

St Scholastica - Autumn 1 - A Child's War

Writing:

- Letters
- Diaries
- Persuasive Writing
- Narrative
- Dialogue
- Speeches



PE:

- Socially Distanced Fitness - Tabata, EMOM (Every minute on the minute), AMRAP (As many reps as possible) amongst other games and challenges to create sustained, intense physical activity.
- Football - Passing, tackling (jockeying), scoring, movement, control, balance, shooting & match play.

Maths:

- Read, write, order and compare numbers up to 10 000 000.
- Rounding.
- Negative numbers.
- Identify the value of numbers to 3 decimal places and multiply and divide them by 10, 100 and 1000.
- Long multiplication and division.

Memorable Experience -

Imagine leaving home for an unknown period of time, packing your belongings in a small box, no bigger than a shoe box. Ask children to think carefully what they would need and to bring their box of belongings into school.

Spelling, Punctuation and Grammar:

- Sentence structure.
- Subordinating conjunctions.
- Hyphenated compound adjectives
- Paragraphs.
- Headings, bullet points, etc...

RE:

- Describe and show understanding some relevant experiences of Moses relating this to some beliefs in the Christian Church.
- Show understanding of how for people in the church their actions are informed by their belief in the commandments.
- Engage with and respond to the question why do some people not keep some specific commandments?
- Discuss 'The Commandments are still relevant today' AT3 Or keeping the letter of commandments can actually be a bad thing.

Watch genuine footage of children like them being evacuated from their families. Where did they go? What did they take? How did they feel? How would you feel?

Use your skills of empathy to think and write like an evacuee!

Computing:

- Online research.
- Select, use and combine a variety of software.
- Coding.
- E-safety.