

# Rio de Vida

## Fun Facts!

Samba, the dance of the carnival, is lively and rhythmic and is also one of the most popular styles in Latin dancing competitions.

Most samba drums are made of very light material so that the drums can be easily carried around the streets throughout the carnival.

On each day of the carnival, more than two million people party in the streets. That's a BIG party!!



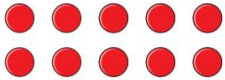
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## What are we doing this term?

Put on your dancing shoes and get ready to party in Rio! This half term, we will dress up in bright clothes, hang out bunting and enjoy a carnival party. We will be writing about our carnival experiences, composing poetry, creating vibrant dances and playing carnival rhythms. We will learn to speak some Portuguese, study maps and globes to locate Brazil and decide what it would be like to live there. As we learn more about Brazil, we will explore legends, follow recipes to make Brazilian carnival treats and scour non-fiction books for fascinating facts. Reflecting on what we have learnt about Brazilian culture we will think about celebrations in different parts of the world and decide why people celebrate. We will create colourful collages, cards and carnival masks.

We hope you will enjoy our new topic as much as we do!

	Phonics	Writing	Maths	Topic
<b>Monday</b>	<p><b>Reception</b> Phonics - phase 4 planning week 2 Reading CVCC words Practise sounds on phase 3 sound mat Practise reading - said, so, went, from Practice reading - milk, lamp, tent, sink Practise writing - lost, fact, husk, bank Read and write this sentence - The chimp was lost.</p> <p><b>Year 1</b> Phonics - phase 5, week 14 - different pronunciation of e Practise sounds on phase 5 sound mat Practise reading - he, she, be, we, me Practise reading - recent, decent, region Practise writing recent, decent, region Practise reading and writing - He is a decent man.</p>	<p>Read the Brazilian legend of the Victoria Regia (on class story) and talk about what happens in the story.</p> <p>Sequence the story by making a story map. Use arrows to join your pictures and see if you can write a word or phrase under each picture.</p>	<p>Find these lessons at the White Rose Home Learning page. Summer Term 2 Week 3 (Week 8) Watch the video lessons.</p> <p>Worksheet for these lessons will be available in Drop Box.</p> <p><b>Reception</b> - Read or watch Princess Mirror Belle and the dragon pox.</p> <p><b>Activity</b> - Build a castle using 3D shapes</p> <p><b>Year 1</b> - Arrays</p> <p><b>Activity</b> -</p> <div data-bbox="1160 730 1720 1220" style="border: 1px solid black; padding: 5px;"> <p>Make this array.</p>  <p>Complete the sentences.</p> <p>a) There are <input type="text"/> counters in each row.</p> <p>There are <input type="text"/> rows.</p> <p>There are <input type="text"/> counters altogether.</p> </div> <p>Make your own array. How many rows? How many columns?</p>	<p>Google 'Victoria Regia' and watch a youtube clip of this giant waterlily growing and flowering. See what you can find out about its size. What is the diameter of the leaves and flowers? Then see if you can create a 3D model of the waterlily. You could use paper, card, spent flower petals from your garden. Can you make it life size?</p>
<b>Drop Box</b>	<p><a href="https://www.dropbox.com/sh/ryg07ag9st12w4g/AABFd9Kk7rNtzu5IpGVY0QNya?dl=0">https://www.dropbox.com/sh/ryg07ag9st12w4g/AABFd9Kk7rNtzu5IpGVY0QNya?dl=0</a></p>			

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Tuesday	<p><b>Reception</b> Phonics - phase 4, week 2 Practise sounds on phase 3 sound mat Practise reading - said, so, went, from Practice reading - hump, felt, gulp Practise writing - land, nest, link, hunt Read and write this sentence - I hunt for the nest.</p> <p><b>Year 1</b> Phonics - phase 5, week 14 - different pronunciation of e Practise sounds on phase 5 sound mat Practise reading - laughed, want, over Practise reading - he, testing, ending Practise writing - we, steps, nest Practise reading and writing - I laughed at the telly.</p>	<p>Listen to the story of Victoria Regia and talk about the sequence of events. Either print or write out the sequencing cards, read the sentences and place in the correct sequence.</p>	<p>Find these lessons at the White Rose Home Learning page. Summer Term 2 Week 3 (Week 8) Watch the video lessons.</p> <p>Worksheet for these lessons will be available in Drop Box.</p> <p><b>Reception</b> - Read or watch Princess Mirror Belle and the dragon pox.</p> <p><b>Activities</b> -. Draw the two characters yourself and add spots using counters or coins. Count the spots and put them on a tens frame. Compare the tens frames and add them together. Repeat using different amounts.</p> <p><b>Year 1</b> - Doubling</p> <p><b>Activity</b> - Use objects to double numbers to 30.</p>	<p>Look at the two paintings of the Legend of Victoria Regia and compare them. What is the same/different? Draw or paint your own picture of the Legend of Victoria Regia.</p>
Drop Box	<p><a href="https://www.dropbox.com/sh/ryg07ag9st12w4g/AABFd9Kk7rNtzu5IpGVY0QNya?dl=0">https://www.dropbox.com/sh/ryg07ag9st12w4g/AABFd9Kk7rNtzu5IpGVY0QNya?dl=0</a></p>			

