

St Scholastica Home Learning – Summer Term – Week 10 (29th June – 3rd July 2020)

Hello

I hope you have all had a fun and safe week with the children.

Below is an overview of what to expect in terms of planning for the upcoming week. I am aiming to use a mixture of the BBC and White Rose Maths resources that have been made available, whilst also starting our new topic – ‘Off With Her Head!’ (The Tudors) – for some of the other subjects.

Timetable:

Although you are free to choose your own timetable and complete as many of the activities as you feel necessary, below is a suggested timetable that you may wish to follow that broadly follows what we were doing at school. Please note that English includes writing, spelling, punctuation and grammar and reading.

Monday – English, Maths & PE

Tuesday – English, Maths & RE

Wednesday – Science, Maths, French & Art or D&T

Thursday – English, Maths & Computing

Friday – English, Maths & History or Geography

For **PE**, please use either:

Real PE

The website address is: home.jasmineactive.com

Parent email: parent@stjosephsc-21.com

Password: stjosephsc-

or

The PE Hub

<https://pehubportal.co.uk/>

I also placed an interactive Powerpoint from Wiltshire Sport on Class Dojo previously with activities for KS2 and KS3 children (if there are any older siblings looking to join in). As this is a large file (8mb), I won't attach it to this email but if anyone would like this, please let me

know and I can send it individually. This Powerpoint is aimed at the children using it themselves, rather than being directed.

Core Subjects

English – BBC Bitesize have created daily plans for each week that schools are off. They are split by year group, meaning year 5 and 6 will have different activities. These plans cover elements of writing, spelling, punctuation and grammar, as well as reading lessons. They are fully resourced, with accompanying videos for each lesson. The videos and resources should hopefully allow the children to be more independent with their learning, although any support you can give them is great.

Please use the following links and select the relevant year group:

Daily Lessons (Week 10 – Click on a new English lesson each day):

Year 5 - <https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-lessons/1>

Year 6 - <https://www.bbc.co.uk/bitesize/tags/zncscw/year-6-lessons/1>

Please ask the children to record as much of their work in their writing books as possible, rather than printing out sheets unnecessarily (i.e. If it is to fill in a word to complete a sentence, it would be better for the children to write out the sentences so they have at least put pencil/pen to paper each day).

Maths – In class, we would have been using the White Rose Maths resources, so we will continue to use these resources at home also.

Each lesson comes with video tutorials but no longer has a worksheet attached.

Each year group (5 & 6) now has their own set of maths sheets for each day with answers, in a zip file.

The maths sheets in these zip files have a range of questions at different levels, gradually getting more challenging. These are sufficient for each day but I have also attached the additional sheets from Classroom Secrets (entitled 'Week 10 - Extra Maths') for you to use if your child would prefer. You may wish to use this to make the challenge level lower or higher as needed.

For further information regarding what is coming up in maths, a full explanation of the 12 week White Rose plan is available here <https://whiterosemaths.com/homelearning/>

Daily Lessons (Please use Summer Term - Week 10):

Year 5 - <https://whiterosemaths.com/homelearning/year-5/>

In the first instance, please use the standard sheets provided but if you prefer, extra Year 5 worksheets are attached (Varied Fluency – ‘VF’ and Reasoning & Problem Solving – ‘RPS’). Please have a go at some of the Varied Fluency questions first, before trying Reasoning & Problem Solving if you choose to use these.

- Page 2 – Developing – Please use if your child has found the lesson challenging and is still not secure.
- Page 3 – Expected – Please use if your child has generally understood the concept.
- Page 4 – Greater Depth – Please use if your child has a strong understanding of the concept and requires a further challenge.
- Page 5 – Answers – Please mark together or give to the children to mark their own. It is really important that they see how they have achieved each day.

Please note, don’t work through the different levels one by one. If your child has completed the ‘Expected’ worksheet for Varied Fluency (VF), move on to the ‘Expected’ worksheet for Reasoning & Problem Solving (RPS).

