St Scholastica – Autumn 2 – Blood Heart

Writing:

- Non-chronological reports Informal/2nd person
- Shape poetry
- Persuasive writing Anti-smoking
- Biography
- Narrative using personification

Maths:

- Properties of numbers Prime, factors, multiples, greatest common factor, lowest common multiple, prime factorization, BIDMAS, square and cube numbers
- Fractions Common denaminator, add and subtract, multiply and divide
- Decimals Multiply and divide by 10, 100 and 1000, multiply and divide
- Percentages Equivalent fractions, decimals and %, find % of a number, word problems

RE:

- I can **compare** different people's responses to prayer and **explain** the view of the Catholic Church on prayer.
- I can explain my own views on heaven and hell and say what informs my belief.
- I can **explain** why in November Catholics remember those who have died.
- I can show understanding of the meaning of prayers used to pray for those who have died.
- Advent.



Memorable Experience - Source some pig's hearts for groups of children to handle and dissect with adult supervision. Challenge them to identify the external features including the major blood vessels such as the aorta and vena cava.

Work out how blood flows through the heart by using fingers to explore the vessels one at a time and noting which vessel the fingers appear out of!

How do the blood vessels entering and leaving the heart look and feel? How thick and tough are they? Slice the heart carefully to reveal the internal features including the atria, ventricles, valves and the cord-like chordae tendineae, or heart strings.

Take lots of photographs of the heart during dissection, then use the images and experience to create a variety of art work.

Spelling, Punctuation and Grammar:

- Homophones Difference between -se and -ce.
- Ambitious adjectives (-ous)
- Determiners
- Modal verbs
- Informal, 2nd person, present tense

Computing:

- Online research.
- Select, use and combine a variety of software.
- Flow diagrams.
- E-safety.