# Reasoning and Problem Solving
# Step 6: Calculating Angles around a Point

## National Curriculum Objectives:

Mathematics Year 5: (5G4b) Identify angles at a point and one whole turn (total 360)

## Differentiation:

**Questions 1, 4 and 7 (Problem Solving)**
**Developing** Use the digit cards to fill in the missing angles around a point. 3 missing numbers and 3 digit cards. Using 3 angles and increments of 5˚.
**Expected** Use the digit cards to fill in the missing angles around a point. 4 missing numbers and 5 digit cards. Using up to 5 angles and increments of 1˚.
**Greater Depth** Use the digit cards to fill in the missing angles around a point. 5 missing numbers and 6 digit cards. Using up to 5 angles and increments of 1˚.

**Questions 2, 5 and 8 (Reasoning)**
**Developing** Read the word problem and explain if the statement is correct. 2 or 3 steps. Using increments of 5˚.
**Expected** Read the word problem and explain if the statement is correct. 3 or 4 steps. Using increments of 1˚.
**Greater Depth** Read the word problem and explain if the statement is correct. More than 5 steps. Using increments of 1˚.

**Questions 3, 6 and 9 (Problem Solving)**
**Developing** Use the hints to work out what the 3 angles around a point are. Using increments of 5˚.
**Expected** Use the hints to work out what the 4 angles around a point are. Using increments of 1˚.
**Greater Depth** Use the hints to work out what the 5 angles around a point are. Using increments of 1˚.
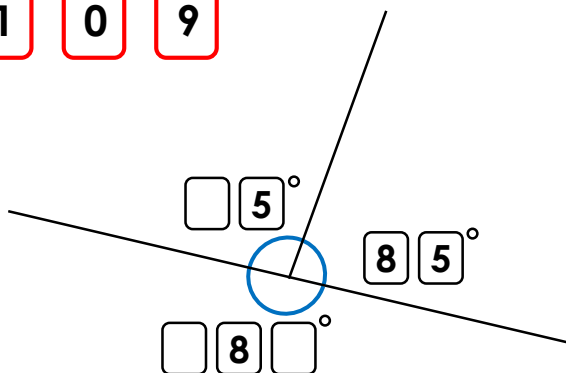
More Year 5 Properties of Shapes resources.

Did you like this resource? Don't forget to review it on our website.

**1a.** Use the digit cards to fill in the missing numbers.

| 1 | 0 | 9 |

☐5°

85°

☐8☐°

⭐ D

PS

**1b.** Use the digit cards to fill in the missing numbers.

| 1 | 5 | 5 |

9☐°

1☐0°

15☐°

⭐ D
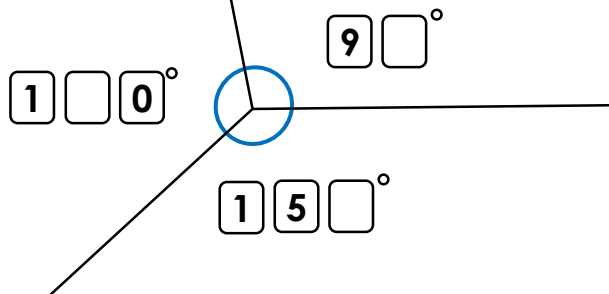
PS

**2a.** Asa is cutting a jam tart.
First, she cuts the tart into 2 equal halves.
Then, she cuts one half into 2 equal pieces and the other half into 2 unequal pieces. She says that one of the equal pieces is smaller than the larger unequal piece.

How is this possible? Explain your answer.

You could draw a diagram to help you.

⭐ D

R

**2b.** Cohen is cutting up his birthday cake.
First, he cuts it into 3 equal pieces.
He says that 2 of the equal pieces is bigger than half of the cake.

How is this possible? Explain your answer.

You could draw a diagram to help you.

⭐ D

R

**3a.** Use the hints to work out the angles. Three angles make up a full turn.

Angle A is a right angle.
Angle B is an obtuse angle and is 30˚ more than angle A.
Angle C is 30˚ less than a straight line.