Year 6 - <https://whiterosemaths.com/homelearning/year-6/>

In the first instance, please use the standard sheets provided but if you prefer, extra Year 6 worksheets are attached (Varied Fluency – ‘VF’ and Reasoning & Problem Solving – ‘RPS’). Please have a go at some of the Varied Fluency questions first, before trying Reasoning & Problem Solving if you choose to use these.

- Page 2 – Developing – Please use if your child has found the lesson challenging and is still not secure.
- Page 3 – Expected – Please use if your child has generally understood the concept.
- Page 4 – Greater Depth – Please use if your child has a strong understanding of the concept and requires a further challenge.
- Page 5 – Answers – Please mark together or give to the children to mark their own. It is really important that they see how they have achieved each day.

Please note, don’t work through the different levels one by one. If your child has completed the ‘Expected’ worksheet for Varied Fluency (VF), move on to the ‘Expected’ worksheet for Reasoning & Problem Solving (RPS).

Many of the lessons use online tasks, but I am also sending worksheets. Rather than having to print out everything and use up additional paper and ink, please ask the children to put their work in their maths books as often as possible. This will keep them in a good routine

and they can send pictures of what they have done to me if they like. All activities come with answers also.

Computing – Become the Prime Minister

This is a lesson to be completed on a computer, rather than strictly a computing lesson, but it is good for the children to see a different style of online learning.

This task asks you to take over from the Prime Minister. Please use the links below and complete the quizzes at the beginning and end of the lesson to see how you have progressed.

Good luck!

Year 5 - <https://classroom.thenational.academy/lessons/your-country-needs-you-5b577e>

Year 6 - <https://classroom.thenational.academy/lessons/your-country-needs-you-8d49f9>

Science – The Circulatory System

Our new topic is history based and does not have a direct science link so we will be looking at a variety of different areas of science in the coming weeks. This week we are looking at the features of sound.

Please ask the children to utilise the BBC Bitesize science lessons on the links below:

Year 5 – Features of Sound

<https://www.bbc.co.uk/bitesize/articles/z7sgn9q>

Year 6 – Features of Sound

<https://www.bbc.co.uk/bitesize/articles/ztk796f>

Ask the children to record their information in their topic books where possible (rather than printing out sheets).

RE – The Seven Sacraments

What are the seven Sacraments?

Use this video to recap each Sacrament:

<https://www.youtube.com/watch?v=qmfSwi3ZKH4&t=24s>

The seven Sacraments are also listed on this website (please note this is a link to GCSE revision so the children only really need to look at the symbol and first paragraph of each explanation):

<https://www.bbc.co.uk/bitesize/guides/zh4f3k7/revision/1>

Activity:

Using 2 pages, find and draw a symbol for each Sacrament, writing a short paragraph explaining what each one is. Imagine that your work will be on display in the classroom!

Foundation Subjects

German – Starting German

Guten tag!

Some of you may well be learning to speak German next year or at some point in the future.

Use the attached vocabulary sheet to help you create some basic conversations between German characters in comic strips.

Rather than printing the comic strips, draw your own!

Auf Wiedersehen!

Art and Design – Create your own Henry VIII

Henry VIII was an imposing figure, with a supposed height of 6 feet and 2 inches, coupled with a 52 inch waistline!

Your task is to create your own version of Henry VIII using whichever medium you choose.

You could:

- Draw him
- Build him out of Lego

- Paint him
- Mould him out of mud
- Draw him using chalk on the floor
- Create him using sticks, grass and stones
- Make him out of food (and eat him after!)
- Create him out of anything else you can think of!

It doesn't need to be life-size, but try to be accurate with his relative dimensions (i.e. he was tall and wide).

Send pictures of your final piece to me on Dojo!

History – The Children of Henry VIII

Read the attached information about each of Henry VIII's children.

Take note of who their mothers were and find out what happened to them!

Once you have read about each one, draw or print out a small picture of them, placing key facts about their life around them. You could use half a page each to cover all 4 children.