	<p>Grammar – <u>Prefixes</u></p> <p>Match the prefix to the root word. Make sure you read the words through to check that they make sense.</p> <p>Choose the right level for your need – 1 star is easier, 3 stars indicates that the worksheet is more difficult.</p> <p>(Worksheets are in the Drop Box File)</p>
English	<p>English – Flood! To be able to identify the main point of each paragraph in a short text.</p> <p>Use the web to define and find out about flood plains. Read newspaper articles about the dangers, effects and risks of building houses on flood plains and share their findings with others in the group.</p> <p>Make a list of the disadvantages and advantages of this type of building work.</p> <p>Note: Planning applications on flood plains in Britain have risen every year from 2009, with over five million people living or working in flood risk areas in England and Wales in 2014.</p> <p>http://news.bbc.co.uk/cbbcnews/hi/find_out/guides/world/floods/newsid_1613000/1613858.stm https://www.bbc.co.uk/newsround/26135875 https://www.bbc.co.uk/newsround/26149284 https://www.bbc.co.uk/newsround/29427862</p>
Maths	<p>Daily Practice on TT Rockstars: https://play.ttrockstars.com</p> <p>Lesson 2 – White Rose</p> <p>Year 3 – To be able to compare angles https://vimeo.com/430336836</p> <p>Year 4 – To be able to order money https://vimeo.com/430337688</p>
French	<p>https://www.bbc.co.uk/bitesize/subjects/z39d7ty</p> <p>Choose one of the French lessons to watch. Complete the tasks on BBC Bitesize.</p>
R.E	<p>Children's Liturgy – 12th Sunday Ordinary Time</p> <p>Watch the video about this week's Gospel.</p> <p>In today's Gospel, Jesus tells his disciples that they don't need to be afraid or ever need to worry and that's what he's telling us too. God takes care of the birds and Jesus tells us that we are more important to God than the birds. We never need to worry as God will always take care of us!</p> <p>https://www.youtube.com/watch?v=Zp-unAEIqAk</p> <p>Craft – Make your own little birds.</p> <p>The Wednesday Word is also in the Topic Drop Box.</p>

	<p>Message from Pope Francis: “Let us learn to face moments of difficulty with courage, certain that Jesus never fails to give his support.”</p>
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Wednesday

PE	<p>PE with Joe Wicks - 9:00am https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>Jump Start Jonny https://www.jumpstartjonny.co.uk/free-stuff</p>
English – Spelling	Spelling Frame – https://spellingframe.co.uk/
English - Grammar	<p>Grammar – Homophones (there, their and they're)</p> <p>A revision of the words there, their and they're) Complete the</p> <p>(Worksheets are in the Drop Box File)</p>
English	<p>English – For or against</p> <p>Imagine that you are either a housing organisation wanting to build a housing estate on a flood plain, or a group of local environmentalists trying to prevent the building in order to protect the local environment and wildlife habitats.</p> <p>Think about what whether your argument is going to be 'for' or 'against', and make notes outlining your reasons for or against building on the land.</p> <p>Note: Try using the opening sentence, 'We should build on the land because...', or 'We should not build on the land because...'</p> <p>Record your argument and points using a simple bullet list.</p>
Maths	<p>Daily Practice on TT Rockstars: https://play.ttrockstars.com</p> <p>Lesson 3 – White Rose</p> <p>Year 3 – To be able to recognise horizontal and vertical lines https://vimeo.com/430336963</p> <p>Year 4 – To learn estimate money https://vimeo.com/430337778</p>
History	<p>River Settlements – To be able to describe how past civilisations or lives of people in Britain developed during the Stone Age, Bronze Age and Iron</p> <p>Think about the following questions: 'Why have people historically settled by rivers?'</p>

	<p>Record your ideas. Use a UK map to find a local or nationally significant town or city situated next to or on a river and use the web and historical source materials to find out why it grew as a settlement. (More info in Drop Box Topic File)</p> <p>Settlements often grew as water was needed for drinking, industry, farming, transport and sometimes defence. Significant settlements to research might include Teesside on the Tees, Newcastle on the Tyne, London on the Thames, Shrewsbury on the Severn, Manchester on the Irwell and York on the Ouse.</p>
Go Noodle	<p>Choose your own Go Noodle</p> <p>https://app.gonoodle.com</p>