What are the 3 angles?

⭐ D

PS

**3b.** Use the hints to work out the angles. Three angles make up a full turn.

Angle A is half of a right angle.
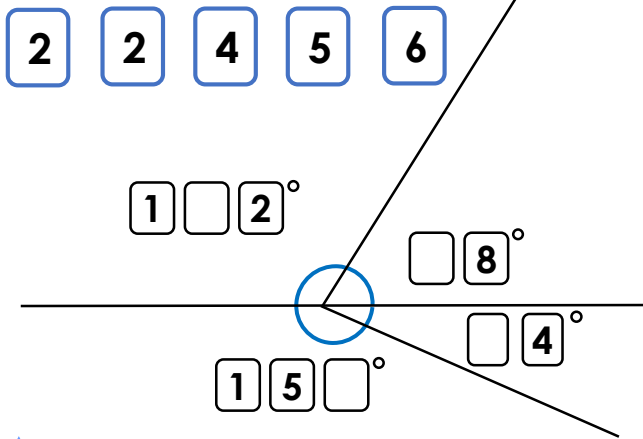Angle B is three times bigger than angle A.
Angle C is double a right angle.

What are the 3 angles?

⭐ D

PS

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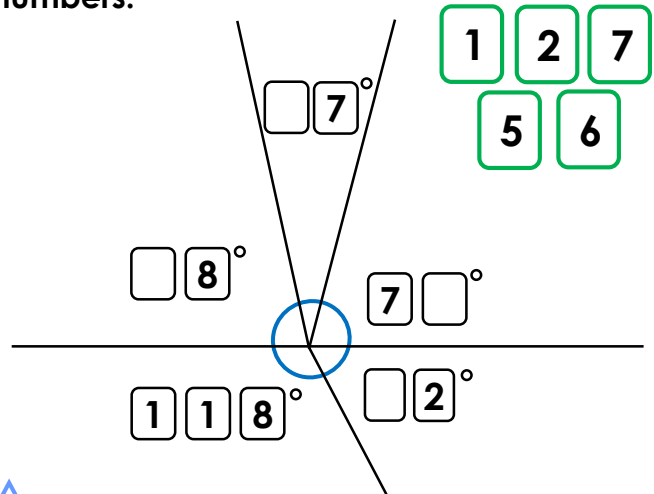**4a. Use the digit cards to fill in the missing numbers.**

Digit cards: | 2 | 2 | 4 | 5 | 6 |

| 1 | | 2 |°

| | 8 |°

| | 4 |°

| 1 | 5 | | |°

E · PS

**4b. Use the digit cards to fill in the missing numbers.**

Digit cards: | 1 | 2 | 7 | 5 | 6 |

| | 7 |°

| | 8 |°

| 7 | |°

| 1 | 1 | 8 |°

| | 2 |°

E · PS

**5a.** Alfie is cutting a cake. First, he cuts the cake into 2 equal halves.
Then, he cuts one half of the cake into 3 equal pieces.
He cuts the other half of the cake into 2 unequal pieces. One of these pieces makes an obtuse angle.
Alfie says that one of the three equal pieces of cake is bigger than the smaller unequal piece.
How is this possible? Explain your answer.

You could draw a diagram to help you.

E · R

**5b.** Evie is cutting a meat pie. First, she cuts the cake into 2 equal halves.
Then, she cuts one of the halves into 4 equal pieces and the other half she cuts into 3 unequal pieces. One of the unequal pieces is a right angle. Evie says that one of the other unequal pieces is smaller than one of the 4 equal pieces.

How is this possible? Explain your answer.

You could draw a diagram to help you.

E · R

**6a. Use the hints to work out the angles. Four angles make up a full turn.**

Angle A is half of a right angle.
Angle B is double angle A.
Angle C is a third more than Angle B.
Angle D is an obtuse angle and a multiple of 5.

What are the 4 angles?

