

**English: Journals**

**Topic: Flow**

Our new topic this term is called ‘Flow’. Over the next seven weeks we will be learning about rivers – if possible, you can visit a local river or stream to find out what lives there, where the river is going and how fast it’s travelling. At the river, you could collect water and soil samples and catch river creatures. Examine the samples to investigate how clean the water is.

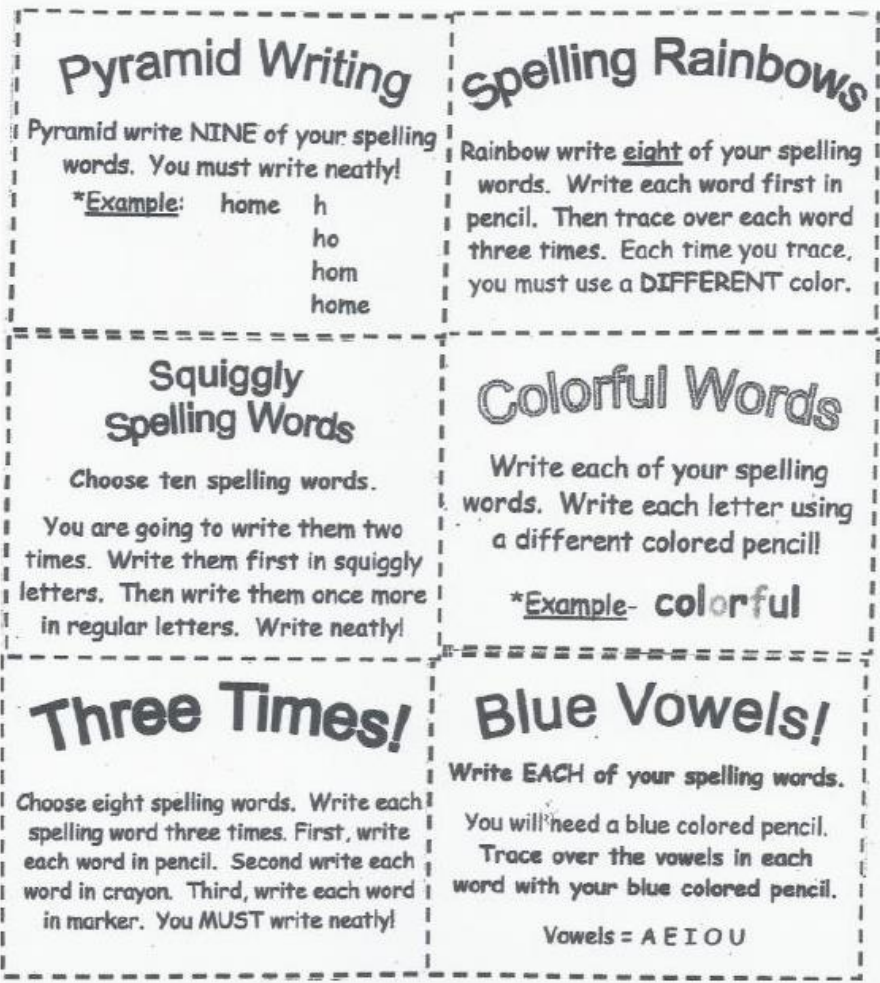
We’ll use our creativity to write journals as river travellers and journey on an imaginary boat to rivers around the world. Hopefully we’ll make working models of water wheels, investigate the water cycle and use natural materials to make models that demonstrate river formation. We’ll also learn about map reading and research skills will help us to find out about world famous rivers.

From humble beginnings, the river flows down the mountain and into the sea. Pull on your wellies and wade right in. How deep does it go and how fast does it travel? What soil types can you find by the river? Which animals make their homes there? Let’s get down to the river bank and find out. Now hop on an imaginary boat and travel some of the world’s most majestic rivers – the Ganges, the Thames, the Amazon and Nile – and keep a journal as you follow their course. Time to investigate. As part of the local news team, it’s your task to track down the source of some mystery pollution. Where did it come from and who is to blame? Let’s meander through the world of rivers, taking a dip into their watery world.

<b>Monday</b>	
<b>P.E</b>	PE with Joe Wicks - 9:00am <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a>  Jump Start Jonny <a href="https://www.jumpstartjonny.co.uk/free-stuff">https://www.jumpstartjonny.co.uk/free-stuff</a>
<b>English – Grammar</b>	<b>Grammar – <u>Prefixes – Adding ‘sub-’, ‘inter-’</u></b>  Work through the powerpoint and copy the work into your book (like we do in class). The powerpoint is in the Drop Box file.  (Don’t do the whole powerpoint today, only spend 15-20 mins)
<b>English</b>	<b>English – World Rivers – to be able to research and find out key facts about a world river</b>  Choose a world river from the list below:  Sepik, Mississippi, Volga, Zambezi, Mekong, Ganges, Danube, Yangtze, Nile and the Amazon.

