

Rio de Vida

Fun Facts!

In February, Rio's hottest month of the year, the city is at its liveliest with carnival fun a-plenty!

Rio is often known as 'Cidade maravilhosa' (the marvellous city)

Rio de Janeiro carnival is a national holiday in Brazil.



What are we doing this term?

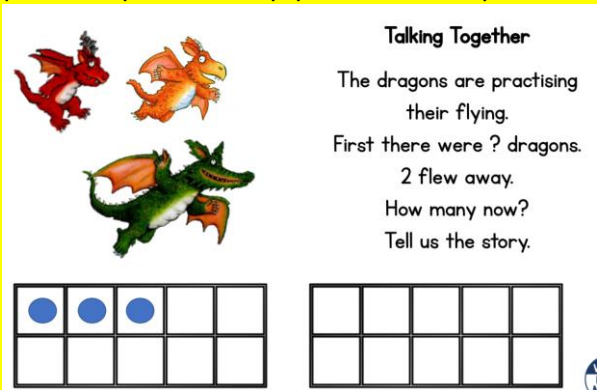
Put on your dancing shoes and get ready to party in Rio! This half term, we will dress up in bright clothes, hang out bunting and enjoy a carnival party. We will be writing about our carnival experiences, composing poetry, creating vibrant dances and playing carnival rhythms. We will learn to speak some Portuguese, study maps and globes to locate Brazil and decide what it would be like to live there. As we learn more about Brazil, we will explore legends, follow recipes to make Brazilian carnival treats and scour non-fiction books for fascinating facts. Reflecting on what we have learnt about Brazilian culture we will think about celebrations in different parts of the world and decide why people celebrate. We will create colourful collages, cards and carnival masks.

We hope you will enjoy our new topic as much as we do!

<https://www.dropbox.com/sh/ryg07ag9st12w4q/AABFd9Kk7rNtzU5IpGVYOQNya?dl=0>

| | Phonics | Writing | Maths | Topic | | | | | | | | | | | | | | | | |
|-----------------|---|---|--|-------|----|--|--|----|--|--|--|----|--|--|----|--|--|--|--|--|
| Monday | <p>Reception Phonics - phase 4 planning week 3 Reading CVCC words Practise sounds on phase 3 sound mat Practise reading - was, you, like, some Practice reading - stop, spot, frog Practise writing - step, plan, grip Read and write this sentence - I was glad.</p> <p>Year 1 Phonics - phase 5, week 15 - pronunciation of tch Practise sounds on phase 5 sound mat Practise reading - oh, how, did, man Practise reading - catch, fetch, kitchen Practise writing scratch, stitch, patch Practise reading and writing - The football match was played on the pitch.</p> | <p>Look at the pictures of Brazilian mythical creatures (on class story). Describe each one, thinking about appearance and character.</p> <p>Choose your favourite and write some sentences to describe what they look like and what they can do.</p> | <p>Find these lessons at the White Rose Home Learning page. Summer Term 2 Week 4 (Week 9) Watch the video lessons https://whiterosemaths.com/homelearning/early-years/</p> <p>Worksheet for these lessons will be available in Drop Box.</p> <p>Reception - Read or watch the story 'Zog' by Julia Donaldson.</p> <p>Activity - Make or draw the character Zog, the dragon from the story. Hide him in different places around your house or the classroom. Describe his position to someone in your family or a friend. Zog is behind the chair. He is under the mat.</p> <p>Year 1 - Numbers to 100</p> <p>Activity - Complete the number tracks and make some of your own.</p> <div style="border: 1px solid black; padding: 5px;"> <p>a) <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="width: 20px; text-align: center;">67</td><td style="width: 20px; text-align: center;">68</td><td style="width: 20px;"></td><td style="width: 20px;"></td><td style="width: 20px; text-align: center;">71</td><td style="width: 20px;"></td><td style="width: 20px;"></td><td style="width: 20px;"></td></tr></table></p> <p>b) <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="width: 20px; text-align: center;">89</td><td style="width: 20px;"></td><td style="width: 20px;"></td><td style="width: 20px; text-align: center;">92</td><td style="width: 20px;"></td><td style="width: 20px;"></td><td style="width: 20px;"></td><td style="width: 20px;"></td></tr></table></p> </div> | 67 | 68 | | | 71 | | | | 89 | | | 92 | | | | | <p>Choose one of the mythical creatures and create a model or painting of it. Look closely at the picture and add as much detail as possible to your piece of art.</p> |
| 67 | 68 | | | 71 | | | | | | | | | | | | | | | | |
| 89 | | | 92 | | | | | | | | | | | | | | | | | |
| Drop Box | <p>https://www.dropbox.com/sh/ryg07ag9st12w4g/AABFd9Kk7rNtzu5IpGVY0QNya?dl=0</p> | | | | | | | | | | | | | | | | | | | |

