

Varied Fluency

Step 7: Order and Compare Decimals

National Curriculum Objectives:

Mathematics Year 5: (5F8) [Read, write, order and compare numbers with up to three decimal places](#)

Differentiation:

Developing Questions to support ordering and comparing numbers up to 2 decimal places without the use of 0 as a place holder, including some words, no mixed numbers.

Expected Questions to support ordering and comparing numbers up to 3 decimal places, including the use of 0 as a place holder, including words and mixed numbers and some mixed conversions, e.g. 3.212km, 3202m.

Greater Depth Questions to support ordering and comparing numbers up to 3 decimal places, including the use of 0 as a place holder, including words, mixed numbers and some mixed conversions, e.g. 3.212km, 3202m and equations, e.g. $13.33 \div 10$.

More [Year 5 Decimals and Percentages](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

Order and Compare Decimals

Order and Compare Decimals

1a. Tick the rows of decimals that are ordered correctly from smallest to largest.

1.38 1.45 1.54 1.83

☐

2.48 2.4 2.49 2.59

☐

6.39 6.53 6.6 6.61

☐


VF

1b. Tick the rows of decimals that are ordered correctly from largest to smallest.

4.53 3.53 3.35 3.39

☐

8.48 7.47 7.45 7.4

☐

7.83 7.73 7.68 7.65

☐


VF

2a. These decimals have been placed in ascending order. Circle the decimal that completes the sequence

5.48	5.53		5.6
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5.57 five and four tenths 5.28 5.16



VF

2b. These decimals have been placed in descending order. Circle the decimal that completes the sequence.

7.89	7.39		6.83
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7.8 six and eight tenths 6.89 6.39



VF

3a. Complete the statement using $>$, $<$ or $=$ to make it correct.

3.59km 3.49km 3.4km



VF

3b. Complete the statement using $>$, $<$ or $=$ to make it correct.

5.74m 5.76m 5.67m



VF

4a. Place the numbers in ascending order.

<input type="text"/>	→	<input type="text"/>	→	<input type="text"/>	→	<input type="text"/>
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3.58 2.59 2.65 3.85



VF

4b. Place the numbers in descending order.

<input type="text"/>	→	<input type="text"/>	→	<input type="text"/>	→	<input type="text"/>
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6.73 7.63 6.7 7.36



VF

Order and Compare Decimals

Order and Compare Decimals

5a. Tick the rows of decimals that are ordered correctly from smallest to largest.

1.307 1.459 1.67 1.679

☐

2.487 2.478 2.208 2.375

☐

4.039 4.531 4.635 4.75

☐


VF

5b. Tick the rows of decimals that are ordered correctly from largest to smallest.

3.539 3.533 3.359 3.395

☐

5.487 5.478 5.408 5.4

☐

7.839 7.831 7.83 7.803

☐


VF

6a. These decimals have been placed in ascending order. Circle the decimal that completes the sequence

6.487	6.531		7.02
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6.29 $\frac{6}{10}$ and $\frac{6}{100}$ 7.038 7.165



VF

6b. These decimals have been placed in descending order. Circle the decimal that completes the sequence.

3.1	2.804		2.04
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2.039 $2\frac{2}{10}$ and $\frac{9}{100}$ 2.919 2.51



VF

7a. Complete the statement using >, < or = to make it correct.

3.59km 3.29km 3290m



VF

7b. Complete the statement using >, < or = to make it correct.

874cm 8.769m 8.77m



VF

8a. Place the numbers in ascending order.

➔➔➔

2.589 $2\frac{561}{1000}$ 2.658 $2\frac{165}{1000}$



VF

8b. Place the numbers in descending order.

➔➔➔

8.731 $8\frac{739}{1000}$ 8.63 $8\frac{665}{1000}$



VF

Order and Compare Decimals

Order and Compare Decimals

9a. Tick the rows of decimals that are ordered correctly from smallest to largest.

2.589 25.5÷10 2.59 2.939

☐

3.487 35.4÷10 3.548 3.85

☐

6.039 6.309 6.390 6.903

☐


VF

9b. Tick the rows of decimals that are ordered correctly from largest to smallest.

0.987 0.908 8.1÷10 0.089

☐

8.487 8.478 84.7÷10 8.401

☐

1.839 1.831 11.8÷10 1.829

☐


VF

10a. These decimals have been placed in ascending order. Circle the decimal that completes the sequence

8.487

8.531

9.02

8.29

eight
and
six
tenths

0.91x10

9.165



VF

10b. These decimals have been placed in descending order. Circle the decimal that completes the sequence.

6.599

6.398

6.239

6.609

six
and
four
tenths

60.1÷10

6.293



VF

11a. Complete the statement using >, < or = to make it correct.

9.45km

9.451km

94.95m
x10



VF

11b. Complete the statement using >, < or = to make it correct.

6.82m

68.2cm
x 10

6.834m



VF

12a. Place the numbers in ascending order.







9.689

9 $\frac{601}{1000}$

90.58÷10

9 $\frac{865}{1000}$



VF

12b. Place the numbers in descending order.







7.831

7 $\frac{839}{1000}$

78.81÷10

7 $\frac{865}{1000}$



VF

Varied Fluency
Order and Compare Decimals

Developing

- 1a. 1st and 3rd line ticked.
2a. 5.57
3a. >, >
4a. 2.59, 2.65, 3.58, 3.85

Expected

- 5a. 1st and 3rd lines ticked.
6a. six and six tenths
7a. >, =
8a. 2.165, 2.561, 2.589, 2.658

Greater Depth

- 9a. 2nd and 3rd lines ticked.
10a. eight and six tenths.
11a. <, >
12a. 9.058, 9.601, 9.689, 9.865

Varied Fluency
Order and Compare Decimals

Developing

- 1b. 2nd and 3rd line ticked.
2b. 6.89
3b. <, >
4b. 7.63, 7.36, 6.73, 6.7

Expected

- 5b. 2nd and 3rd lines ticked.
6b. 2.51
7b. <, <
8b. 8.739, 8.731, 8.665, 8.63

Greater Depth

- 9b. 1st and 2nd lines ticked.
10b. 6.293
11b. =, <
12b. 7.881, 7.865, 7.839, 7.831