	<p>Use the internet to research interesting details and key facts about your chosen river. Search and download interesting images of the river, if you're able to, print out a few examples. Stick their images onto a design board, annotating any of the geographical or human features shown.</p> <p>Have a go at answering these questions: 'What do you already know about this river? What do you think it will be like? Where is it? How does it link with other places? What is the pattern of this river? How does it change? What would it feel like to be there?'</p> <p><b>Useful link:</b>  <a href="https://www.3dgeography.co.uk/river-facts">https://www.3dgeography.co.uk/river-facts</a></p>
<b>Maths</b>	<p>Daily Practice on TT Rockstars: <a href="https://play.ttrockstars.com">https://play.ttrockstars.com</a></p> <p>Lesson 1 – White Rose</p> <p>Year 3 – To be able to add lengths  <a href="https://vimeo.com/427994247">https://vimeo.com/427994247</a></p> <p>Year 4 – To be able to write decimals  <a href="https://vimeo.com/427995729">https://vimeo.com/427995729</a></p>
<b>Geography</b>	<p><b>Collecting River Data – To be able to locate significant places using latitude and longitude.</b></p> <p>Search for and name the world's major rivers on a world map or globe. Complete a table to represent world river data using the following headings: Name of river; Hemisphere; Latitude and longitude; Continent; Countries; Mouth (sea or ocean).</p> <p><b>Note:</b> Principal rivers of the world include the Sepik, Mississippi, Volga, Zambezi, Mekong, Ganges, Danube, Yangtze, Nile and the Amazon.</p> <p>(See Drop Box – Topic Folder for Data Table and Map of World River)</p>
<b>Reading</b>	<p>Read a book to an adult for 10 mins daily.</p> <p>Have a go at exploring the website – Get Epic</p> <p><a href="https://www.getepic.com/educators?share=24460092637&amp;utm_source=t2t&amp;utm_medium=link&amp;utm_campaign=rsa_teacher_app">https://www.getepic.com/educators?share=24460092637&amp;utm_source=t2t&amp;utm_medium=link&amp;utm_campaign=rsa_teacher_app</a></p>

## Tuesday

<b>PE</b>	PE with Joe Wicks - 9:00am <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a>  Jump Start Jonny <a href="https://www.jumpstartjonny.co.uk/free-stuff">https://www.jumpstartjonny.co.uk/free-stuff</a>
<b>English – Spelling</b>	Spelling Frame – <a href="https://spellingframe.co.uk">https://spellingframe.co.uk</a>  Choose 10 spelling from your word list. Practise writing them using of the strategies below.   <p><b>Pyramid Writing</b> Pyramid write <b>NINE</b> of your spelling words. You must write neatly! *Example: home h ho hom home</p> <p><b>Spelling Rainbows</b> Rainbow write <b>eight</b> of your spelling words. Write each word first in pencil. Then trace over each word three times. Each time you trace, you must use a <b>DIFFERENT</b> color.</p> <p><b>Squiggly Spelling Words</b> Choose ten spelling words. You are going to write them two times. Write them first in squiggly letters. Then write them once more in regular letters. Write neatly!</p> <p><b>Colorful Words</b> Write each of your spelling words. Write each letter using a different colored pencil! *Example- colorful</p> <p><b>Three Times!</b> Choose eight spelling words. Write each spelling word three times. First, write each word in pencil. Second write each word in crayon. Third, write each word in marker. You <b>MUST</b> write neatly!</p> <p><b>Blue Vowels!</b> Write <b>EACH</b> of your spelling words. You will need a blue colored pencil. Trace over the vowels in each word with your blue colored pencil. Vowels = A E I O U</p>
<b>English - Grammar</b>	<b>Grammar – <u>Prefixes – Adding ‘sub-’, ‘inter-’</u></b>  Work through the powerpoint and copy the work into your book (like we do in class). The powerpoint is in the Drop Box file.  (Don’t do the whole powerpoint today, only spend 15-20 mins)

