

Land Ahoy!



Innovate Week

How to Make a Pirate Hat

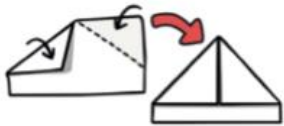
1 Use a large rectangular piece of paper or newspaper.



2 Fold the paper in half.



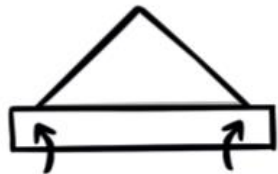
3 Fold over the top corners so they meet in the middle.



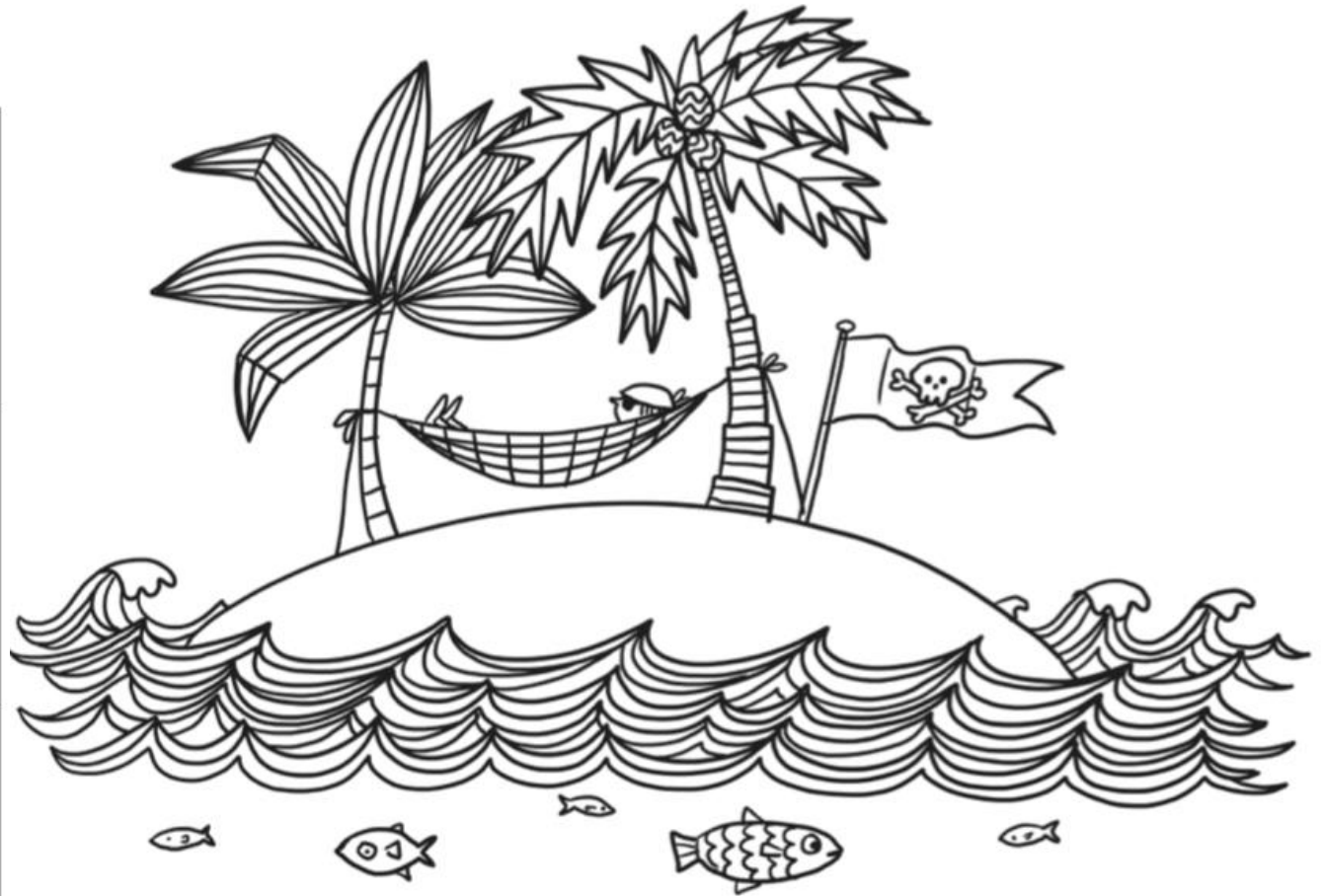
4 Lift up the front flap at the bottom and fold.



5 Flip the paper over and repeat.



6 Aarr! Your hat is ready to wear matey!



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Innovate... Let's get creative!

Arr... me hearties!
 This be Captain Longbeard's 'er.
 Me and me pirate jack-tars
 have hidden some booty in
 your school grounds! Use your
 brains, me bukkos, as well as
 your map readin' skills, an' 'be keepin'
 your eyes and ears open for clues.
 When ye finds it, can you let
 me know? I'll come aft
 t'got it!

You will need

- A copy of the treasure map
- Pirate clothes and accessories
- A bag to collect the pirate coins
- Digital video recorder
- Tools for digging.

START

CONGRATULATIONS!
 You have completed your Innovation Challenge.

Let's dress as pirates! What do pirates wear? A hat, an eye patch... perhaps a striped top! What are you going to wear? Plan your outfit for the treasure hunt.

We're all dressed up and ready to go! Let's follow the map. Can we spot any clues?

Captain Longbeard has been careless and dropped some coins along the way! Look out for them - how much money has he dropped? Let's add it up!

Don't forget to record your adventure using a digital video camera!

Okay, so we've found where it marks the spot! Let's dig, can we find the treasure?

Treasure? Here in the school grounds! Let's look at the map Captain Longbeard left us. What can we see? Where do you think the treasure is hidden? Does X mark the spot?

