

English: Innovate!

Topic: Flow

Our new topic this term is called 'Flow'. Over the next seven weeks we will be learning about rivers – if possible, you can visit a local river or stream to find out what lives there, where the river is going and how fast it's travelling. At the river, you could collect water and soil samples and catch river creatures. Examine the samples to investigate how clean the water is.

We'll use our creativity to write journals as river travellers and journey on an imaginary boat to rivers around the world. Hopefully we'll make working models of water wheels, investigate the water cycle and use natural materials to make models that demonstrate river formation. We'll also learn about map reading and research skills will help us to find out about world famous rivers.

From humble beginnings, the river flows down the mountain and into the sea. Pull on your wellies and wade right in. How deep does it go and how fast does it travel? What soil types can you find by the river? Which animals make their homes there? Let's get down to the river bank and find out. Now hop on an imaginary boat and travel some of the world's most majestic rivers – the Ganges, the Thames, the Amazon and Nile – and keep a journal as you follow their course. Time to investigate. As part of the local news team, it's your task to track down the source of some mystery pollution. Where did it come from and who is to blame? Let's meander through the world of rivers, taking a dip into their watery world.

Daily Tasks

click pictures below



Class Code : zlu5479



Monday

P.E	<p>Joe Wick is now live three days a week instead of 5. The days that there are live PE fitness lessons are Monday, Wednesday and Saturday. All the previous Joe Wicks sessions are still available online.</p> <p>PE with Joe Wicks - 9:00am https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>Jump Start Jonny https://www.jumpstartjonny.co.uk/free-stuff</p>
English – Grammar	<p>Grammar – What is a Vowel?</p> <p>For this step, children need to understand the term <i>vowel</i> which often refers to the 5 vowel letters, <i>a, e, i, o</i> and <i>u</i>. The English language includes 5 vowel letters and 14 vowel sounds. It is important that children understand the term <i>vowel</i> includes both the letters and sounds as this is used in a later step.</p> <p>The letter <i>y</i> is not recognised as a vowel letter, but is often used to create a vowel sound in words such as <i>fly, spy, gym, rhythm</i>, which don't have any vowel letters in the spelling.</p> <p>Work through the powerpoint and copy the work into your book (like we do in class). The powerpoint is in the Drop Box file.</p> <p>(Don't do the whole powerpoint today, only spend 15-20 mins)</p>
English	<p>English</p> <p>This week is the last week of our topic. This means that it's Innovate Week!</p> <p>During innovate week the children are encouraged to work their way around the Innovate board (see Drop Box Topic Folder) at their own speed, completing the tasks as they go. They will use skills picked up during the topic to complete the tasks.</p> <p>This will be their English and Topic work for the week, although I have added some additional afternoon's tasks on this week's timetable.</p> <p>This is also a good opportunity to catch up or try others tasks that you may not have completed yet.</p>
Maths	<p>Daily Practice on TT Rockstars: https://play.ttrockstars.com</p> <p>Lesson 1 – White Rose</p> <p>Year 3 – To be able to measure mass https://vimeo.com/434622854</p> <p>Year 4 – To be able to Identify angles https://vimeo.com/434624711</p>

	Innovate board
Reading	<p>Read a book to an adult for 10 mins daily.</p> <p>Have a go at exploring the website – Get Epic Class Code : zlu5479</p> <p>https://www.getepic.com/educators?share=24460092637&utm_source=t2t&utm_medium=link&utm_campaign=rsa_teacher_app</p>

Tuesday

PE

Jump Start Jonny
<https://www.jumpstartjonny.co.uk/free-stuff>

Youth Sport Trust
 Why not have a look at one of the activities from the website below – Maybe Cross the River (instructions are in the Topic Drop Box Folder.
<https://www.youthsporttrust.org/pe-home-learning>

English – Spelling

Spelling Frame – <https://spellingframe.co.uk>

Choose 10 spelling from your word list. Practise writing them using of the strategies below.

