

Land Ahoy!



Ahoy Me Hearties...

Yo ho, yo ho, it's a sailor's life for me. Get your sea legs on, it's time to sail the salty seas. Navigate, investigate and explore the world, just like Captain Cook. Make a boat, sink a ship, fly a pirate flag. Speak like a pirate, write like a poet, then weigh and measure a pirate's booty. How do rescues happen at sea? Find out about brave volunteers and young Miss Darling, rowing her boat across stormy seas. Sing a sea shanty whilst cleaning the poop deck, then search the grounds for Captain Longbeard's hidden treasure. There's land ahead. Let's get this ship to port...



Books you might like to read this term:

Pirates love underpants by Claire Freedman

Pirates (Legends of the sea) by Rebecca Rissman

Meet Captain Cook by Rae Murdie

There is a book list in drop box too!

	Maths	Writing	Topic
Monday	<p>White Rose Maths Term 6 Week 1 Lesson 1</p> <p>Year 1 https://whiterosemaths.com/homelearning/year-1/</p> <p>Year 2 https://whiterosemaths.com/homelearning/year-2/</p>	<p>Look at a range of paintings of boats, talking about what they can see. Brainstorm ideas about who the boat might belong to and what is happening in the painting. Think about what they might see, hear, smell, touch and taste if they stepped into the painting. Compose their sentences orally before writing them down to make sure they make sense.</p> <p>Note: Paintings to look at could include In the Norvegiene Boat at Giverny or Red Boats Argenteuil by Claude Monet, Christ in the Storm on the Sea of Galilee by Rembrandt, The Gulf Stream by Winslow Homer, Rough Sea by Turner or The Return of the Lifeboat by Thomas Rose Miles.</p> <p>(See Boat and ship paintings in drop box)</p>	<p>Play with a range of toy boats with moving parts and mechanisms. Investigate then explain how they work, giving an opinion about whether they work well or could be made better. Make boats with a moving part or mechanism, such as a lever or pulley, using Lego or other construction kits.</p> <p>Note: Children could draw diagrams of their boats, labelling the different parts.</p> <p>Practical resources</p> <ul style="list-style-type: none"> • Range of toy boats with moving parts or mechanisms • Lego or other construction kits

Extra:

Make a pirate treasure chest using a lidded box and other recycled materials. What will you keep in your treasure chest? Bring it to school to show your class and explain how you made it.

DID YOU KNOW?

Oceans cover 70% of the Earth's surface.

Tuesday	White Rose Maths Term 6 Week 1 Lesson 2	Make a simple story plan, using their painting as a stimulus, which tells the story of the painting. Think about what happens in the beginning, the middle and the end. Suggest interesting and descriptive words that they could use to describe their picture.	Look at images of different boats, identifying and naming the materials from which they are made. Explore the properties of different materials, such as wood, plastic, metal, glass, brick, paper and card, to see which materials float and which sink.
	Year 1 https://whiterosemaths.com/homelearning/year-1/ Year 2 https://whiterosemaths.com/homelearning/year-2/	Note: Model this process with a different painting or picture. Photographs can also be used for this activity, although paintings are often more atmospheric.	Note: Encourage the children to make predictions about each material before testing it, using simple tables and charts to record both their predictions and findings. (See Boats and their materials in drop box) Practical resources: Wood Plastic Metal Glass Brick Card Large containers Water

Extra:

Write a letter to Captain Longbeard to tell him what you have been up to at home. You might want to invite him to visit!

DID YOU KNOW?

The main difference between a boat and a ship is that boats are designed for rivers and ships are designed for seas and oceans.

Wednesday	<p>White Rose Maths Term 6 Week 1 Lesson 3</p> <p>Year 1 https://whiterosemaths.com/homelearning/year-1/</p> <p>Year 2 https://whiterosemaths.com/homelearning/year-2/</p>	<p>Look at ways to improve their stories, using a range of good time adverbials such as ‘suddenly’, ‘in a flash’, ‘all at once’, ‘from out of nowhere’, ‘next’ and ‘finally.’ Read their stories aloud to make sure they make sense and use feedback to improve where necessary.</p> <p>(See Time adverbials in drop box)</p>	<p>Identify seas and oceans surrounding the UK using maps and satellite imaging. Make simple sketch maps to show the UK and the location of each sea or ocean.</p> <p>Note: Extend the children’s learning by using world maps and atlases to identify the world’s continents and five oceans. Children could use a labelling tool, such as Skitch, to label satellite images copied from Google Maps.</p> <p>Practical resources:</p> <ul style="list-style-type: none"> • Maps and satellite images showing seas around the UK • World maps • Atlases • Computers or tablets • Labelling tool, such as Skitch
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Extra:

Make a map of your home and local area to show all the main features. Include physical landmarks such as beaches, hills or forests, as well as human features such as shops, farms or harbours. Where would be a good place to hide treasure? Can you plot a route to find it?

DID YOU KNOW?

The RNLI is a charity that saves lives at sea. The lifeboat crews are mainly made up of volunteers.

Thursday	White Rose Maths Term 6 Week 1 Lesson 4	Compile a list of dos and don'ts for a successful minibeast hunt. Work together to add further points, including symbols or illustrations using clip art.	Draw a boat from observing different pictures, looking carefully at shapes and form. Draw from different angles, above, sideways, from the front and, if possible, from the inside. Select from a range of drawing materials, such as a pen, pencil and marker pen.
	Year 1 https://whiterosemaths.com/homelearning/year-1/ Year 2 https://whiterosemaths.com/homelearning/year-2/	Note: Model examples, such as 'Do put minibeasts back where you found them', and 'Don't break spider's webs'. After writing their lists, children could design warning signs to put up. A spider's web inside a red triangle, for example, could tell other children not to damage spider webs.	Note: This activity has extra impact if using a life size boat. Perhaps an inflatable dinghy or rowing boat? Of course we don't all have these at home but you could take a walk where you know there might be a boat or dinghy.

Extra:

Find and learn some pirate jokes. Practise reading them to perform and make your pirate friends laugh! Aye, that be funny!

DID YOU KNOW?

Sailing has been an Olympic Sport since 1896. Britain's Ben Ainslie is the most successful sailor in Olympic history!

Friday	White Rose Maths Summer Term Week 1 Lesson 5		
	Year 1: https://whiterosemaths.com/homelearning/year-1/ Year 2: https://whiterosemaths.com/homelearning/year-2/	Search the web or non-fiction books to find out about a famous boat or ship. Make an information book by writing down interesting facts, downloading images or making drawings. Famous ships to choose from include RMS Titanic, the Santa Maria, the Cutty Sark or HMS Belfast.	Look at travel websites and talk about holiday destinations around the world. Which seas or oceans are close to each destination? Locate them on a world map, noting their location in relation to the Equator and the North and South Poles. How does the location affect the weather? Where would you most like to go?



DID YOU KNOW?

Lighthouses are towers or buildings designed to guide ships away from dangerous coastlines or provide safe entry to harbours. They are often brightly painted so that they are also recognisable landmarks for sailors.