

St Anthony Class Home Learning 16.11.20

This is a link to our class Dropbox:

<https://www.dropbox.com/sh/ofi4rxeety2d813/AAAdnhpyFGzTG2D9sUGlciQUa?dl=0>

	Writing	Maths	Topic
Tuesday	<p>Explore the garden or watch autumn videos so that the children can observe and experience the sights, sounds and smells of the autumnal environment. Encourage the children to collect items they find and look out for leaves that are turning brown. Encourage the children to listen to the wind blowing through the trees and crunch through piles of fallen leaves.</p>	<p>There are some great videos explaining the part whole model here https://whiterosemaths.com/homelearning/year-1/week-5/ This is what we have been learning over the last few weeks, perhaps get the children to explain what they have learnt to you.</p> <p>Numberblocks Series 1, Episode 15: "Hide and Seek" Five is so good at hide and seek, she can find the others without looking up from her book – but how? Mathematics: Addition and subtraction of numbers to 5 Number bonds to 5</p> <p>Use objects to reproduce the combining of 1 and 4 to make 5. How many other ways can you make 5?</p>	<p>RE- Explain that people can pray anywhere. Focus on school. What times do we pray in school? Can they remember any of the prayers we say? Have the words of the school's morning prayer ready. Talk through the words – what are we praying about? (Depends on your prayer - could be thanksgiving for the new day, asking for help in the day etc) Can we put actions to the prayer? Do this as a whole group (you may want to think about this first in case they have no ideas) When else do we pray in the day in school? (Lunch /at the end of the day) Remind pupils of these prayers. Have them draw a picture/or create a set of movements to show the prayer</p>

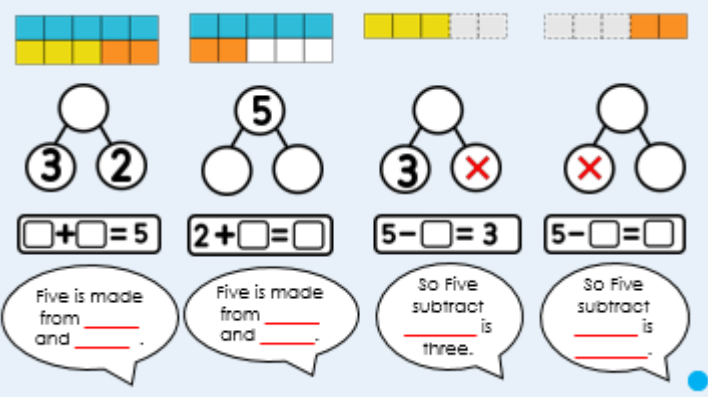
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<p>Wednesday</p>	<p>Explore woodland animal pictures (in drop box) and discuss what they can see. How do we know these are woodland animals? Challenge the children to name any familiar animals. Ask 'Which animals live in the woodland?' Invite the children to share their thoughts, before sorting into two groups: woodland animals or not woodland animals.</p>	<div data-bbox="1160 172 1505 370" data-label="Figure"> </div> <div data-bbox="958 386 1594 497" data-label="Text"> <p>What's the same and what's different about the two number stories? Both 5. Both 4 and 1. Order is different but doesn't change the sum.</p> </div> <div data-bbox="1169 513 1518 715" data-label="Figure"> </div> <div data-bbox="958 730 1684 842" data-label="Text"> <p>Use this slide to watch the partitioning of 5 into 1 and 4. Children should be asked to build with their own blocks to replicate the animations. What do you notice?</p> </div> <div data-bbox="958 890 1675 997" data-label="Text"> <p>Number Bonds to 5 Worksheet Can you find the missing number bond to make 5 in the robot's tummy?</p> </div>	<p>Create land art using woodland materials. Encourage the children to describe the colours and textures of the materials and create patterns, sculptures or mobiles. They could even use mark making tools to decorate their items if they wish. Land artists Richard Shilling and Julia Brooklyn have created a website, Land Art for Kids. It contains a 'How to' section that will provide plenty of inspiration.</p>
<p>Thursday</p>	<p>Ask the children to use their senses to explore and describe a range of autumnal fruits and vegetables. Present them whole, halved, sliced and peeled for a variety of colours and textures. Invite the children to look, touch, smell and taste and describe their properties using appropriate vocabulary. Why not hide the fruits and vegetables in a feely bag before revealing what they are?</p>	<p>Reception: Ladybird number bonds game, matching the 2 sides of the ladybirds together. Year 1: Extending to numberbonds to 10. Discuss using cubes and numicon. Then independently try the sheet.</p>	<p>Show the children a video of wild animals. Explain that these animals are wild and are different from pets. Encourage the children to talk about the animals, using adjectives to describe their size, shape, fur, feathers, claws and beaks. Ask the children to choose their favourite woodland creature</p>

St Anthony Class Home Learning 16.11.20

	<p>Instead of wasting leftovers, why not make some autumn smoothies?</p>		<p>to sketch, paint or write about.</p> <p>Talk about any features the animals have that help them survive during winter, such as thick fur to keep them warm. Squirrels have claws to help them dig and bury their nuts, and birds fluff up their feathers to trap warm air.</p> <p>What do wild animals eat? Provide the children with a range of wild animal feed including bird seed mixes, fat balls, suet cakes, dried mealworms, sunflower seeds and squirrel food. Allow the children time to investigate the foods, smelling and feeling them, but not tasting! Allow the children time to think which animal eats which food before sorting them into labelled containers.</p>
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<p>Friday</p>	<p>Free writing time. Enjoy writing a story, poem or make a book – there is a template in drop box.</p>	 <p>The image shows four cards for a number bonds to 5 game. Each card has a ten-frame at the top, a number bond diagram in the middle, an equation in a box, and a speech bubble at the bottom. Card 1: Ten-frame with 3 blue and 2 orange blocks; number bond with 5 in the top circle and 3 and 2 in the bottom circles; equation $\square + \square = 5$; speech bubble: "Five is made from _____ and _____." Card 2: Ten-frame with 2 orange and 3 white blocks; number bond with 5 in the top circle and two empty circles in the bottom; equation $2 + \square = \square$; speech bubble: "Five is made from _____ and _____." Card 3: Ten-frame with 3 yellow and 2 grey blocks; number bond with 5 in the top circle, 3 in the bottom left, and a red X in the bottom right; equation $5 - \square = 3$; speech bubble: "So five subtract _____ is three." Card 4: Ten-frame with 2 grey and 3 orange blocks; number bond with 5 in the top circle, a red X in the bottom left, and an empty circle in the bottom right; equation $5 - \square = \square$; speech bubble: "So five subtract _____ is _____." A small blue dot is in the bottom right corner of the card set.</p>	<p>Free choice time</p>
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Make sure to try and stay active, the children will defiantly benefit from doing something like Cosmic kids or Joe Wicks each day
<https://www.youtube.com/user/CosmicKidsYoga> <https://www.youtube.com/watch?v=d3LPrhI0v-w>