

CLASS: Year 3 DATE:		TOPIC: Sacraments VOCABULARY: Eucharist, Sin, Reconciliation, Penance, Absolution, Introductory rites, Liturgy of the Word, Liturgy of the Eucharist, Dismissal.	RESOURCES: Diocese resources www.tes.com/teaching-resources/year-4/giving-and-receiving-eucharist-6424133		
	WALT	Starter Activity	Whole class teaching	Activity (Differentiated)	Reflection
Session 1	To be able to retell the story of the prodigal son.	Discuss what pupils remember about Sacraments from year 2	<p>Discuss with the children the story of the Prodigal Son, have they heard this story before?</p> <p>Discuss what happens in the story, how does this reflect Gods personality and his attitude towards those who follow him.</p> <p>What is the importance of this story? – It is a story of forgiveness and faith.</p>	Think Working Towards: Create a comic strip/ storyboard retelling the story of the Prodigal Son.	Children can share their retellings with the class. What have they learned about Jesus as a
				Develop ARE: Write their own version of the story with the same themes. Are they able to highlight the key features?	
				Deepen Greater Depth: Compare the story of the Prodigal Son to another of Jesus’ teachings – possibly the Good Samaritan, it does not matter who they are they deserve to be treated well.	
Session 2	To be able to explain why it is important to forgive.	Have pupils use dictionary to find synonyms for forgiveness – can they give examples of when we forgive. Display on mind	Talk to the children about Pope John Paul II. Who was he? Explain that he performed a famous act of forgiveness, tell them about the time he forgave a man who had attempted to kill him (story available on Diocese resources). Discuss why this was considered such an important act. What does it teach us about being able to forgive? Why do they think he was able to forgive them?	Think Working Towards: Answer the questions on Pope John Paul II	Can the children add anything else to the class mind map? Have their views on forgiveness changed?
				Develop ARE: Imagine you are the man who attempted to shoot the Pope. How did it feel when he forgave you?	

		map.	How does this link to the story of the Prodigal Son?		What have you learned about forgiveness?	
				Deepen	Greater Depth: Answer the question 'Is it right to forgive'?	
Session 3	To understand the Sacrament of reconciliation.	Children quickly complete the sentence 'Forgiveness is...'	<p>To begin, ask the children what they remember about the previous lesson and what we discussed in regards to forgiveness.</p> <p>How important do they think it is for a Catholic to be forgiven and to forgive?</p> <p>Use the Diocese PowerPoint – reconciliation, work through the slides until you reach the slide on Sin. Discuss with children the idea of a Sin – an act which violates Gods law. Explain that everyone makes mistakes but God is there to forgive us.</p> <p>https://www.youtube.com/watch?v=pfZkq7BABJM</p> <p>You can use this video to explain the origins of the Sacrament of reconciliation, however it may not be suitable for your class.</p> <p>Discuss what they saw in the video; why do Catholics confess their sins to a priest? Why is this not something they just do in their prayers at night?</p> <p>Continue the PowerPoint and look at the 4 parts of the Sacrament. Why do they think each part is important?</p>	Think	Working Towards: For each part of the Mass create a symbol or sign for each part. Create a collage of what happens for each part of the Mass.	Children to rewrite their original sentence from the beginning of the lesson. Has their opinion now changed?
				Develop	ARE: Complete the Diocese worksheet on the 4 different parts of the Sacrament.	
				Deepen	Greater Depth: Describe the importance of each part. Is one part more important than the other?	

Session 4	<p>Be able to explain what the Eucharist is and the importance of the different parts of Mass.</p>	<p>Very quickly, children write down what they already know about Mass.</p>	<p>www.tes.com/teaching-resources/year-4/giving-and-receiving-eucharist-6424133 -</p> <p>Remind the children of the work which they covered in Year 2. Using the PowerPoint explore the 4 stages of the mass. As you are going through the different stages discuss with the children the significance of the stage and why it is important that it is included in worship.</p>	<p>Think</p> <p>Working Towards: (Possibly work in groups of 4) Each child to create a poster which explains a part of Mass</p>
				<p>Develop</p> <p>ARE: Create a booklet describing each part of the Eucharist (in order) with a sentence explaining its importance.</p>
				<p>Deepen</p> <p>Greater Depth: Copy the words of the dismissal, Write an explanation as to what the words mean and why they are an important part of Mass.</p>

Dismissal

Then the Deacon, or the Priest says:

Go forth, the Mass is ended.

Or:

Go and announce the Gospel of the Lord.

Or:

Go in peace, glorifying the Lord by your life.

Or:

Go in peace.

Thanks be to God.