

# Land Ahoy!



## Pirates

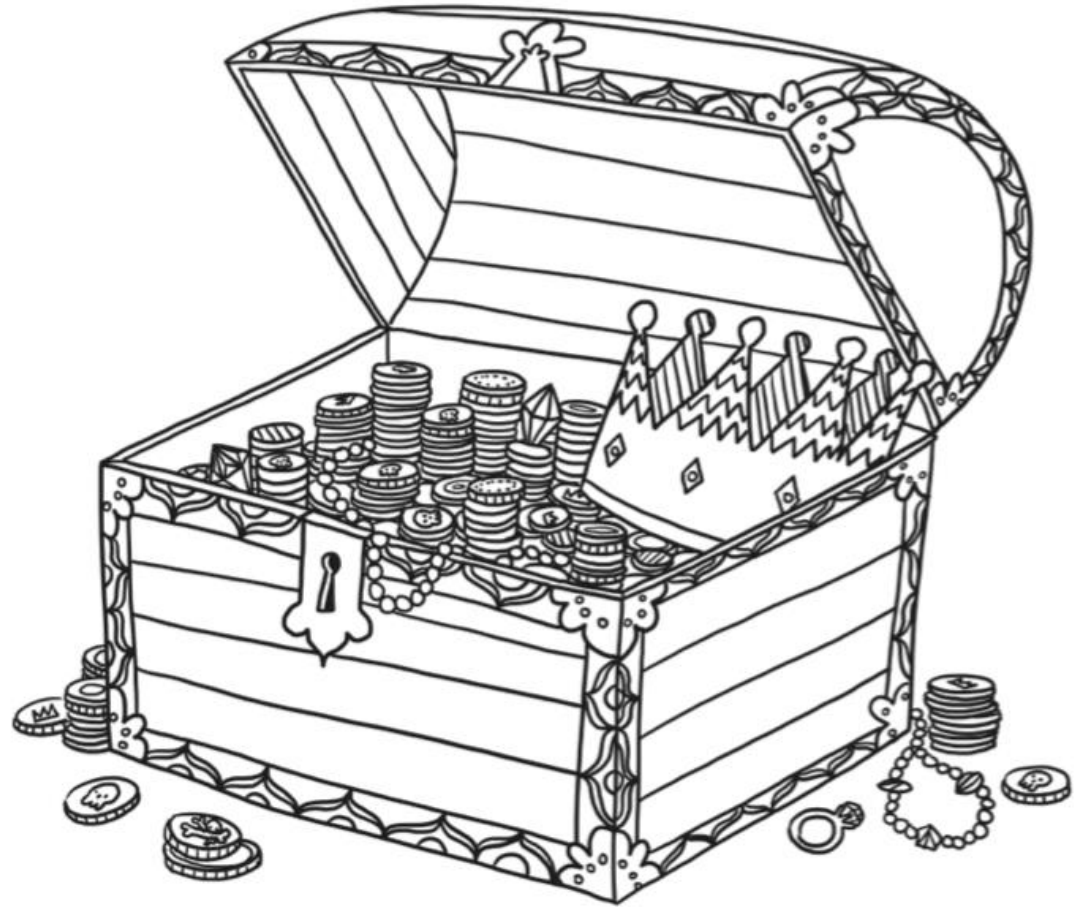
p x s h i p d t i  
a f k c f w y a s  
r l i m a p o l l  
r p k s k u l l a  
o o m z j x k d n  
t r v h y g y t d  
t p i r a t e z a  
a a q l r u h e k  
k i f r b q s i y



