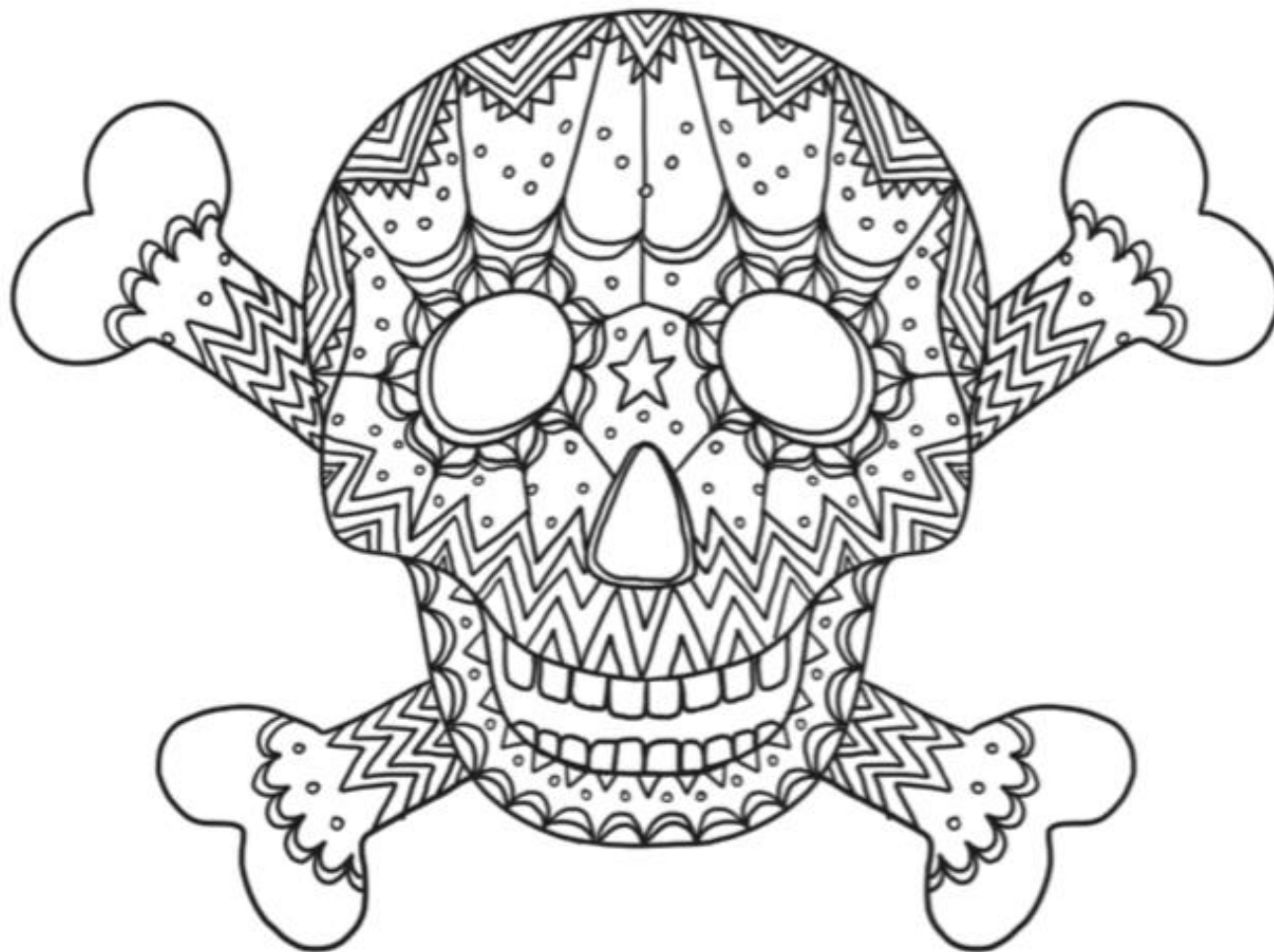


# Land Ahoy!



Who will be on your wanted poster? And what did they do?

	Maths	Writing	Topic
<b>Monday</b>	<p>White Rose Maths Term 6 Week 3 Lesson 1</p> <p>Year 1  <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a></p> <p>Year 2  <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p>	<p>Open up a mysterious treasure chest to discover a range of pirate objects, such as a hat, sword, pair of boots, parrot, golden coins, pirate flag, telescope, eyepatch, treasure map and a model pirate ship. Imagine who the items might belong to, explaining their thoughts. Ask them what they already know, or believe, about pirates.</p> <p>Note: Finish by reading the children a pirate story or two – perhaps a pirate poem or song. There are plenty of pirate stories to choose from.</p> <p>Practical resources:                      Mysterious treasure chest                      Pirate hat                      Sword                      Boots                      Parrot                      Gold coins                      Pirate flag                      Telescope                      Eyepatch                      Treasure map                      Model pirate ship                      Selection of pirate stories</p>	<p>Explore which shapes float by moulding and reshaping a lump of plasticine. First test whether the lump floats, then squash, squeeze and bend the plasticine, moulding it into a variety of shapes, such as sausage, flat and cup shaped, testing and recording at each stage how well the new shape can float.</p> <p>Note: Children could retest their plasticine rafts on salty water. Is there a difference? Why?</p>

