

St Scholastica Home Learning – Summer Term – Week 11 (6th – 10th July 2020)

Hello

I hope you have all had a fun and safe week with the children.

Below is an overview of what to expect in terms of planning for the upcoming week. I am aiming to use a mixture of the BBC and White Rose Maths resources that have been made available, whilst also starting our new topic – ‘Off With Her Head!’ (The Tudors) – for some of the other subjects.

Timetable:

Although you are free to choose your own timetable and complete as many of the activities as you feel necessary, below is a suggested timetable that you may wish to follow that broadly follows what we were doing at school. Please note that English includes writing, spelling, punctuation and grammar and reading.

Monday – English, Maths & PE

Tuesday – English, Maths & RE

Wednesday – Science, Maths, French & Art or D&T

Thursday – English, Maths & Computing

Friday – English, Maths & History or Geography

For **PE**, please use either:

Real PE

The website address is: home.jasmineactive.com

Parent email: parent@stjosephsc-21.com

Password: stjosephsc-

or

The PE Hub

<https://pehubportal.co.uk/>

I also placed an interactive Powerpoint from Wiltshire Sport on Class Dojo previously with activities for KS2 and KS3 children (if there are any older siblings looking to join in). As this is a large file (8mb), I won't attach it to this email but if anyone would like this, please let me

know and I can send it individually. This Powerpoint is aimed at the children using it themselves, rather than being directed.

Core Subjects

English – BBC Bitesize have created daily plans for each week that schools are off. They are split by year group, meaning year 5 and 6 will have different activities. These plans cover elements of writing, spelling, punctuation and grammar, as well as reading lessons. They are fully resourced, with accompanying videos for each lesson. The videos and resources should hopefully allow the children to be more independent with their learning, although any support you can give them is great.

Please use the following links and select the relevant year group:

Daily Lessons (Week 11 – Click on a new English lesson each day):

Year 5 - <https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-lessons/1>

Year 6 - <https://www.bbc.co.uk/bitesize/tags/zncscw/year-6-lessons/1>

Please ask the children to record as much of their work in their writing books as possible, rather than printing out sheets unnecessarily (i.e. If it is to fill in a word to complete a sentence, it would be better for the children to write out the sentences so they have at least put pencil/pen to paper each day).

Maths – In class, we would have been using the White Rose Maths resources, so we will continue to use these resources at home also.

Each lesson comes with video tutorials but no longer has a worksheet attached.

Each year group (5 & 6) now has their own set of maths sheets for each day with answers, in a zip file.

The maths sheets in these zip files have a range of questions at different levels, gradually getting more challenging. These are sufficient for each day but I have also attached the additional sheets from Classroom Secrets (entitled 'Week 11 - Extra Maths') for you to use if your child would prefer. You may wish to use this to make the challenge level lower or higher as needed.

For further information regarding what is coming up in maths, a full explanation of the 12 week White Rose plan is available here <https://whiterosemaths.com/homelearning/>

Daily Lessons (Please use Summer Term - Week 11):

Year 5 - <https://whiterosemaths.com/homelearning/year-5/>

In the first instance, please use the standard sheets provided but if you prefer, extra Year 5 worksheets are attached (Varied Fluency – ‘VF’ and Reasoning & Problem Solving – ‘RPS’). Please have a go at some of the Varied Fluency questions first, before trying Reasoning & Problem Solving if you choose to use these.

- Page 2 – Developing – Please use if your child has found the lesson challenging and is still not secure.
- Page 3 – Expected – Please use if your child has generally understood the concept.
- Page 4 – Greater Depth – Please use if your child has a strong understanding of the concept and requires a further challenge.
- Page 5 – Answers – Please mark together or give to the children to mark their own. It is really important that they see how they have achieved each day.

Please note, don’t work through the different levels one by one. If your child has completed the ‘Expected’ worksheet for Varied Fluency (VF), move on to the ‘Expected’ worksheet for Reasoning & Problem Solving (RPS).

Year 6 - <https://whiterosemaths.com/homelearning/year-6/>

In the first instance, please use the standard sheets provided but if you prefer, extra Year 6 worksheets are attached (Varied Fluency – ‘VF’ and Reasoning & Problem Solving – ‘RPS’). Please have a go at some of the Varied Fluency questions first, before trying Reasoning & Problem Solving if you choose to use these.