<b>English</b>	<p><b>English – Journeying along the river – To be able to plan, discuss and record ideas in notes on a writing frame, using similar writing to support with structure and vocabulary.</b></p> <p>Using your design board from yesterday, begin to discuss and collect ideas about things they might see, hear, smell, touch and even taste, as a traveller journeying along the river.</p> <p>You will be writing an imaginary journal documenting your voyage along their chosen river later in the week. Make effective notes to describe the sensory aspects of such a journey, ordering their ideas from sunrise to sunset.</p>
<b>Maths</b>	<p>Daily Practice on TT Rockstars: <a href="https://play.ttrockstars.com">https://play.ttrockstars.com</a></p> <p>Lesson 2 – White Rose</p> <p>Year 3 – To be able to subtract lengths <a href="https://vimeo.com/427994372">https://vimeo.com/427994372</a></p> <p>Year 4 – To be able to compare decimals <a href="https://vimeo.com/427995775">https://vimeo.com/427995775</a></p>
<b>French</b>	<p><a href="https://www.bbc.co.uk/bitesize/subjects/z39d7ty">https://www.bbc.co.uk/bitesize/subjects/z39d7ty</a></p> <p>Choose one of the French lessons to watch. Complete the tasks on BBC Bitesize.</p>
<b>R.E</b>	<p><b>Children's Liturgy – Corpus Christie</b></p> <p>Watch the video which is about Corpus Christie. Celebrating that through the power of God, the bread that we eat in the Eucharist changes into the Body of Christ.</p> <p>Craft – have a go at making your own chalice and host.</p> <p><a href="https://www.youtube.com/watch?v=q85BSpfWUgs">https://www.youtube.com/watch?v=q85BSpfWUgs</a></p>

## Wednesday

<b>PE</b>	<p>PE with Joe Wicks - 9:00am  <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p> <p>Jump Start Jonny  <a href="https://www.jumpstartjonny.co.uk/free-stuff">https://www.jumpstartjonny.co.uk/free-stuff</a></p>
<b>English – Spelling</b>	<p>Spelling Frame – <a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a></p>
<b>English - Grammar</b>	<p><b>Grammar – <u>Prefixes – Creating Word Families</u></b></p> <p>Throughout our work on Prefixes, the children have learnt that the addition of prefixes to words changes their meaning. They should now be becoming more confident using these accurately in their writing.</p> <p>In this step, children will continue to recognise and use these new prefixes and other known prefixes, to create lists of word families, by relating each word to its original root word.</p> <p>Children should understand the relationship between each set of word families, increasing their knowledge to allow a wider range of vocabulary to be used in their writing.</p> <p>Work through the powerpoint and copy the work into your book (like we do in class). The powerpoint is in the Drop Box file.</p> <p>(Don't do the whole powerpoint today, only spend 15-20 mins)</p>
<b>English</b>	<p><b>English – The Journey Begins - Create settings, characters and plots in narratives, using inverted commas to punctuate direct speech.</b></p> <p>Recap on the literary features of a diary/journal, for example, their informal style and 'scrapbook' approach. Write their journal focusing on the beginning section.</p> <p>Starting with the morning sunrise, describe what you can see and hear, including the sights, sounds and smells of the early morning. Continue to use the web to find pictures that inform and inspire their writing.</p> <p>You will write the middle part of their journal the following day, so they may want to think about what might happen next.</p>
<b>Maths</b>	<p>Daily Practice on TT Rockstars: <a href="https://play.ttrockstars.com">https://play.ttrockstars.com</a></p> <p>Lesson 3 – White Rose</p> <p>Year 3 – Measure perimeter  <a href="https://vimeo.com/427995490">https://vimeo.com/427995490</a></p>

	<p>Year 4 – To learn order decimals  <a href="https://vimeo.com/427995825">https://vimeo.com/427995825</a></p>
<b>Geography</b>	<p><b>River Research - To be able to use the internet to research the features of a River.</b></p> <p>Locate and find out more about a significant world river. Collate as much information as possible using non-fiction books, pictures, photos, web searches, maps and atlases, or perhaps by asking people who have visited them.</p> <p>Decide how to present your work, you may choose to create a digital poster, a poster or a news report.</p> <p><b>Useful links:</b></p> <ul style="list-style-type: none"> <li>• <a href="https://www.rainforest-alliance.org/species/river-dolphin">https://www.rainforest-alliance.org/species/river-dolphin</a></li> <li>• <a href="https://video.nationalgeographic.com/video/00000144-0a28-d3cb-a96c-7b2d1ba00000">https://video.nationalgeographic.com/video/00000144-0a28-d3cb-a96c-7b2d1ba00000</a></li> <li>• <a href="https://www.dkfindout.com/uk/animals-and-nature/whales-dolphins-and-porpoises/ganges-river-dolphin/">https://www.dkfindout.com/uk/animals-and-nature/whales-dolphins-and-porpoises/ganges-river-dolphin/</a></li> </ul>
<b>Go Noodle</b>	<p>Choose your own Go Noodle</p> <p><a href="https://app.gonoodle.com">https://app.gonoodle.com</a></p>

