

Rio de Vida

Fun Facts!

Thanks to the constant good weather and beautiful beaches, Rio attracts millions of tourists from around the world.

Rio was the capital of Brazil from 1763 until 1960 when Brasilia became its capital city.

Rio is home to the oldest electric tramway in the world, the Santa Teresa tram or 'bondinho'.



What are we doing this term?


Put on your dancing shoes and get ready to party in Rio! This half term, we will dress up in bright clothes, hang out bunting and enjoy a carnival party. We will be writing about our carnival experiences, composing poetry, creating vibrant dances and playing carnival rhythms. We will learn to speak some Portuguese, study maps and globes to locate Brazil and decide what it would be like to live there. As we learn more about Brazil, we will explore legends, follow recipes to make Brazilian carnival treats and scour non-fiction books for fascinating facts. Reflecting on what we have learnt about Brazilian culture we will think about celebrations in different parts of the world and decide why people celebrate. We will create colourful collages, cards and carnival masks.

We hope you will enjoy our new topic as much as we do!

<https://www.dropbox.com/sh/ryg07ag9st12w4g/AABFd9Kk7rNtzu5IpGVY0QNya?dl=0>

	Phonics	Writing	Maths	Topic
Monday	<p>Reception Phase 4 planning Reading CVCC words Practise sounds on phase 3 sound mat Practise reading - said, so, went, from Practice reading - help, camp, gift Practise writing - wind, lamp, next, milk Read and write this sentence - The bank was shut.</p> <p>Year 1 Phase 5, different pronunciation of ou Practise sounds on phase 5 sound mat Practise reading - many, good away Practise reading - out, about, sound Practise writing you, soup, group Practise reading and writing - Do you like soup?</p>	<p>Introduce the word 'Carnival' and talk about own experiences of carnivals.</p> <p>Look at pictures of 'Carnivals around the world'</p> <p>Describe what you see in the pictures and make a list. Divide your words into adjectives (describing words) and verbs (doing words)</p> <p>(keep your lists safe as you will need them tomorrow to write a poem)</p>	<p>Find these lessons at the White Rose Home Learning page. Summer Term 2 Week 2 (Week 7)</p> <p>Worksheet for these lessons will be available in Drop Box.</p> <p>Reception - Read or watch 'The Princess and the Wizard'</p> <p>Activity - Write the days of the week on different pieces of paper. Can you put them in order? Can you notice when one is missing?</p> <p>Year 1 - Counting in 2s</p> <p>Activity - Put some objects into pairs. (sock/shoes) Can you count in 2s. How far can you count?</p>	<p>Using your list of 'doing words' from this morning, make up a sequence of movements. You may choose to repeat some movements to make a pattern. Choose a favourite piece of music and dance your sequence.</p>
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Tuesday	<p>Reception Phase 4, Practise sounds on phase 3 sound mat Practise reading - said, so, went, from Practice reading - best, hump, band, dent Practise writing - hand, gust, fond, lift Read and write this sentence - I kept bumping into things in the dark.</p> <p>Year 1 Phase 5, different pronunciation of ou Practise sounds on phase 5 sound mat Practise reading - many, good, away Practise reading - should, could, couldn't Practise writing - would, wouldn't Practise reading and writing - You shouldn't do that!</p>	<p>Read the 'carnival poems' as your inspiration, then take your lists of words from Monday and write your own poem.</p>	<p>Find these lessons at the White Rose Home Learning page. Summer Term 2 Week 2 (Week 7)</p> <p>Worksheet for these lessons will be available in Drop Box.</p> <p>Reception - Read or watch 'The Princess and the Wizard'</p> <p>Activities - Make a numbered list of seven (rainbow) challenges you could do at home or school. Tick them off when you complete them or make a special counting book.</p> <p>Year 1 - Counting in 5s</p> <p>Activity - fill in a number track whilst counting in 5s</p> <div style="border: 1px solid black; padding: 10px; margin-top: 10px;"> <p>Mo counts up to 50 in 5s. Eva counts up to 50 in 2s. What numbers do they both say? Can you spot a pattern?</p> </div>	<p>Create a picture to illustrate your poem. Use bright colours. You could draw, paint or collage. You might like to collect bits from the garden to create your picture.</p>
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Wednesday	<p>Reception Phase 4, Practise sounds on phase 3 sound mat Practise reading - said, so, went, from Practice reading - tilt, lift, tuft, damp Practise writing - bust, kept, tusk, limp Read and write this sentence - Milk is good for teeth.</p> <p>Year 1 Phase 5- different pronunciations of ou Practise sounds on phase 5 sound mat Practise reading - many, good, away Practise writing - shoulder, mouldy Practise writing - mould, shoulders, boulder Practise reading and writing - My shoulder hurts.</p>	<p>RE - Pentecost Watch 'God sends the Holy Spirit - saddleback kids' on youtube Think about how the disciples felt before the Holy Spirit came, and how they felt afterwards. What did the Holy Spirit enable the disciples to do?</p> <p>Make a dove and write some words relating to Pentecost on it - wind, fire, dove, disciple, Holy Spirit.</p> <p>Challenge - can you make a 3D dove to hang up like a mobile?</p>	<p>Find these lessons at the White Rose Home Learning page. Summer Term 2 Week 2 (Week 7) Worksheet for these lessons will be available in Drop Box.</p> <p>Reception - Read or watch 'The Princess and the Wizard'</p> <p>Activity - Play some games like 'Hide and Wizard' or 'What's the time Mr Wizard' or make up your own princess/wizard games using numbers to 20.</p> <p>Year 1 - Counting in 10s</p> <p>Activity - Complete a number track whilst counting in 10s</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Tom has these balloons.</p>  <p>He needs 60 balloons for a party. Does Tom have enough balloons? _____ How do you know?</p> </div>	<p>Make a Pentecost piece of art. You could use forks to create flames from yellow and red paint or cut flame shapes from magazines. Think about the shapes of the flames and how they move.</p>

