

Deepening Understanding

YR3 Homophones

Anita is trying to write some sentences but she is not sure if she's using the right word or not. Can you help her by finding homophones for the words in bold? Then decide whether Anita has written her sentence correctly or not.



The car sped down the hill as Bill forgot to **break**.

The lion's **mane** was as golden as the sun.

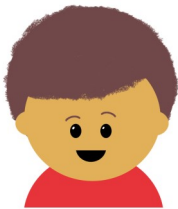
Tom's broken bone finally started to **he'll**.

Gina measured a **piece** of string that was 20cm long.

The **plain** journey to America is 7 hours long.

Henry **made** plans to **meat** Jess at half past 1,

Marlon's Challenge:



For each homophone Anita has used, can you write a sentence using both homophones in the same sentence?



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