

St Scholastica Home Learning – Summer Term – Week 8 (15th – 19th June 2020)

Hello

I hope you have all had a fun and safe week with the children.

Below is an overview of what to expect in terms of planning for the upcoming week. I am aiming to use a mixture of the BBC and White Rose Maths resources that have been made available, whilst also starting our new topic – ‘Off With Her Head!’ (The Tudors) – for some of the other subjects.

Timetable:

Although you are free to choose your own timetable and complete as many of the activities as you feel necessary, below is a suggested timetable that you may wish to follow that broadly follows what we were doing at school. Please note that English includes writing, spelling, punctuation and grammar and reading.

Monday – English, Maths & PE

Tuesday – English, Maths & RE

Wednesday – Science, Maths, French & Art or D&T

Thursday – English, Maths & Computing

Friday – English, Maths & History or Geography

For **PE**, please use either:

Real PE

The website address is: home.jasmineactive.com

Parent email: parent@stjosephsc-21.com

Password: stjosephsc-

or

The PE Hub

<https://pehubportal.co.uk/>

I also placed an interactive Powerpoint from Wiltshire Sport on Class Dojo previously with activities for KS2 and KS3 children (if there are any older siblings looking to join in). As this is a large file (8mb), I won't attach it to this email but if anyone would like this, please let me

know and I can send it individually. This Powerpoint is aimed at the children using it themselves, rather than being directed.

Core Subjects

English – BBC Bitesize have created daily plans for each week that schools are off. They are split by year group, meaning year 5 and 6 will have different activities. These plans cover elements of writing, spelling, punctuation and grammar, as well as reading lessons. They are fully resourced, with accompanying videos for each lesson. The videos and resources should hopefully allow the children to be more independent with their learning, although any support you can give them is great.

Please use the following links and select the relevant year group:

Daily Lessons (Week 8 – Click on a new English lesson each day):

Year 5 - <https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-lessons/1>

Year 6 - <https://www.bbc.co.uk/bitesize/tags/zncscw/year-6-lessons/1>

Please ask the children to record as much of their work in their writing books as possible, rather than printing out sheets unnecessarily (i.e. If it is to fill in a word to complete a sentence, it would be better for the children to write out the sentences so they have at least put pencil/pen to paper each day).

Maths – In class, we would have been using the White Rose Maths resources, so we will continue to use these resources at home also.

Each lesson comes with video tutorials but no longer has a worksheet attached.

Each year group (5 & 6) now has their own set of maths sheets for each day with answers, in a zip file.

The maths sheets in these zip files have a range of questions at different levels, gradually getting more challenging. These are sufficient for each day but I have also attached the additional sheets from Classroom Secrets (entitled 'Week 6 - Extra Maths') for you to use if your child would prefer. You may wish to use this to make the challenge level lower or higher as needed.

For further information regarding what is coming up in maths, a full explanation of the 12 week White Rose plan is available here <https://whiterosemaths.com/homelearning/>

Daily Lessons (Please use Summer Term - Week 8):

Year 5 - <https://whiterosemaths.com/homelearning/year-5/>

In the first instance, please use the standard sheets provided but if you prefer, extra Year 5 worksheets are attached (Varied Fluency – ‘VF’ and Reasoning & Problem Solving – ‘RPS’). Please have a go at some of the Varied Fluency questions first, before trying Reasoning & Problem Solving if you choose to use these.

- Page 2 – Developing – Please use if your child has found the lesson challenging and is still not secure.
- Page 3 – Expected – Please use if your child has generally understood the concept.
- Page 4 – Greater Depth – Please use if your child has a strong understanding of the concept and requires a further challenge.
- Page 5 – Answers – Please mark together or give to the children to mark their own. It is really important that they see how they have achieved each day.

Please note, don’t work through the different levels one by one. If your child has completed the ‘Expected’ worksheet for Varied Fluency (VF), move on to the ‘Expected’ worksheet for Reasoning & Problem Solving (RPS).

Year 6 - <https://whiterosemaths.com/homelearning/year-6/>

In the first instance, please use the standard sheets provided but if you prefer, extra Year 6 worksheets are attached (Varied Fluency – ‘VF’ and Reasoning & Problem Solving – ‘RPS’). Please have a go at some of the Varied Fluency questions first, before trying Reasoning & Problem Solving if you choose to use these.