What's inside? A message? Treasure? Coins or jewels? What have YOU found?

Let's take our treasure back to the classroom and talk about what we've found. What should we do with it?

Who is that coming through the door? It's Longbeard! Quick, what should we do?

Let's write to Longbeard and tell him what we are going to do with the treasure. Remember to write in 'pirate speak'!

What is Captain Longbeard telling us? Can you understand him? Let's read and make sense of it!

	Maths	Innovate Challenge Steps
Monday	<p>White Rose Maths Term 6 Week 5 Lesson 1</p> <p>Year 1 https://whiterosemaths.com/homelearning/year-1/</p> <p>Year 2 https://whiterosemaths.com/homelearning/year-2/</p>	<p><i>This week would be the innovate week, in school I would use all of these steps to make a big treasure hunt. Lots of clues and challenges to solve along the way. The steps are quite simple so it's up to you if you want to stretch out the challenges over the week, really getting into the roles of pirates or you might want to have a pirate day instead. I think this is a really fun and memorable activity and the children won't forget completing this challenge with you!</i></p> <p style="text-align: center;">Arrr me hearties. This be Captain Longbeard `ere.</p> <p>Me and me pirate jacktars have hidden some booty in your home. Use your brains, as well as your map readin' skills, an' be keepin' your eyes and ears open for clues.</p> <p>When ye finds it, can you let me know? I'll come aft to get it.</p> <p>Step 1: What is Captain Longbeard telling us? Can you understand him? Let's read and make sense of it! (Look out for the video posted on class Dojo this morning. You can also see the message from Captain Longbeard in drop box, maybe you could hide it and then they can find the note)</p> <p>Step 2: Treasure? Here in the school grounds! Let's look at the map Captain Longbeard left us. What can we see? Where do you think the treasure is hidden? Does X mark the spot?</p> <p>Step 3: Let's dress as pirates! What do pirates wear? A hat, an eye patch, or perhaps a stripy top! What are you going to wear? Plan, design and label your outfit for the treasure hunt.</p>

Tuesday	<p>White Rose Maths Term 6 Week 5 Lesson 2</p> <p>Year 1 https://whiterosemaths.com/homelearning/year-1/</p> <p>Year 2 https://whiterosemaths.com/homelearning/year-2/</p>	<p>Step 4: We're all dressed up and ready to go! Let's follow the map. Can we spot any clues? You could make clue cards or use items from the treasure chest from a previous week, make the challenges tricky to solve, you could include maths questions or riddles.</p> <p>Step 5: Captain Longbeard has been careless and dropped some coins along the way! Look out for them – how much money has he dropped?</p> <p>Step 6: Don't forget to record your adventure using a camera or tablet.</p> <p>Step 7: Okay, so we've found where X marks the spot! What shall we use to dig? Can we find the treasure?</p> <p>Step 8: What's inside? A message? Treasure? Coins or jewels? What have you found?</p> <p>Step 9: Let's take our treasure back inside and talk about what we've found. What should we do with it?</p>
Wednesday	<p>White Rose Maths Term 6 Week 5 Lesson 3</p> <p>Year 1 https://whiterosemaths.com/homelearning/year-1/</p> <p>Year 2 https://whiterosemaths.com/homelearning/year-2/</p>	<p>Step 10: Let's write to Longbeard and tell him what we are going to do with the treasure. Remember to write in 'pirate speak'!</p> <p>Step 11: Who is that coming through the door? It's Longbeard! Quick, what should we do?</p> <p>Step 12: Tell him what we are going to do with the treasure. Don't worry, I've heard he's a friendly pirate!</p> <p>CONGRATULATIONS! You have completed your Innovation Challenge.</p>

Thursday	<p>White Rose Maths Term 6 Week 5 Lesson 4</p> <p>Year 1 https://whiterosemaths.com/homelearning/year-1/</p> <p>Year 2 https://whiterosemaths.com/homelearning/year-2/</p>	<p style="text-align: center;">Writing</p> <p>Look at large scale maps of the UK and plan a sailing trip around the coast. Decide where they might dock, making a list of the most intriguing place names. Search the web to find pictures of the places chosen and talk about what they can see there. Discuss the pictures and decide whether it looks like a good place to drop anchor.</p> <p>Note: Examples might include Whitby, Portsmouth, Plymouth, Hull, Cardiff, Grimsby, Folkstone, Dover, Liverpool, Cromer, Bournemouth and other significant coastal towns and ports.</p>	<p style="text-align: center;">Topic</p> <p>Children could plan to share everything that they have learned throughout the project. Plan what they would like to draw, say, share or read.</p> <p>Note: Children could make ship shaped biscuits, sing a sea shanty and teach family how to talk like a pirate.</p>
Friday	<p>White Rose Maths Summer Term 6 Week 5</p> <p>Year 1: https://whiterosemaths.com/homelearning/year-1/</p> <p>Year 2: https://whiterosemaths.com/homelearning/year-2/</p>	<p style="text-align: center;">Writing</p> <p>Read a postcard from one of the suggested locations from a sailor describing what they have seen and done as they have docked there. Read the postcard together to see if it can be improved by making verbs and adverbs more exciting.</p> <p>Note: For example, 'I walked down to the harbour to see the ships' could be 'I strolled slowly down to the harbour to see the ships'.</p> <p>(See Postcard from a sailor)</p>	<p style="text-align: center;">Topic</p> <p>Help to make a maritime museum displaying all of the artefacts they have made throughout the project. Take a photograph of their model and write a simple evaluation about their design. Explain how they might change it next time.</p> <p>Note: Display a range of model boats alongside the children's creations and encourage them to describe to an adult the similarities and differences between them.</p>