map  
pirate  
ship  
parrot



flag  
sea  
island  
skull



	Maths	Writing	Topic
Monday	<p>White Rose Maths Term 6 Week 6 Lesson 1</p> <p>Year 1  <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a></p> <p>Year 2  <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p>	<p>Choose a location from those given last week or chosen. Look at a range of aerial and photographic images of a favourite place. Imagine being there and deciding to write a postcard to a friend or family member at home. Plan what they would like to say, referring back to the photographs and images for ideas.</p> <p>Note: Model ideas for good opening sentences that grab the interest of the reader, such as 'Greetings from sunny Grimsby.'</p>	<p>Make a single presentation slide, using PowerPoint, Keynote, Google Slides or similar, about their favourite part of the project. Include a sentence or sentences explaining what they learned and why they enjoyed this particular aspects of their project work, such as a recording of their sea shanty, video clips of their pirate adventure and photographs of their pirate activities.</p> <p>Note: Encourage children to talk on a video to others and to the whole class about what they enjoyed most about their project work and why.</p>
Tuesday	<p>White Rose Maths Term 6 Week 6 Lesson 2</p> <p>Year 1  <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a></p> <p>Year 2  <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p>	<p>Write their postcards in their best handwriting, paying attention to grammar, punctuation and spelling. Write their own or a friend's address for sending. Use either a downloaded image of the location or a drawing to illustrate the front.</p> <p>Note: Let's look at our postcards Have we used the right punctuation? Focus on ? , . ! symbols. Children could write emails requesting permission to dock or to book accommodation for overnight stops.</p>	<p>Perform their learned sea shanty or traditional sailor song to family on a video call singing with confidence. Remember to coordinate their actions along with the song.</p> <p>Note: Provide the lyrics so that invited guests can join in, asking the children to demonstrate the actions to others.</p>

Wednesday	<p>White Rose Maths Term 6 Week 6 Lesson 3</p> <p>Year 1  <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a></p> <p>Year 2  <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p>	<p>Read their postcards aloud to others and evaluate what they have done well and what could be improved. Answer questions such as 'Was the presentation clear enough? Was there a good opening sentence?'</p> <p>Note: Record children reading their postcards aloud and play them back for them to listen to.</p>	<p>Join in with games, such as 'Captain's deck', which involve positional language including north, south, east and west. Follow directions, such as 'Run to the Captain's right' or 'Run to the Captain's left' and 'Skip to the north of the ship' and 'Hop to the east of the ship'. Follow the rules to the games and play safely, giving room to others.</p> <p>Note: Allow children turns at shouting the Captain's orders. Other actions such as 'Scrub the deck' or 'Climb the rigging' can be added in between commands.</p>
Thursday	<p>White Rose Maths Term 6 Week 6 Lesson 4</p> <p>Year 1  <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a></p> <p>Year 2  <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p>	<p><b>Science Challenge:</b></p> <p>Synopsis:            Children investigate water in its various states then melt ice to unearth frozen treasure.</p> <p>Investigation:            Children work with blocks of ice that contain a range of hidden treasures, such as gems, gold coins and jewellery. They discuss and write a plan for melting the ice and collecting the 'bounty' using a range of tools, materials and salt. As they work, the children identify which approaches are successful and which are not. As the ice melts, they can extract the treasures, collecting what they find.</p> <p>Conclusion:            Ice is the solid, frozen form of water. It melts more quickly when heated, in smaller pieces and when we add salt.</p> <p>(See method board)</p>	

<p><b>Friday</b></p>	<p>White Rose Maths Summer Term 6 Week 6</p> <p>Year 1: <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a></p> <p>Year 2: <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p>	<p style="text-align: right;"><b>Science Challenge:</b></p> <p>Synopsis: Children mould modelling clay into different shapes to test how well they float.</p> <p>Investigation: Children think scientifically and discuss the question: 'How do boats float?' They write down their thoughts and record questions that come up in their discussions. Children then place a ball of modelling clay into a bowl of water and watch to see if it floats or sinks. They remove and dry the clay, then squash, twist and bend it into a new shape. Children place their clay back in the water and observe again to see if it floats or sinks. They reshape and test the clay a number of times, always drawing or writing a description of their shape. Children take photos of their clay shape every time they test.</p> <p>Conclusion: A boat's shape, size and materials all affect whether it will float or sink.</p> <p>(See method board 2)</p>
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