<b>PE</b>	<p>PE with Joe Wicks - 9:00am  <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p> <p>Jump Start Jonny  <a href="https://www.jumpstartjonny.co.uk/free-stuff">https://www.jumpstartjonny.co.uk/free-stuff</a></p>
<b>English – Spelling</b>	<p>Spelling Frame – <a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a></p> <p>Practice the different strategies above for some of the spellings that you find tricky.</p>
<b>English - Grammar</b>	<p><b>Grammar – <u>Prefixes – Creating Word Families</u></b></p> <p>Work through the powerpoint and copy the work into your book (like we do in class). The powerpoint is in the Drop Box file.</p> <p>(Don't do the whole powerpoint today, only spend 15-20 mins)</p>
<b>English</b>	<p><b>English – River Trip Activities – To begin to group related ideas into paragraphs.</b></p> <p>Now it's time to consider and write the middle section of your river trip journal. In this section, you need to describe an activity appropriate for the setting. Maybe alligator spotting on the Mississippi, sightseeing at Victoria Falls or taking a bath in the Ganges.</p> <p>(An example journal is in the drop box English folder)</p> <p><b>Note:</b> As journals are less formal than most literary genres, they allow children to make decisions about the writing style and format. It's an approach that feels authentic and works well when writing about a personal journey.</p>
<b>Maths</b>	<p>Daily Practice on TT Rockstars: <a href="https://play.ttrockstars.com">https://play.ttrockstars.com</a></p> <p>Lesson 4 – White Rose</p> <p>Year 3 – To be able to calculate perimeter  <a href="https://vimeo.com/427995317">https://vimeo.com/427995317</a></p> <p>Year 4 – To be able to round decimals  <a href="https://vimeo.com/427996387">https://vimeo.com/427996387</a></p>
<b>Art and Design</b>	<p><b>Water Patterns – To be able to identify, mix and use contrasting coloured paints.</b></p> <p>Have a look at the example water pattern in the Drop Box folder, there are plenty of web based abstract water patterns that you can use.</p> <p>Carefully mix watercolours to create different blues and greens and explore adding black and white to create a variety of tints and shades. Use a photocopy print out of an abstract water pattern, then paint over it to create a delicate abstract painting. For contrast, explore this same exercise using blues, greens and contrasting colours of oranges and reds.</p>
<b>Cosmic Yoga</b>	<p>Yoga, mindfulness and relaxation  <a href="https://www.cosmickids.com/">https://www.cosmickids.com/</a></p>

## Friday

<b>PE</b>	<p>PE with Joe Wicks - 9:00am  <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p> <p>Jump Start Jonny  <a href="https://www.jumpstartjonny.co.uk/free-stuff">https://www.jumpstartjonny.co.uk/free-stuff</a></p>
<b>English – Spelling</b>	<p>Spelling Frame – <a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a></p> <p>Practice the different strategies above for some of the spellings that you find tricky.</p>
<b>English - Grammar</b>	<p><b>Grammar – Catch up with any grammar not completed.</b></p>
<b>English</b>	<p><b>English – End of the Journey - Begin to group related ideas into paragraphs</b></p> <p>Today, you need to write your final diary entry, describing how you feel at the end of their trip and reflecting upon the things that you have seen and experienced.</p> <p>Read your whole journal through and evaluate the effectiveness of the beginning, middle and end sections. Include any drawings and images and decorate your journal covers.</p>
<b>Maths</b>	<p>Daily Practice on TT Rockstars: <a href="https://play.ttrockstars.com">https://play.ttrockstars.com</a></p> <p>Lesson 5 – White Rose</p> <p>Year 3 – Friday Challenge – BBC Bitesize <a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a></p> <p>Year 4 – Friday Challenge BBC Bitesize <a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a></p>
<b>Design and Technology</b>	<p><b>River Usage – To be able to explore and use a range of mechanisms (levers, sliders, axles, wheels and cams) in models or products.</b></p> <p>Find out what hydropower is and explain how this renewable energy source has been used, both in the past and today. Look at pictures, animations and videos of water wheels in action to understand how they work, before designing and making your own.</p> <p>Follow the instructions below to make and test your own water wheel.</p> <ul style="list-style-type: none"> <li>• A very simple version can be made using four plastic cups and double sided sticky tape.</li> <li>• Cut the bottom third off each cup – these become the wheel’s buckets.</li> <li>• Take one of the upper sections of the cups and lay it on its side.</li> <li>• Using the tape, stick the four buckets at equal distances around this upper section, so that the bottom of one bucket is followed by the top of the next.</li> <li>• Place your fingers through the hole in the upper section to form an axle and run your wheel under a tap to see if it works.</li> </ul> <p><a href="https://www.youtube.com/watch?v=q8DTiztIMFA&amp;safe=active">https://www.youtube.com/watch?v=q8DTiztIMFA&amp;safe=active</a></p>
<b>Go Noodle</b>	<p><a href="https://app.gonoodle.com">https://app.gonoodle.com</a></p>