

English

Class Book – The Saga of Erik the Viking

Spelling: revise suffixes '-s', '-es', '-er', '-ed', '-ing'.
Revise apostrophes for contractions. Teach words with the /ei/ sound spelt 'ei' (*vein*), 'eigh' (*eight*), 'aigh' (*straight*) or 'ey' (*they*).

Grammar: Commas, apostrophes, past and present tense, determiners, the, a, or an. Determiners – consonant, vowel.

Weekly English Focus: Recounts, Myths and legends, Character Profiles, Historical Narrative.

- Use relevant detail to express ideas thoughtfully.
- Find and record information independently from non-fiction using features (e.g. contents, page, the index, text boxes and captions).
- Organise ideas or material in a logical sequence and attempt to create links between paragraphs.
- Use paragraphs to organise ideas around a theme.
- Listen to, discuss and write detailed comments about a wide range of fiction, poetry, plays and non-fiction.
- Write narrative structure using the main features, including an opening to establish setting and characters, a complication and resulting events, a resolution and/or ending.
- Critically evaluate their own and other's writing, suggesting changes to grammar and vocabulary to improve consistency.
- Proofreading.

P.E – Games – Football

- Sending the ball using inside of the foot.
- Trapping a ball travelling along the ground.
- Passing over a short distances and players moving to receive the ball.
- Finding space to retrieve the ball.
- Use the outside of the foot to control the ball and dribble.
- Working as a team show communication and signalling the space to receive the ball.

Gem Power!



- **Emerald** – be brave and give it a go even when you are unsure. Take that first step and see what you can achieve, then try and stick at it!

Geography

- Draw sketch maps and plans, using standardised symbols and a key.
- Locate and name geographical features on Ordnance Survey map.
- Propose geographical questions, collecting and recording specific evidence to answer them.
- Locate the countries of Europe (including Russia), North and South America.

St. Lawrence - Term 2 2018

Traders and Raiders

Big and strong, powerful and brave, the Saxons wave their battle axes brandish their swords as they begin to invade the British shores.

Sail back to the Dark Ages, where the battles are rife and fear reigned.
Find out about the life of the Saxons, including how they lived and where they came from.

WOW Moment: Viking ship building in the hall. 5th
September 2018

Religious Education

Prayer, Saints and Feasts

- To know that an important part of forgiveness is prayer
- To find out how we seek forgiveness through prayer.
- To explore the importance of forgiveness in prayer and in fulfilling the promises made for us at baptism.
- To know how the Sacrament of Reconciliation is a special type of prayer.
- To hear the story of some saints and know that they teach us to be like Jesus. (They taught about peace, humility, justice, and service to the poor, etc.)
- To know how and why Muhammed is a special person to Muslims.

Advent

- Make links about various stories showing how people journey to the Christ Child and the beliefs we hold about preparing for Advent.
- Make links between the stories of the Shepherds and the use of Santons in cribs.
- Describe the meaning of the words Emmanuel and Incarnation.
- Make links to show how the belief in the incarnation affects the way people prepare for Christmas.
- Compare their own views and that of others about the correct way for Christians to prepare during Advent.

Computing

- Use stop motion animation software to create a moving and talking King Arthur. Add audio to make Arthur address a waiting crowd of Britons.
- Use for research.

Art & Design

- Use a motif and stencil to create a mono or repeat.
- Make/use a sketch book with a hard cover and mitred corners.

Maths

Number: Addition and subtraction.

- Count backwards through zero to include negative numbers.
- Round any number to the nearest 10, 100 or 1000.
- Comparing objects and numbers.
- Add and subtract multiples of 100
- Add two 3 digit numbers – not crossing 10 or 100.
- Add two 4 digit numbers – no exchange/one exchange and more than one exchange.
- Add 2 digit and 3 digit numbers – crossing 10 and 100.
- Subtract 3 digits from 3 digits – no exchange.
- Subtract 2 digits from 3 digits - exchange
- Subtract two 4 digits numbers – no exchange/exchange and more than one exchange.
- Efficient subtraction.
- Estimate answer and check strategies.

History

- Place different periods of time on a timeline and remember key historical facts and some dates from a period studied.
- Use a range of source materials to answer questions about the past which go beyond simple observations.
- Choose the best way to record a range of historical information, giving reasons for their choice.
- Ask and answer more complex questions through independent research.
- Use a range of source materials to answer questions about the past which go beyond simple observations.
- Explain the impact of a significant historical figure on life in Britain.
- Place different periods of time on a timeline and remember key historical facts and some dates from a period studied.

Music

- Maintain a simple part within an ensemble.

DT

- Collect information from different sources. Look at photos, artefacts and film footage of Saxon weaponry and find out about the terrible damage they could do.
- Make models of Anglo-Saxon models.
- Make small Anglo-Saxon charms.