<b>Tuesday</b>	<p>White Rose Maths Term 6 Week 3 Lesson 2</p> <p>Year 1 <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a></p> <p>Year 2 <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p>	<p>Meet a pirate puppet. Interview the pirate to find out who they are, where they are from, where they have been, what their ship is called and what they do in their daily life. Think of and ask questions, making sure they are relevant.</p> <p>Note: If you're not confident about making your puppet speak, tell the children that the puppet has lost his voice, or that its too shy to talk, so it'll have to whisper to you.</p>	<p>Use a range of information books and the web to find out more about famous pirates. Brainstorm their understanding of what a pirate is and learn about the pirate code, clothing and punishment. Make a fact file about a pirate's life.</p> <p>Note: Some famous pirates to learn about could include Blackbeard, Calico Jack, Anne Bonny and Henry Morgan. Children could use word processing software to produce a fact file.</p> <p>(See Real pirates from the past and The Golden Age of Piracy)</p> <p><b>Useful link:</b></p> <ul style="list-style-type: none"><li>• <a href="#">Pirates – DKfindout!</a></li></ul>
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Wednesday</p>	<p>White Rose Maths Term 6 Week 3 Lesson 3</p> <p>Year 1  <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a></p> <p>Year 2  <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p>	<p>Look at a range of pictures of real pirates from the past. Talk to a partner about what they can see and any clues that they can spot in the picture about who the pirate is and what his or her life is like. Jot down their ideas, giving their pirate a suitable name and building up a picture of their pirate's character.</p> <p>Note: Collect exciting pirate related words and display them on a homemade ship's mast using little pirate sails or flags.</p> <p>(See Real pirates from the past in drop box)</p> <p><b>Useful link:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">List of 10 Most Famous Pirates in World History – History Lists</a></li> </ul>	<p>Look at examples of pirate flags, talking about the shapes, patterns and colours used. Design a motif for a pirate flag, choosing colours that would stand out from afar. Make a simple printing block using materials such as card, string, foam or polystyrene tiles. Use their blocks to make single or repeat prints.</p> <p><b>Note:</b> Explain that different pirates had unique flags with a different design, although the most well known design was the infamous skull and crossbones. Many pirates designed and used colours as a way to distinguish themselves and to intimidate their victims.</p> <p><b>Useful links:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Famous Pirate Flags – Owlcation</a></li> <li>• <a href="#">Top 10 Pirate Flags from the Golden Age of Piracy – History Lists</a></li> </ul>
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<b>Thursday</b>	<p>White Rose Maths Term 6 Week 3 Lesson 4</p> <p>Year 1 <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a></p> <p>Year 2 <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p>	<p>Use their initial ideas and sentences to write a descriptive paragraph about their pirate. Include details in their paragraph, such as what their pirate looks like, says, does, likes and dislikes.</p> <p>Note: Explain that there are lots of famous pirates. In fact some of the images they have been looking at are of real pirates. Read a pirate story or poem about a famous pirate, such as Blackbeard.</p>	<p>Look at real and imaginary treasure maps to identify a range of human and geographical features. Make an imaginary treasure map, adding lots of exciting features and giving them pirate themed names. Include a compass for describing locations and create a simple key. Where is the best place to hide treasure?</p> <p>Note: Encourage the children to think about the different elements they could include on their map. Features might include forests, sandy beaches, quicksand, a cave, lake, swamp and a mountain range.</p> <p>( See Treasure map)</p>
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<b>Friday</b>	<p>White Rose Maths Summer Term 6 Week 3</p> <p>Year 1: <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a></p> <p>Year 2: <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p>	<p>Take part in a 'Talk like a pirate day', reading and practising their best pirate voices.</p> <p>Words and phrases to learn might include 'ahoy, avast, aye, bilge rat, grog, black spot, booty, Davy Jones' Locker, lass, lily-livered and yo ho ho'. Build and practise pirate sentences using these phrases and others they suggest themselves.</p> <p>Note: Practise some pirate talk together so that children become aware of certain rules such as dropping the 'g' and 'v' sounds from words. Words become ne'er, e'er, o'er or sailin', drinkin', fightin'. You could all dress as a pirate for the 'Talk like a pirate day'. That includes you, me hearty.</p> <p>(See pirate talk in drop box)</p>	<p>Make a pirate treasure chest using a lidded box and other recycled materials. What will you keep in your treasure chest? Bring it to school to show your class and explain how you made it.</p>
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