

## English

### Class Book – Charlie and the Chocolate Factory

**Weekly English Focus:** Recounts, recipes and instructions, nonsense poetry and non-chronological reports.

- Ask relevant questions to extend their understanding and knowledge.
- Give well-structured descriptions, explanations and narratives for different purposes, including expressing feelings.
- Listen and respond appropriately to adults and their peers.
- Participate in discussions, presentations, performances, role play, improvisations and debates.
- Discuss and record ideas.
- Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
- Proof-read for spelling and punctuation errors.
- Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.
- Identify themes and conventions in a wide range of books.
- Discuss words and phrases that capture the reader's interest and imagination.
- Retrieve and record information from non-fiction.

### P.E – Gym & Netball

- To play in attacking & defending zones.
- To demonstrate collaborative attacking play.
- To keep possession of the ball to build an attack.
- Create opportunities to shoot.
- Identify and use the 1m distance rule in a game.
- Apply the role of a goal shooter.

## Science

- Gather, record, classify and present data in a variety of ways to help in answering questions.
- Identify the different food groups and design a healthy meal based on these food groups.
- Investigate how food can be altered.

## Music

- Sing songs confidently – 'Food, Glorious Food. Read the lyrics and talk about that they mean.
- Discuss how sound effects could improve the performance of their poems.
- Create and repeat extended rhythmic patterns, vocally or by using clapping.

## St. Lawrence – Term 4 2019

### Scrumdiddlyumptious!

Tuck in and enjoy a yummy journey of discovery, tasting fantastic fruits, venerable vegetables and tantalizing treats!

Work up an appetite with delicious stories about food, have fun with a vegetable orchestra or become a fruity sculptor!

**WOW Moment: Visit a local supermarket**

## Religious Education

### Revelation

- To find out what Sikhs do at the gurdwara (Sikh temple).

### Lent

- To make links about various stories showing how people in Gospels were transformed by Jesus and the way Christians keep the season of Lent AT1
- Describe the meaning of the words Pharisee, Tax Collector, Transformation in this context AT1
- Compare their own views and that of others about the actions of the people studied in the Gospels AT2
- Give their own view on the question Jesus came for outsiders AT3

## Computing

- E-Safety.

## D&T

- Combine a variety of ingredients using a range of cooking techniques.
- Follow recipes to make and bake a range of special celebration or festival foods.
- Design and make packaging for a fantastic fruit or silly sweet. Gather ideas from real life packaging samples collected from home.

## Maths

Number – subtraction, multiplication and division.

- Dividing by 3, 4, 8 and 9.
- Multiply 3 numbers
- Factor pairs
- Comparing statements
- Efficient multiplication
- Related calculations Written methods
- Multiply 2-digits by 1-digit / Multiply 3-digits by 1-digit
- Divide 2-digits by 1-digit
- Measure length
- Equivalent lengths – m and cm Kilometres
- Equivalent lengths – cm and mm
- Comparing lengths
- Adding lengths
- Subtracting lengths
- Measure perimeter
- Perimeter on a grid
- Calculate perimeter
- Perimeter of a rectangle
- What is area?
- Count squares

## Art

- Observe and draw different fruits and vegetables, looking carefully at detail, such as colour, pattern and form.
- Sculpt a real or imaginary form fruit using clay.
- Reflect upon the success of their fruity sculpture work.

## Geography

- Research the journey taken by the banana – use maps, atlases, globe and digital mapping to locate countries and describe features studied.
- Match pictures of unusual foods to their country of origin using a world map to locate them.
- Find out about fair trade – What Fair Trade goods are and why people buy them rather than non-fair trade products.

## History

- Use a range of historical resource materials to find more about James Lind.