The image shows six spelling strategy cards arranged in a 3x2 grid, each enclosed in a dashed border:

- Pyramid Writing:** Pyramid write NINE of your spelling words. You must write neatly! *Example: home h, ho, hom, home
- Spelling Rainbows:** Rainbow write eight of your spelling words. Write each word first in pencil. Then trace over each word three times. Each time you trace, you must use a DIFFERENT color.
- Squiggly Spelling Words:** Choose ten spelling words. You are going to write them two times. Write them first in squiggly letters. Then write them once more in regular letters. Write neatly!
- Colorful Words:** Write each of your spelling words. Write each letter using a different colored pencil! *Example- colorful
- Three Times!:** Choose eight spelling words. Write each spelling word three times. First, write each word in pencil. Second write each word in crayon. Third, write each word in marker. You MUST write neatly!
- Blue Vowels!:** Write EACH of your spelling words. You will need a blue colored pencil. Trace over the vowels in each word with your blue colored pencil. Vowels = A E I O U

English - Grammar

Grammar – What is a vowel?

Work through the powerpoint and copy the work into your book (like we do in class). The powerpoint is in the Drop Box file.

(Don't do the whole powerpoint today, only spend 15-20 mins)

<p>English</p>	<p>English – Sculpting a River - To be able to identify the main point of each paragraph in a short text.</p> <p>It's time to get outside and have some fun!</p> <p>Working outdoors in the mud create and sculpt a river from source to mouth. Find out, by experimenting with collected items and resources provided, how to change the river's course.</p> <p>Answer questions about deposition, erosion and transportation as they work, making use of varied technical and geographical vocabulary. Use a simple pile of natural materials to create the river's course through the landscapes created.</p> <p>Take photos of your river building as you will need these tomorrow.</p>
<p>Maths</p>	<p>Daily Practice on TT Rockstars: https://play.ttrockstars.com</p> <p>Lesson 2 – White Rose</p> <p>Year 3 – To be able to compare Mass https://vimeo.com/434622998</p> <p>Year 4 – To be able to compare and order angles https://vimeo.com/434624985</p>
<p>French</p>	<p>https://www.bbc.co.uk/bitesize/subjects/z39d7ty</p> <p>Choose one of the French lessons to watch. Complete the tasks on BBC Bitesize.</p>
<p>R.E</p>	<p>Children's Liturgy – 14th Sunday Ordinary Time</p> <p>Watch the video about this week's Gospel.</p> <p>A good companion is priceless and helps us to make the best of ourselves. In this Sunday's Gospel, Jesus offers his companionship to us and to our children. In this much-loved and encouraging gospel passage, Jesus invites us to go to him to rest and to be refreshed. Jesus came to take away fear and loneliness – to help people feel loved and accepted. We can experience Jesus' companionship through other people and through spending time with God in prayer.</p> <p>https://www.youtube.com/watch?v=SSxYrOneN00</p> <p>Craft – Make a trio of people</p> <p>The Wednesday Word is also in the Topic Drop Box.</p> <p>Message from Pope Francis: <i>“When Jesus is your companion, you have joy, calmness and happiness.”</i></p> <p>Activity 2:</p> <p>To be able to retell the story of the prodigal son.</p> <p>https://www.dltk-kids.com/bible/cv/lost_son.htm</p>

<https://www.youtube.com/watch?v=6SNr5zJFngg>

Read the story or watch the video of the Prodigal Son.

Think about what happens in the story, how does this reflect Gods personality and his attitude towards those who follow him.

What is the importance of this story? – It is a story of forgiveness and faith.

Create a comic strip/ storyboard retelling the story of the Prodigal Son.