- Page 2 – Developing – Please use if your child has found the lesson challenging and is still not secure.
- Page 3 – Expected – Please use if your child has generally understood the concept.
- Page 4 – Greater Depth – Please use if your child has a strong understanding of the concept and requires a further challenge.
- Page 5 – Answers – Please mark together or give to the children to mark their own. It is really important that they see how they have achieved each day.

Please note, don’t work through the different levels one by one. If your child has completed the ‘Expected’ worksheet for Varied Fluency (VF), move on to the ‘Expected’ worksheet for Reasoning & Problem Solving (RPS).

Many of the lessons use online tasks, but I am also sending worksheets. Rather than having to print out everything and use up additional paper and ink, please ask the children to put their work in their maths books as often as possible. This will keep them in a good routine

and they can send pictures of what they have done to me if they like. All activities come with answers also.

Computing – Build your own game (continued!)

This week, I have attached 5 possible games to create – Please choose a different game to last week to create. Ideally, if you chose a beginner game last time, please attempt an intermediate. Pacman (Expert) is very challenging, so either choose another intermediate, or allow yourself a few sessions to complete it.

Please attempt 1 of the games and see if you can follow the instructions to build your own.

Building the games requires Scratch (online or offline), which can be downloaded and used for free here - <https://scratch.mit.edu/>

Please note that if you use the online version, you will need to enter an email address.

Good luck and happy gaming!

Science – Reversible and irreversible changes

Our new topic is history based and does not have a direct science link so we will be looking at a variety of different areas of science in the coming weeks. This week we are looking at the reversible and irreversible changes.

Please ask the children to utilise the BBC Bitesize science lessons on the links below:

Year 5 – Reversible and irreversible changes

<https://www.bbc.co.uk/bitesize/articles/z4vc86f>

Year 6 – Reversible and irreversible changes

<https://www.bbc.co.uk/bitesize/articles/zndmhg8>

Ask the children to record their information in their topic books where possible (rather than printing out sheets).

RE – Pentecost – Confirmation

Confirmation is an opportunity for Catholics to 'confirm' their faith.

Create an information sheet about being confirmed. What happens and why do people do it?

You might want to start with the 7 gifts of the Holy Spirit.

Foundation Subjects

Spanish – Free time, sport and hobbies

A change of country this week and an opportunity to improve our Spanish.

The link is for the year 5 lesson, but is for both year 5 & 6 pupils as we have not done Spanish in class previously.

Work your way through and do your best with the pronunciation.

<https://www.bbc.co.uk/bitesize/articles/zt6296f>

Buena suerte!

Music – Greensleeves

Part 1 - Listen to and sing *Greensleeves*, which is associated with Henry VIII's relationship with Anne Boleyn.

Think about the lyrics:

'Alas, my love, you do me wrong,
To cast me off discourteously.
For I have loved you well and long,
Delighting in your company.'

Use the lyric sheet to perform the whole piece clearly and expressively to your family!

Note: If you are going to work with your child on this, help them find the natural pauses in their singing, marking these on the lyric sheets. Focus on which syllables to stress and how long to hold each note for a smooth sound.

Part 2 - Imagine you are courtiers of Henry. Using the original tune of *Greensleeves*, compose an additional verse telling Henry how wonderful he is. Consider what type of things they could say to seek his favour, and make sure they say nothing to upset him! Finally, perform it with confidence!

Note: Children could base their new verse on his prowess as Head of the Church, his wealth, his great sporting abilities or even his appearance.

Link to Greensleeves on piano - <https://www.youtube.com/watch?v=6T4qdndPUW8>

History – Tudor crime and punishment

Take a look at the attachments and find out about Tudor crimes and punishments.

Create illustrated mind maps to record your findings, adding facts, diagrams and illustrations. What is your overall view of the punishments of the time.

Note: If you have less time, why not just create a glossary of new terms, such as treason, execution, capital punishment, the state, sentence and penalty?

Further information is available her also:

<https://tudorelp.weebly.com/crime-and-punishment.html> - **Note: Some children may be sensitive towards the information included on this site.**