Thursday

PE	Cosmic Yoga Yoga, mindfulness and relaxation https://www.cosmickids.com/ Jump Start Jonny https://www.jumpstartjonny.co.uk/free-stuff
English – Spelling	Spelling Frame – https://spellingframe.co.uk/ Practice the different strategies above for some of the spellings that you find tricky.
English - Grammar	Grammar – Homophones A revision of homophones Complete the worksheet. Try and write some sentences using these words. (Worksheets are in the Drop Box File)
English	Presenting our arguments Present your ideas (aimed at the opposing group), explaining you're reasons and offering supporting evidence. You may want to present your ideas on powerpoint or record it.
Maths	Daily Practice on TT Rockstars: https://play.ttrockstars.com Lesson 4 – White Rose Year 3 – To be able to recognise parallel and perpendicular lines https://vimeo.com/430337089 Year 4 – To be able to understand the four operation. https://vimeo.com/430337938
Computing	River Dolphins – To be able to combine a range of text, images, animation and audio and video clips for given purposes. Use the internet to find out about the little known river dolphin. Compare river and marine dolphins, describing the differences in their physical characteristics, feeding, habitats and life cycles. Identify human factors that endanger the river dolphin species.

Download images and use presentation software such as powerpoint to create an information page or poster about the creatures.

Think about the reliability of information found on websites. Ask whether we can believe everything we read on the web and how we can verify the information found. Is Wikipedia a source of fact or fiction?



Useful Links

<https://www.rainforest-alliance.org/species/river-dolphin>

<https://video.nationalgeographic.com/video/00000144-0a28-d3cb-a96c-7b2d1ba00000>

<https://www.dkfindout.com/uk/animals-and-nature/whales-dolphins-and-porpoises/ganges-river-dolphin/>

Friday

PE	<p>Disney 10 Minute Shakeups - 10-minute activities based on Disney films that count towards a child's 60 active minutes per day</p> <p>https://www.nhs.uk/10-minute-shake-up/shake-ups</p> <p>Jump Start Jonny https://www.jumpstartjonny.co.uk/free-stuff</p>
English – Spelling	<p>Spelling Frame – https://spellingframe.co.uk/</p> <p>Practice the different strategies above for some of the spellings that you find tricky.</p>
English - Grammar	<p>Grammar - Homophones</p> <p>A revision of homophones</p> <p>Complete one of the worksheets.</p> <p>(Worksheets are in the Drop Box File)</p>
English	<p>English – Free Write Friday! <i>Free Write Fridays is designed to inspire children, to write whatever they feel like in their book and explore creativity.</i></p> <p>This is your chance to shine – write whatever you like, it's your choice. You may choose to write a sports commentary, a story or a news report. I've put some writing prompt/ideas below for you.</p> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="border: 1px solid black; padding: 10px; width: 45%;">  <p style="font-size: small; margin-top: 10px;">• Writing Prompt: We finally caught the suspect! You will never believe who it is! Write about what the culprit did, how he was caught and the sentence. Include a complete setting, dialog, precise verbs and descriptive adjective.</p> </div> <div style="border: 1px solid black; padding: 10px; width: 45%;">  <p style="font-size: small; margin-top: 10px;">Writing prompt: point of view Best Friends Create a story about how the tiger and the man became best friends. Tell the story from either the view point of the tiger or the man. Remember to include the setting, precise verbs, vivid details and lots of dialog.</p> </div> </div>
Maths	<p>Daily Practice on TT Rockstars: https://play.trockstars.com</p>

	<p>Lesson 5 – White Rose</p> <p>Year 3 – Friday Challenge – BBC Bitesize https://www.bbc.co.uk/bitesize</p> <p>Year 4 – Friday Challenge BBC Bitesize https://www.bbc.co.uk/bitesize</p>
Design and Technology	<p>A River of my Own - Use four-figure grid references to describe the location of objects and places on a simple map.</p> <p>Imagine they have been given a section of river and think about what they might do with it.</p> <p>Draw a grid map, using four-figure grid references and a key, showing how they would develop their section. Remember to consider its environmental impact and explain what steps they would take to minimise any negative impacts.</p> <p>Useful links: https://www.youtube.com/watch?v=c0du8v4EE_Y&safe=active How to read a four figure grid reference.</p>
Go Noodle	https://app.gonoodle.com