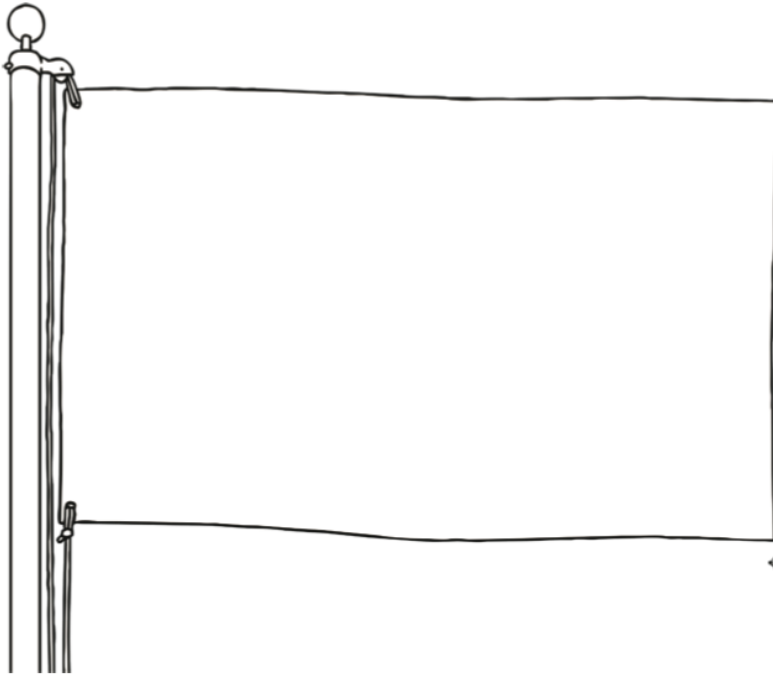


Land Ahoy!



My Pirate Ship Flag Design



Books you might like to read this term:

Pirates love underpants by Claire Freedman
Pirates (Legends of the sea) by Rebecca
Rissman
Meet Captain Cook by Rae Murdie

There is a book list in drop box too!

