

English

Class Book – Boy by Roald Dahl

Spelling: revise suffixes –ness and –ful. Teach suffixes –less and –ly. Prefixes ‘super’ and ‘auto’. Spelling of keywords.

Grammar: Revision of co-ordination and subordination, nouns and noun phrases, determiners and adverbials.

Weekly English Focus: Leaflets, Free verse poetry, Autobiography, Email, Signs and Slogans.

- Explain a task or experience showing clear understanding of the main points.
- Participate in discussions about texts, taking turns and listening to what others say.
- Note down new ideas, keywords and topic specific vocabulary in a planning format.
- Proof-read and correct errors in spelling, grammar and punctuation, knowing when to use a dictionary.
- Identify a few basic features of language (e.g. use of adjectives or powerful verbs).
- Use poetic structures and techniques, more confidently.
- Read aloud their own writing, with appropriate intonation and volume.
- Begin to use paragraph to group related material.
- Recognise and imitate the main features of a given model and create checklists for their own writing.

P.E – Games (Continuing with Cricket/Real PE)

- To develop close catching and wicket-keeping as well as deep field catching.
- To develop overarm bowling technique and accuracy.
- To be able to use both the forward defensive shot and the forward drive shot in drill and game situation.
- To develop a variety of fielding techniques and to use them within a game

Gem Power!



- **Topaz** – Tolerance is needed to live in peace and harmony showing respect for each other and to collaborate to learn with and from each other. To offer a suggestion in a group situation and take on board what others are telling you.

Geography

- Locate appropriate information needed for a task from a source material. Use a web-based mapping tool to view light patterns across the world.
- Make comparisons of the same geographical feature in different countries.
- Draw and sketch maps and plans using agreed symbols for a key.

St. Lawrence - Term 6 Urban Pioneers

Hop on the bus and take a trip downtown where the lights are bright, and every street has a story to tell.

Explore with fresh eyes the art of the city, then capture a moment in time – perhaps a reflection on a building or a shadow passing by. Make a map of your home town and find out how things have changed. Has time changed town life for the better?

WOW Moment: Where the wall is
Tuesday 5th June 2018

Religious Education

Pentecost

- To describe some of the symbolism expressed in hymns about the Pentecost story.
- To retell accurately the Story of Philip and the Ethiopian.
- Give some reasons for the actions Philip and the Ethiopian, they will be able to make links to show how the belief of Philip in the risen Jesus affected his behaviour.
- To be able to ask relevant questions about story.
- To be able to say what they think Philip might have talked about when he shared the ‘Good News’ with the Ethiopian.

Sacraments

- To retell accurately the story of the Prodigal Son (Forgiving Father) and link this to a key Christian belief.
- To make a link showing how people’s beliefs affect their actions.
- To describe the concept of sin. (At least in a limited way).
- Know how the Sacrament of Reconciliation takes place and be able to link the different stages of the Sacraments to beliefs.
- Pupils will be confident and accurate in their use of subject specific words or phrases, including, Eucharist, Sin, Reconciliation, Penance, Absolution, Introductory rites, Liturgy of the Word, Liturgy of the Eucharist, Dismissal.

PSHE

- Recognise the different risks in different situations and then decide how to behave responsibly, including sensible road use.
- Make real choices and decisions (e.g. about issues affecting their health and well-being such as smoking).

Maths

Number, place value, measures, angles, time, addition and subtraction and statistics.

- Perimeter, area Length - equivalent lengths, comparing lengths, adding and subtracting lengths,
- Perimeters - measuring and calculating perimeters.
- Area – counting, making and comparing areas.
- Money
- Time - tell and write the time from an analogue clock.
- Statistics - interpret and present data using bar charts, pictograms and tables.
- Addition and subtraction - add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.
- Angles - identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle.

Science

- Recognise that dark is the absence of light and describe how light behaves.
- Explain that when a light source is blocked a shadow is formed.
- Recognise that light from the sun is damaging for vision and the skin and how we can protect ourselves.
- Compare how the size, shape and sharpness of shadows can change, using equipment or models.

Computing

- Identify and select appropriate information using straightforward lines of enquiry. – Use digital mapping tools to locate a city.
- Use search engines to research about famous significant people from Malmesbury. Using an ICT tools to record their findings.
- Use logical reasoning to explain how a simple algorithm works.
- E-safety