E · PS

**6b. Use the hints to work out the angles. Four angles make up a full turn.**

Angle A is a multiple of 5 and 7.
Angle B is triple angle A.
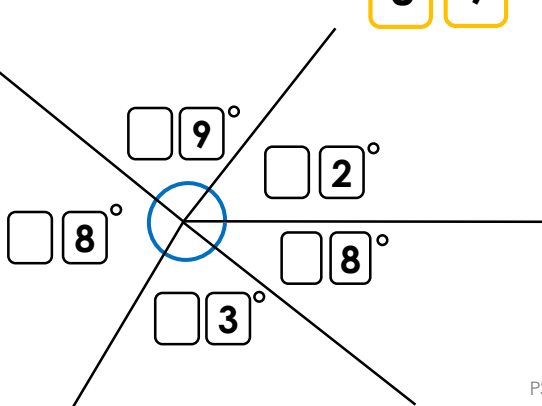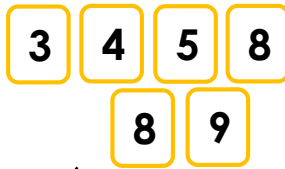Angle C is an obtuse angle.
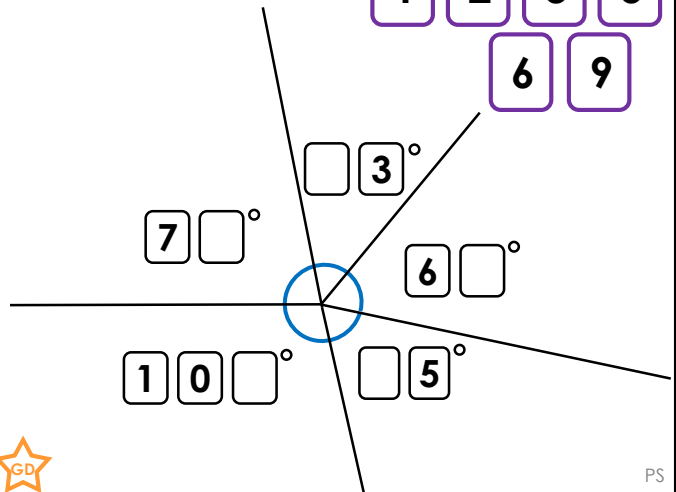Angle D is a third of angle C.

What are the 4 angles?

E · PS

**7a.** Use the digit cards to fill in the missing numbers.

| 3 | 4 | 5 | 8 |
|---|---|---|---|

| 8 | 9 |
|---|---|

☐ 9 °

☐ 2 °

☐ 8 °

☐ 8 °

☐ 3 °

GD

PS

**7b.** Use the digit cards to fill in the missing numbers.

| 1 | 2 | 3 | 5 |
|---|---|---|---|

| 6 | 9 |
|---|---|

☐ 3 °

7 ☐ °

6 ☐ °

1 0 ☐ °

☐ 5 °

GD
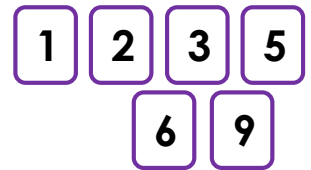
PS

**8a.** Lacey is cutting up a pizza. First, she cuts the pizza into 4 equal pieces. Then, she cuts 1 of the 4 equal pieces into 3 equal pieces. She cuts another one of the 4 equal pieces into 2 equal pieces.
She says that 2 of the 3 equal pieces added together are larger than one of the 2 equal pieces.

How is this possible? Explain your answer.

You could draw a diagram to help you.

GD

R

**8b.** Josef is cutting up a custard tart. First, he cuts it into 5 equal pieces.
He cuts 2 of the pieces into 2 equal pieces and 3 of the pieces into 3 equal parts.
He says that 4 of the 3 equal parts is bigger than 2 of the 2 equal parts.

How is this possible? Explain your answer.

You could draw a diagram to help you.

GD

R

**9a.** Use the hints to work out the angles. Five angles make up a full turn.

Angle A is a sixth of a straight line.
Angle B is a multiple of 12 and 9; less than a right angle but more than 45˚.
Angle C is double angle B.
Angle D and angle E are opposite angles.