Wednesday

PE	PE with Joe Wicks - 9:00am https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ Jump Start Jonny https://www.jumpstartjonny.co.uk/free-stuff
English – Spelling	Spelling Frame – https://spellingframe.co.uk/
English - Grammar	Grammar – What is a consonant? Children need to understand the term <i>consonant</i> which refers to the 21 consonant letters. The English language includes 21 consonant letters and 24 consonant sounds. The consonant sounds are produced when the speaker closes off or obstructs the flow of air through the vocal tract, usually using lips, tongue or teeth. Children should know that words are made up of both vowels and consonants apart from words that use the letter <i>y</i> as a vowel sound (covered in the previous step). Work through the powerpoint and copy the work into your book (like we do in class). The powerpoint is in the Drop Box file. (Don't do the whole powerpoint today, only spend 15-20 mins)
English	English - innovate
Maths	Daily Practice on TT Rockstars: https://play.ttrockstars.com Lesson 3 – White Rose Year 3 – To be able to add and subtract Mass https://vimeo.com/434623103 Year 4 – Triangles https://vimeo.com/434625195
	Innovate Board

Go Noodle

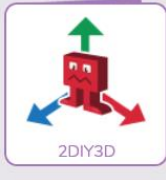
Choose your own Go Noodle

<https://app.gonoodle.com>

Thursday

PE	Cosmic Yoga Yoga, mindfulness and relaxation https://www.cosmickids.com/ Jump Start Jonny https://www.jumpstartjonny.co.uk/free-stuff
English – Spelling	Spelling Frame – https://spellingframe.co.uk/ Practice the different strategies above for some of the spellings that you find tricky.
English - Grammar	Grammar – What is a consonant? Work through the powerpoint and copy the work into your book (like we do in class). The powerpoint is in the Drop Box file. (Don't do the whole powerpoint today, only spend 15-20 mins)
English	How to make a river - Use simple organisational devices in non-narrative writing Using your storyboard, create a set of instructions for how to make a river, remembering to list the resources needed. Include the key features of the genre: title, equipment section, numbers or time adverbials, succinct sentences with an imperative verb at the beginning and images to illustrate the steps. Read your work aloud to check for any spelling or punctuation errors and that it makes sense. You may choose to word process your instructions, combining text with their digital images.
Maths	Daily Practice on TT Rockstars: https://play.ttrockstars.com Lesson 4 – White Rose Year 3 – To be able to tell the time to 5 minutes https://vimeo.com/432265268 Year 4 – To be able Quadrilaterals https://vimeo.com/434742962
Purple Mash	Last week you were tasked with creating a Quiz. This week I would like you to have a go at creating a quiz of your choosing using Purple Mash. Log onto Purple Mash – Press the Tools button and then scroll down until you come to Quiz and Game Creation.

Quiz and Game Creation :



Friday

PE	<p>Disney 10 Minute Shakeups - 10-minute activities based on Disney films that count towards a child's 60 active minutes per day</p> <p>https://www.nhs.uk/10-minute-shake-up/shake-ups</p> <p>Jump Start Jonny https://www.jumpstartjonny.co.uk/free-stuff</p>
English – Spelling	<p>Spelling Frame – https://spellingframe.co.uk/</p> <p>Practice the different strategies above for some of the spellings that you find tricky.</p>
English - Grammar	<p>Grammar – Catch up on any missed grammar.</p>
English	<p>Innovate Board</p>
Maths	<p>Daily Practice on TT Rockstars: https://play.ttrockstars.com</p> <p>Lesson 5 – White Rose</p> <p>Year 3 – Friday Challenge – BBC Bitesize https://www.bbc.co.uk/bitesize</p> <p>Year 4 – Friday Challenge BBC Bitesize https://www.bbc.co.uk/bitesize</p>
Art	<p>Have another go at a Draw with Rob</p> <p>Have a go at a Draw with Rob http://www.robbiddulph.com/draw-with-rob</p> <p>Choose the object that you would like to draw and then let Rob talk you through the drawing, step by step! You'll be amazed by your results!</p> <p>Have fun!</p>
Go Noodle	<p>https://app.gonoodle.com</p>