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| Tuesday | <p>Reception Phonics - phase 4, week 3 Practise sounds on phase 3 sound mat Practise reading - was, you, like, some Practice reading - speck, fresh, steep Practise writing - smell, track, spin Read and write this sentence - The tree is green.</p> <p>Year 1 Phonics - phase 5, week 15 - different pronunciation of ch - 't' Practise sounds on phase 5 sound mat Practise reading - oh, how, did, man Practise reading - picture, creature, future Practise writing - mixture, nature, capture Practise reading and writing - We had an adventure.</p> | <p>Create your own mythical creature. Read the question cards to help you. Think about how many eyes, hair colour, magical power etc.</p> <p>Draw the mythical creature and label its different parts.</p> | <p>Find these lessons at the White Rose Home Learning page. Summer Term 2 Week 4 (Week 9) Watch the video lessons</p> <p>https://whiterosemaths.com/homelearning/early-years/</p> <p>Worksheet for these lessons will be available in Drop Box.</p> <p>Reception - Read or watch Zog.</p> <p>Activities - Repeat the maths problem using more stars each time.</p> <div data-bbox="1025 590 1534 917" data-label="Complex-Block"> </div> <p>Year 1 - Partitioning numbers</p> <p>Activity - Complete the sentences and then make up your own.</p> <div data-bbox="1025 1069 1489 1316" data-label="Complex-Block"> <p>a) 49 has <input type="text"/> tens and <input type="text"/> ones.</p> <p>b) 92 has <input type="text"/> tens and <input type="text"/> ones.</p> <p>c) 60 has <input type="text"/> tens and <input type="text"/> ones.</p> </div> | <p>Make up a song for your mythical creature. Use the song in class story for your starting point and adapt it to suit your creature. Ask your grown up to write it down. Maybe you could video you singing it?</p> |
| Drop Box | <p>https://www.dropbox.com/sh/ryg07ag9st12w4g/AABFd9Kk7rNtzu5IpGVY0QNya?dl=0</p> | | | |

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|-----------|--|---|---|--|
| Wednesday | <p>Reception Phonics - phase 4, week 3 Practise sounds on phase 3 sound mat Practise reading - was, you, like, some Practice reading - clown, trail Practise writing - star, brown Read and write this sentence - I creep down the stairs.</p> <p>Year 1 Phonics - phase 5, week 15 - different spellings of ch Practise sounds on phase 5 sound mat Practise reading - oh, how, did, man Practise reading - chip, fetch, picture Practise writing - rich, patch, creature Practise reading and writing - I made the mixture in the kitchen.</p> | <p>RE - Pentecost Watch 'God sends the Holy Spirit - saddleback kids' on youtube.</p> <p>Discuss what it would have felt like to be one of the disciples. What questions would they ask around Pentecost and how did it change the disciple's lives? (They went out and travelled far and wide telling people the good news about Jesus)</p> <p>What questions would you like to ask the disciples? Imagine that you are a journalist. Can you think of at least two questions and write them down? You may like to set your writing out like a newspaper report and include a picture.</p> | <p>Find these lessons at the White Rose Home Learning page. Summer Term 2 Week 4 (Week 9) Watch the video lessons https://whiterosemaths.com/homelearning/early-years/</p> <p>Worksheet for these lessons will be available in Drop Box.</p> <p>Reception - Read or watch Zog.</p> <p>Activity - Use some tens frames and counters to help you. Can you make up your own story?</p>  <p>Year 1 - Comparing numbers</p> <p>Activity - Draw the numbers using tens and ones.</p> <p>Write greater than or less than to complete the sentences.</p> <p>a) 72 is _____ 83 b) 100 is _____ 99 c) 65 is _____ 56</p> | <p>Remember your mythical creature from yesterday and think about how it would move. Make up a dance about your creature based on its personality. Are you going to make it funny, happy, sad? Maybe you could find a piece of music to dance to that suits your creature?</p> |

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|-----------------|---|--|--|-------|---|---|---|---|---|---|---|
| Thursday | <p>Reception Phonics - phase 4, week 3 Practise sounds on phase 3 sound mat Practise reading - was, you, like, some Practise reading - train, float, droop Practise writing - smart, groan, spoon Practise reading and writing - We play on the swing.</p> <p>Year 1 Phonics - phase 5, week 15 - different pronunciations of j - 'dge' Practise reading - fudge, sledge, dodging Practise writing - ledge, lodge, nudge Practise reading and writing - The badger hid under the hedge.</p> | <p>Write some sentences to describe your mythical creature. Use adjectives and verbs to describe what he/she looks like and does eg. 'He has red hair' and 'She runs quickly'.</p> | <p>Find these lessons at the White Rose Home Learning page. Summer Term 2 Week 4 (Week 9) Watch the video lessons https://whiterosemaths.com/homelearning/early-years/</p> <p>Worksheet for these lessons will be available in Drop Box.</p> <p>Reception - Read or watch Zog.</p> <p>Activity -</p> <div style="background-color: #e0f2f1; padding: 5px; border: 1px solid #ccc;"> <p>Dragon dance 3 head shakes 3 big kicks 2 arm flaps 2 turns 3 strides 1 small roar 2 side steps right 2 side steps left 2 big roars!</p> </div> <p>A dragon dance is often performed during Chinese New Year. Can you make up your own dragon dance using 20 moves.</p> <p>Year 1 - Comparing numbers</p> <p>Activity -</p> <div style="border: 1px solid #ccc; padding: 5px;"> <p>Use the digit cards.</p> <table style="width: 100%; text-align: center;"> <tr> <td style="border: 1px solid #ccc; padding: 2px;">0</td> <td style="border: 1px solid #ccc; padding: 2px;">1</td> <td style="border: 1px solid #ccc; padding: 2px;">2</td> <td style="border: 1px solid #ccc; padding: 2px;">3</td> <td style="border: 1px solid #ccc; padding: 2px;">4</td> <td style="border: 1px solid #ccc; padding: 2px;">5</td> <td style="border: 1px solid #ccc; padding: 2px;">6</td> </tr> </table> <p>Make a number greater than 25 <input style="width: 40px; height: 20px;" type="text"/></p> <p>Make a number less than 72 <input style="width: 40px; height: 20px;" type="text"/></p> <p>Make a number greater than 59 <input style="width: 40px; height: 20px;" type="text"/></p> <p>Talk about your answers.</p> </div> | 0 | 1 | 2 | 3 | 4 | 5 | 6 | <p>Computing https://www.purplemash.com/#app/pup/caribbean_poem_carnival</p> <p>Use purple mash to write out your song from Tuesday or write some words or phrases about your mythical character. Imagine you are dressed as your mythical character during the carnival parade.</p> |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | | | | | |

