

St Scholastica - Autumn 1 - ID

Writing:

- Descriptions/narrative
- Non-chronological reports
- Adverts
- Facts and opinions/tributes
- Calligrams



PE:

- Real PE - A variety of skills based PE sessions that can be applied to a number of different sports, based on the fundamental skills of agility, balance and co-ordination.
- Tag rugby - Passing, tackling (tagging), scoring, movement, match play.

Maths:

- Read, write, order and compare numbers up to 10 000 000.
- Rounding.
- Negative numbers.
- Identify the value of numbers to 3 decimal places and multiply and divide them by 10, 100 and 1000.
- Long multiplication and division.

Memorable Experience -

Meet John Doe! He is an unidentified human figure with no distinguishing features. He has no identity of his own and needs help to create his own persona, drawn from the best features of those he meets. He carries a bag in which he collects traits and features, and uses these to generate a new (if a little mixed up) identity.

When you hear John Doe's sorry tale, you will need to offer him a slip of paper on which you have written down your best feature or trait. Explain to John Doe why you have offered him that feature!

Spelling, Punctuation and Grammar:

- Sentence structure.
- Subordinating conjunctions.
- Words ending with '-ough'.
- Paragraphs.
- Headings, bullet points, etc...

RE:

- Describe and show understanding some relevant experiences of Moses relating this to some beliefs in the Christian Church.
- Show understanding of how for people in the church their actions are informed by their belief in the commandments.
- Engage with and respond to the question why do some people not keep some specific commandments?
- Discuss 'The Commandments are still relevant today' AT3 Or keeping the letter of commandments can actually be a bad thing.

Computing:

- Online research.
- Select, use and combine a variety of software.
- Create photo stories.
- E-safety.