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<b>Wednesday</b>	<p><b>Reception</b> Phonics - phase 4, week 2 Practise sounds on phase 3 sound mat Practise reading - said, so, went, from Practice reading - girl, bring, lent Practise writing - bend, sift, vest</p> <p><b>Year 1</b> Phonics - phase 5, week 14 - different pronunciations of ey Practise sounds on phase 5 sound mat Practise reading - laughed, want, over Practise reading - they, grey, obey Practise writing - survey, prey Practise reading and writing - They must obey the teacher. Read and write this sentence - The man burnt the toast.</p>	<p>RE - Pentecost Watch 'God sends the Holy Spirit - saddleback kids' on youtube. Think about what the Holy Spirit enabled the disciples to do?  Imagine you were in the room when the Holy Spirit came down. Think about what you would tell people about Jesus. Remember the stories we have looked at this year - the lost sheep, the good Samaritan, to help you. Draw an outline of a flame and write your answer inside it. You could decorate the flame in red, yellow and orange to make it look like it is on fire.</p>	<p>Find these lessons at the White Rose Home Learning page. Summer Term 2 Week 3 (Week 8) Watch the video lessons.  Worksheet for these lessons will be available in Drop Box.  <b>Reception</b> - Read or watch Princess Mirror Belle and the dragon pox.  <b>Activity</b> - Can you make a cure for the dragon pox? You will need 2 of each item to make 20 things for your cure.  <b>Year 1</b> - Sharing  <b>Activity</b> - Collect 30 objects. Share objects between 2, 5, 10 friends. How many objects do they get each?</p>	<p>Choose some flowers, leaves and twigs from your garden or that you've collected on a walk and make a water picture by floating them in a tray of water. Notice what happens when you put them in the water and think about why they float or sink. Can you answer the question 'How do things float?'</p>

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Thursday	<p><b>Reception</b> Phonics - phase 4, week 2 Practise sounds on phase 3 sound mat Practise reading - he, she, me, we, be Practise reading - lift, soft, camp Practise writing - chest, theft, boost Practise reading and writing - I will cook the chops.</p> <p><b>Year 1</b></p> <p>Phonics - phase 5, week 14 - different pronunciations of ey Practise reading - monkey, donkey, grey Practise writing - honey, they Practise reading and writing - The monkey likes honey.</p>	<p>Listen to the story of Victoria Regia or see if you can retell it to your grownup. Then write some sentences about the story. Think about what happened in the beginning, middle and end.</p>	<p>Find these lessons at the White Rose Home Learning page. Summer Term 2 Week 3 (Week 8) Watch the video lessons.</p> <p>Worksheet for these lessons will be available in Drop Box.</p> <p><b>Reception</b> - Read or watch Princess Mirror Belle and the dragon pox.</p> <p><b>Activity</b> - Make a number track to 20. Use this to measure parts of your body or objects around your house.</p> <p><b>Year 1</b> - Equal groups</p> <p><b>Activity</b> - Use 30 objects. How many equal groups of 2, 5, and 10 can you make?</p>	<p>Design and create your own bright and colourful carnival outfit. Use old clothes, unwanted fabrics and any other fabulous decorations, such as feathers or sequins.</p>

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Friday	<p><b>Reception</b> Phonics - phase 4, week 2 Practise sounds on phase 3 sound mat.</p> <p>Play a game on phonicsbloom or phonicsplay</p> <p><b>Year 1</b> Phonics - phase 5, week 14- different pronunciations of ey Recap all sounds for the week and choose some words you found tricky to practice. Practise reading and writing - honeybee, keystone. Play a game on phonicsbloom or phonicsplay</p>	<p>Think about the story of Victoria Regia and decide whether you liked it or not. Write down your thoughts on the story, making sure you include the word 'because.'</p>	<p>Find these lessons at the White Rose Home Learning page. Summer Term 2 Week 3 (Week 8) Watch the video lessons.</p> <p>Worksheet for these lessons will be available in Drop Box.</p> <p><b>Reception</b> - Read or watch Princess Mirror Belle and the dragon pox.</p> <p><b>Activity</b> - Doubling - Look at your reflection in a mirror. Double the parts of your body. (Double eyes, double hands, double fingers etc.)</p> <p><b>Year 1</b> Activity - Friday challenge</p>	<p>Look at images of Brazilian plants and flowers, such as orchids or cacti. Make a book or presentation showing some of the rarer varieties.</p>
Extra ideas	<p>Mathletics Play 'dartboard doubles' on Top Marks website Watch number blocks series 4 episode 7 &amp; 8 Write all the odd numbers up to 20.</p>		<p>Read the time to the hour, half hour and quarter past the hour. Choose and write the name of a 3D shape. List how many edges, vertices and faces it has. Read and order the months of the year.</p>	