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|-----------------------|--|---|--|--------------------|--|--------|------------|-----------------|--|-----------------------|--|---------------------|--|------------------|--|-------------------|--|-----------------|--|---|
| Friday | <p>Reception Phonics - phase 4, week 3 Practise sounds on phase 3 sound mat.</p> <p>Play a game on phonicsbloom or phonicsplay</p> <p>Year 1 Phonics - phase 5, week 15- different spellings of j Recap all sounds for the week and choose some words you found tricky to practice. Practise reading and writing - judge, jet, hedge, joke. Play a game on phonicsbloom or phonicsplay</p> | <p>Think back to the legend of Vitoria Regia and make up your own story for your mythical creature. What adventure does he/she have? Can you make it exciting by choosing interesting vocabulary?</p> | <p>Find these lessons at the White Rose Home Learning page. Summer Term 2 Week 4 (Week 9) Watch the video lessons https://whiterosemaths.com/homelearning/early-years/</p> <p>Worksheet for these lessons will be available in Drop Box.</p> <p>Reception - Read or watch Zog.</p> <p>Activity - Imagine you are a dragon practising flying. Ask a member of your family or a friend to time you completing your challenges.</p> <div data-bbox="952 726 1579 1157" style="border: 1px solid black; padding: 5px;"> <p style="text-align: center;">Set out your flight plan! Get timing!</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="background-color: #d9ead3;">Dragon Flight Plan</th> </tr> <tr> <th style="background-color: #d9ead3;">Flight</th> <th style="background-color: #d9ead3;">Time taken</th> </tr> </thead> <tbody> <tr><td style="background-color: #d9ead3;">Around the room</td><td style="background-color: #d9ead3;"></td></tr> <tr><td style="background-color: #d9ead3;">Around the downstairs</td><td style="background-color: #d9ead3;"></td></tr> <tr><td style="background-color: #d9ead3;">Around the upstairs</td><td style="background-color: #d9ead3;"></td></tr> <tr><td style="background-color: #d9ead3;">Around the house</td><td style="background-color: #d9ead3;"></td></tr> <tr><td style="background-color: #d9ead3;">Around the garden</td><td style="background-color: #d9ead3;"></td></tr> <tr><td style="background-color: #d9ead3;">Around the park</td><td style="background-color: #d9ead3;"></td></tr> </tbody> </table> </div> | Dragon Flight Plan | | Flight | Time taken | Around the room | | Around the downstairs | | Around the upstairs | | Around the house | | Around the garden | | Around the park | | <p>Computing Create your own carnival mask on purple mash. https://www.purplemash.com/#app/pap/celebrations/mask3</p> |
| | Dragon Flight Plan | | | | | | | | | | | | | | | | | | | |
| Flight | Time taken | | | | | | | | | | | | | | | | | | | |
| Around the room | | | | | | | | | | | | | | | | | | | | |
| Around the downstairs | | | | | | | | | | | | | | | | | | | | |
| Around the upstairs | | | | | | | | | | | | | | | | | | | | |
| Around the house | | | | | | | | | | | | | | | | | | | | |
| Around the garden | | | | | | | | | | | | | | | | | | | | |
| Around the park | | | | | | | | | | | | | | | | | | | | |
| Extra ideas | <p>Mathletics Play 'shark numbers' on Top Marks website http://www.ictgames.com/sharkNumbers/mobile/index.html Watch number blocks series 4 episode 9 & 10 Add two odd numbers together. Repeat. What do you notice?</p> | | <p>How many different ways can you make 13? Write down the birthdays of all the members of your family. Select containers and predict which will hold the most/least water. Use a measuring jug to read the capacity.</p> | | | | | | | | | | | | | | | | | |