

English

Class Book – BFG by Roald Dahl

Spelling: revise suffixes '-s', '-es', '-er', '-ed', '-ing'.
Revise apostrophes for contractions. Teach words with the /ei/ sound spelt 'ei' (*vein*), 'eigh' (*eight*), 'aigh' (*straight*) or 'ey' (*they*).

Grammar: Baseline assessment, expanded noun phrases, full stops, capital letters, sentence types, co-ordination (using *or*, *and*, or *but*), subordination (using *when*, *if*, *that*, or *because*), commas and determiners.

Weekly English Focus: Recounts, Leaflets, Poetry, Dilemma stories, Speeches.

- Talk with increased fluency in some situations, varying talk to capture and hold the listener's attention.
- Use dictionaries and thesauri to find the meaning of new words.
- Begin to use paragraphs to group related material.
- Evaluate their own and other's writing, suggesting improvements to grammar and vocabulary.
- Use headings and subheadings to aid presentation.
- Recognise and imitate the main features of a given model and create checklists for their own writing.
- Write narrative structure to include a simple beginning, middle and end, and some development of setting and characters in one or more of the sections.

P.E – Games – Tag Rugby

- To introduce tag rugby.
- To know how to tag another player.
- To pass a rugby ball to another team member.
- To throw the ball backwards to another player.
- To practice attacking and defending skills.
- To refine attacking and defending skills.

Gem Power!



- **Diamond** – diamond power is all about responsibility. Being responsible for yourself and your belonging. Solve problems for yourself rather than expecting an adult to sort things for you.

Geography

- Observe, measure and record the human and physical features in the local area responding to a range of geographical questions.
- Locate geographical features on a map or atlas using symbols shown in a key.
– Investigate where alligators and crocodiles are found in the wild.

St. Lawrence - Term 1 - Sept 2018

Predator!

It's time to take a walk on the wild side! Find out what we're going to see... is it a bug-munching lizard or an eagle eyed bird of prey?
Whatever it is, do you think you can handle it?

Learn about creepy crocs and amazing alligators, the deadly assassin bug and the voracious Venus flytrap. Be inspired to write and information leaflet all about your favourite predator and compose a poem about a predator or its prey.

WOW Moment: Longleat
Wednesday 5th September 2018

Religious Education

Creation

- Describe why being called by name is important.
- Retell the story of Jonah selecting the material to show the key points.
- Use the word Prophet correctly.
- Describe how we are called by name at Baptism.
- Ask and respond to questions about what Jonah felt when called by God.
- Children to ask and respond to questions about being called by name at Baptism.
- Have a view on the question 'Was Jonah a good prophet?'

Prayer, Saints and Feasts

- To know that an important part of forgiveness is prayer
- To find out how we seek forgiveness through prayer.
- To explore the importance of forgiveness in prayer and in fulfilling the promises made for us at baptism.
- To know how the Sacrament of Reconciliation is a special type of prayer.
- To hear the story of some saints and know that they teach us to be like Jesus. (They taught about peace humility, justice, and service to the poor, etc.)
- To know how and why Muhammed is a special person to Muslims.

Art & Design

- Look at a range of photos of birds of prey in flight and sketch their form. Discussing its skeleton and describe how this supports its muscles for movement and flight.

Maths

Number, place value and addition and subtraction.

- Read and write numbers up to 100 in numerals and words.
- Identify, represent and estimate numbers using different representations.
- Find 10 or 100 more or less than a given number.
- Find 1000 more or less than a given number.
- Recognise the place value of each digit in a three digit number.
- Recognise the place value of each digit in a 4 digit number.
- Order from 0 in multiples of 50 and 100.
- Count in multiples of 25 and 1000.
- Solve number problems and practical problems involving these ideas.
- Solve number and practical problems that involve all of the above and with increasingly large positive numbers.
- Count backwards through zero to include negative numbers.
- Round any number to the nearest 10, 100 or 1000.
- Read roman numerals.

Science

- Gather, record and use data in a variety of ways to answer a simple question.
- Compare the diets of a herbivore and carnivore with omnivorous humans.
- Define what a fossil is and how they are formed.
- Identify and describe the functions of common plant parts.
- Draw a simple diagram to show how water is transported through a plant.
- Describe how the skeleton and muscles work together to support, protect and assist movement.
- Know that animals, including humans, cannot make their own food, by investigating food chains and recognise that all food begins with a

Computing

- Use sequence, selection and repetition in programs.
- Use software or search engines effectively.
- Use logical reasoning to explain how a simple algorithm works.
- Recognise which information is suitable for their topic.