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Thursday	<p>Reception Phonics - phase 4, week 1 Practise sounds on phase 3 sound mat Practise reading - he, she, me, we, be Practise reading - toast, shift, joint, thump Practise writing - champ, tenth, bench, thank Practise reading and writing - I lit the lamp in the dark.</p> <p>Year 1 Phonics - phase 5, week 13 - different pronunciations of y Practise reading - should, soup, group Practise writing - mouldy, could, about Practise reading and writing - There are too many boulders.</p>	<p>Use the 'Carnival Poetry' activity for inspiration and make your own poem. Either print out or ask your grown up to write the words out for you. Practise reading it aloud with expression. You may be able to add some actions as you perform it. (keep the poem as you can write it out in your best handwriting tomorrow)</p>	<p>Find these lessons at the White Rose Home Learning page. Summer Term 2 Week 2 (Week 7)</p> <p>Worksheet for these lessons will be available in Drop Box.</p> <p>Reception - Read or watch 'The Princess and the Wizard'</p> <p>Activity - Make a potion using items that add up to 20 ingredients in total. Can you double some of your in recipe?</p> <p>Year 1 - Adding equal groups</p> <p>Activity - Use objects to show equal groups.</p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p>a) $2 + 2 + 2 + 2 =$ <input style="width: 50px; height: 30px;" type="text"/></p> <p>b) $5 + 5 + 5 + 5 + 5 =$ <input style="width: 50px; height: 30px;" type="text"/></p> </div> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p>There are 7 equal groups of 5 counters.</p> <p>How many counters are there altogether?</p> <p>There are <input style="width: 50px; height: 30px;" type="text"/> counters altogether.</p> </div>	<p>PSHE Learn some phrases and greetings in Portuguese. Oi Ola Bom dia (Hello) Adeus Tchau (goodbye) Como voce esta? (How are you?)</p>

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Friday	<p>Reception Phonics - phase 4, week 1 Practise sounds on phase 3 sound mat.</p> <p>Play a game on phonicsbloom or phonicsplay</p> <p>Year 1 Phonics - phase 5, week 13- different pronunciations of ou Recap all sounds for the week and choose some words you found tricky to practice. Practise reading and writing - soupbowl, housework. Play a game on phonicsbloom or phonicsplay</p>	<p>Write out the poem you created yesterday in your best handwriting and illustrate it. Try to start each letter with 'off you go'. Concentrate on making your writing beautiful. You can write and colour using bright colours.</p>	<p>Find these lessons at the White Rose Home Learning page. Summer Term 2 Week 2 (Week 7)</p> <p>Worksheet for these lessons will be available in Drop Box.</p> <p>Reception - Read or watch 'The Princess and the Wizard'</p> <p>Activity - Make a symmetrical crown or wizard's hat. Decorate it using symmetrical shapes. Make sure it is the same on both sides and the shapes are in the correct position.</p> <p>Year 1 Activity - Friday challenge</p>	<p>D&T Learn about Brazilian percussion instruments and produce some of their own. Decorate them using vibrant carnival colours. Research the instruments online and listen to the different sounds they make. Perhaps you could make a shaker using objects from your recycling bin.</p>
Extra ideas	<p>Mathletics Play 'symmetry matching game' on Top Marks website Watch number blocks series 4 episode 5 & 6 Write all the even numbers up to 20.</p>		<p>Make a 2D shape pattern Think of a number between 1-20. How many ways can you make that number using subtraction? Measure some objects around your house using a ruler</p>	