What are the 5 angles?

GD

PS

**9b.** Use the hints to work out the angles. Five angles make up a full turn.

Angle A is an eighth of a full turn.
Angle B is three times bigger than angle A.
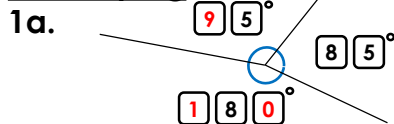Angle C is a third of a straight line.
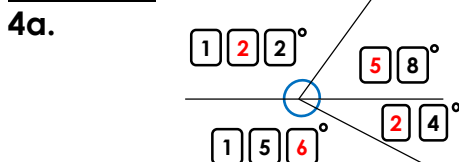Angle D is double angle E.

What are the 5 angles?

GD

PS

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# Reasoning and Problem Solving
## Calculating Angles around a Point

**Developing**

**1a.**



**2a. The two equal pieces are both 90˚. The two unequal pieces must add up to 180˚. This is possible if the smaller unequal piece is less than a right angle (90˚)**
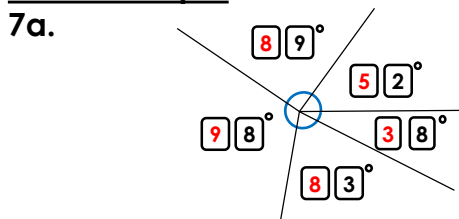
**3a. A = 90˚ B = 120˚ C = 150˚**

**Expected**

**4a.**



**5a. The three equal pieces are all 60˚. The two unequal pieces must add up to 180˚. An obtuse angle is bigger than 90˚ (but smaller than 180˚) so the bigger piece has to be between 90˚ – 180˚. So this can be possible if the smaller piece is less than 60˚ as the bigger piece will still be an obtuse angle.**

**6a. A = 45˚ B = 90˚ C = 120˚ D = 105˚**

**Greater Depth**

**7a.**



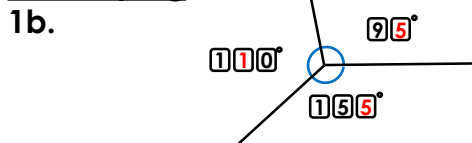**8a. The four equal pieces are 90˚. One piece cut into three equal pieces, the pieces will all be 30˚. One piece cut into 2 equal halves, the pieces will be 45˚. So this is possible because 2 x 30˚ = 60˚ which is more than 45˚**

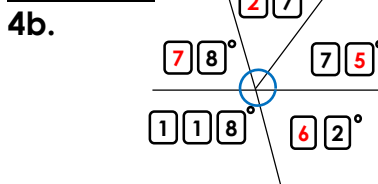**9a. A = 30˚ B = 72˚ C = 144˚ D = 57˚ E = 57˚**

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# Reasoning and Problem Solving
## Calculating Angles around a Point

**Developing**

**1b.**



**2b. The three equal pieces are all 120˚. Half the cake is 180˚. So this is possible as 2 x 120˚ = 240˚ which is bigger than 180˚.**

**3b. A = 45˚ B = 135˚ C = 180˚**

**Expected**

**4b.**



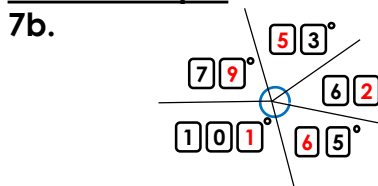**5b. The four equal pieces are all 45˚. A right angle is 90˚. The 2 unequal pieces add up to 90˚. So this can be possible if one of the other unequal pieces is smaller than 45˚.**

**6b. A = 35˚ B = 105˚ C = 165˚ D = 55˚**

**Greater Depth**

**7b.**



**8b. The five equal pieces are 72˚. The two pieces cut into 2 equal pieces are 36˚ each and the three equal parts cut into 3 equal pieces are 24˚ each. It is because, 4 x 24˚ = 96˚ which is bigger than 2 x 36˚ = 72˚.**

**9b. A = 45˚ B = 135˚ C = 60˚ D = 80˚ E = 40˚**

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