**Colour me in or walk
the plank!**

	Maths	Writing	Topic
Monday	<p>White Rose Maths Term 6 Week 2 Lesson 1</p> <p>Year 1 https://whiterosemaths.com/homelearning/year-1/</p> <p>Year 2 https://whiterosemaths.com/homelearning/year-2/</p>	<p>Listen to a simple version of the life story of Captain James Cook, retelling and sequencing the main points of the story for clarity. Use a portrait of Captain Cook as a stimulus to talk about the qualities and characteristics that might have made him able to do the things that he did.</p> <p>Note: Ask questions, such as ‘Do you think Captain Cook was brave or foolish? Why? How do you think Captain Cook felt when he set off on an expedition? Can you imagine how you might feel if you were one of Captain Cook’s crew?’</p> <p>(Information resources in drop box)</p> <p>Useful links:</p> <p>Captain James Cook – Ducksters</p> <p>Captain Cook’s First Voyage – Royal Museums Greenwich</p> <p>Captain Cook Memorial Museum Whitby</p>	<p>Locate Hawaii, Australia, New Zealand, Tahiti and the province of Newfoundland on a world map or globe. Help Captain Cook to plan his journey by colouring in these places on a world map. Provide him with a simple key too.</p> <p>Note: Captain Cook also needs to know where other important geographical features are, including the Antarctic Circle, the equator and the Northern and Southern Hemispheres.</p> <p>(See world map in drop box)</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Tuesday</p>	<p>White Rose Maths Term 6 Week 2 Lesson 2</p> <p>Year 1 https://whiterosemaths.com/homelearning/year-1/</p> <p>Year 2 https://whiterosemaths.com/homelearning/year-2/</p>	<p>Use a range of information books to find out about life at sea in Captain Cook’s day. In particular, hunt for clues and information about Captain Cook’s ships: Endeavour, Resolution, Adventure and Discovery. Do reading activities and listen to readings from non-fiction books to find out more, sharing information gathered.</p> <p>Note: Provide a good range of reading materials that enable children to carry out their own research. Perhaps provide them with a list of recommended websites that they can search, such as Royal Museums Greenwich and the Captain Cook Memorial Museum.</p> <p>(See life at sea information in drop box)</p>	<p>Make a timeline to show and chronologically sequence significant sea explorers, including Marco Polo, Christopher Columbus, Sir Francis Drake, Sir Walter Raleigh, Henry Hudson, Captain Cook and modern day sea explorers, such as Ellen MacArthur.</p> <p>Note: Provide children with pictures, dates or information cards to sequence. Discuss each explorer, talking about the countries they discovered and the significance of their discoveries. Think about the differences in their ships and dress, reflecting on what these tell us about the times in which they lived or live.</p> <p>(See Famous sea explorers)</p>
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<p>Wednesday</p>	<p>White Rose Maths Term 6 Week 2 Lesson 3</p> <p>Year 1 https://whiterosemaths.com/homelearning/year-1/</p> <p>Year 2 https://whiterosemaths.com/homelearning/year-2/</p>	<p>Make a detailed drawing of a ship typical of Captain Cook's day, using information books and diagrams to label different parts of the ship. Use dictionaries to find out what each part was and how it was used. Label parts, such as hold, keel, gallery, rudder, main deck, quarter deck, poop deck, mast and sails, using an ICT labelling package like Skitch.</p> <p>(See parts of a ship in drop box)</p>	<p>Listen to and join in with sea shanties and traditional songs sung by or about sailors. Songs and rhymes to learn could include <i>Drunken Sailor</i>, <i>Bobby Shafto</i> and <i>A Hundred Years Ago</i>.</p> <p>Note: Shanties are work songs that were used on the square rigged ships during the Age of Sail. Their rhythms coordinated the efforts of many sailors hauling on lines. Children might like to act out these actions as they sing. Record children's performance using audio software.</p> <p>(See songs folder in drop box)</p> <p>Useful link: https://www.historic-uk.com/CultureUK/Sea-Shanties/</p>
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Thursday	<p>White Rose Maths Term 6 Week 2 Lesson 4</p> <p>Year 1 https://whiterosemaths.com/homelearning/year-1/</p> <p>Year 2 https://whiterosemaths.com/homelearning/year-2/</p>	<p>Choose to make an information book about either Captain Cook or ships of the time, whichever interests them most. Think about what kind of information they want to include and make a simple plan for their book, including what facts to include and whether they will need any downloaded illustrations or images.</p> <p>Note: Provide children with a range of bookmaking materials, such as paper, card, hole punches, treasury tags, wool, ribbon, pens, pencils and computer access. Children could use Publisher to create their leaflets.</p>	<p>Explore how much cargo a toy boat or raft can carry before it sinks. Choose a piece of cargo to load on a toy boat. How many of each unit can be loaded on the boat before it sinks? Use standard weights or non-standard measures, making predictions and recording their findings in simple tables and charts.</p> <p>Note: Non-standard cargo could include Lego bricks, coins, stones and marbles.</p>
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Friday</p>	<p>White Rose Maths Summer Term 6 Week 2</p> <p>Year 1: https://whiterosemaths.com/homelearning/year-1/</p> <p>Year 2: https://whiterosemaths.com/homelearning/year-2/</p>	<p>Read their information books aloud to make sure that the text makes sense. Amend their writing where necessary.</p> <p>You could invite Captain Cook to your house to hear them read their information leaflets. Captain Cook will be able to tell the children how accurate they have been with their information. (If you fancy dressing up for the day!)</p>	<p>Find out more information about another famous sea explorer identified on the timeline. Work to find out where they sailed, explored and discovered and present their findings to others in a simple non-chronological report. Consider and explain who is the most significant explorer and why.</p> <p>Note: Provide a good range of information books and computer access to help children find out more. Children could use diamond ranking to sort the explorers from most to least significant.</p> <p>Useful links:</p> <ul style="list-style-type: none">• Marco Polo – Ducksters• Sir Francis Drake – Ducksters• Walter Raleigh – BBC History• Henry Hudson – Ducksters• Ellen MacArthur – BBC Derby• Christopher Columbus – BBC History
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