- Page 2 – Developing – Please use if your child has found the lesson challenging and is still not secure.
- Page 3 – Expected – Please use if your child has generally understood the concept.
- Page 4 – Greater Depth – Please use if your child has a strong understanding of the concept and requires a further challenge.
- Page 5 – Answers – Please mark together or give to the children to mark their own. It is really important that they see how they have achieved each day.

Please note, don’t work through the different levels one by one. If your child has completed the ‘Expected’ worksheet for Varied Fluency (VF), move on to the ‘Expected’ worksheet for Reasoning & Problem Solving (RPS).

Many of the lessons use online tasks, but I am also sending worksheets. Rather than having to print out everything and use up additional paper and ink, please ask the children to put their work in their maths books as often as possible. This will keep them in a good routine

and they can send pictures of what they have done to me if they like. All activities come with answers also.

Computing – Create an animation (Tudor-themed if you are feeling brave!!)

We are nearing the end of our time looking at Henry VIII and the other famous Tudors. What an interesting bunch!

Wouldn't it be fun to animate them and take control of a Tudor for a few minutes??

See the instructions below on how to create a basic animation using Scratch (you should have used this before but if not it can be used/downloaded for free here - <https://scratch.mit.edu/>).

http://shallwelearn.com/blog/stories/Scratch_Intro.pdf

You now have a choice:

Mild - Create the animation in the instructions to get an idea of how to do it in future.

Medium - Use the instructions to start the animation, but create your own characters and short storyline.

Spicy – Use the instructions, but adjust the animation to be Tudor themed!

Science – Evolution

Our new topic is history based and does not have a direct science link so we will be looking at a variety of different areas of science in the coming weeks. This week we are looking at Evolution.

Please ask the children to utilise the BBC Bitesize science lessons on the links below:

Year 5 – Evolution

<https://www.bbc.co.uk/bitesize/articles/zfqvtrd>

Year 6 – Evolution

<https://www.bbc.co.uk/bitesize/articles/zf6cf82>

Ask the children to record their information in their topic books where possible (rather than printing out sheets).

RE – Do the Sacraments help people to live their lives?

Last week, the children looked at each of the seven Sacraments.

Use this video again to recap each Sacrament if necessary:

<https://www.youtube.com/watch?v=qmfSwi3ZKH4&t=24s>

The seven Sacraments are also listed on this website (please note this is a link to GCSE revision so the children only really need to look at the symbol and first paragraph of each explanation):

<https://www.bbc.co.uk/bitesize/guides/zh4f3k7/revision/1>

Activity:

Using the knowledge already gained, try to answer the question, ‘Do the Sacraments help people to live their lives?’

Give your opinion and try to use some of the information you found out last week to support your arguments.

Foundation Subjects

German – School

Guten tag!

Now you have some basic phrases, use the attached sheet to help you use some common phrases in a German school.

Useful if you ever go on an exchange trip!

Auf Wiedersehen!

History, Geography & Art

The following 3 activities are all based on the incredible amounts of food served to Kings and Queens at infamous Tudor feasts. Less than 20 separate meat dishes on the table was seen as being rude!

Watch the video below to learn more:

https://www.youtube.com/watch?v=kfHludIsK_0

Activity 1 (History):

Research and make a list of the variety of foods at a lavish Tudor feast. Are they the same foods we still eat now or are they different? How many can you find?

Activity 2 (Geography):

Next to each item on your list, identify which country in the world the food, drink, herb or spice came from. You could write them down or put them on a world map. Which foods came from England and where was the furthest place that food travelled from for a feast?

Activity 3 (Art):

Choose a dish, number of dishes or an entire feast and draw that scene in detail. You could focus on one item, or recreate an entire party!

Extra - Activity 4 (Food Technology):

If you are feeling confident, why not try to recreate a dish at home using a Tudor recipe?

Try this website for inspiration and send me any photos of how you get on!

<https://www.muddypuddles.com/blog/how-to-make-tudor-bakes/#:~:text=How%20to...Make%20Tudor%20Bakes%21%201%20Dried%20apples%20dipped,Knotted%20Biscuits.%20For%20more%20delicious%20recipe%E2%80%99s%20see%20here%21>