



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> • Major increase in participation in festivals – All children from year 1 to year 6 have represented the school in an event at least once. • Increased amount of after school clubs available to pupils – 8 clubs are now running weekly covering a variety of activities and age ranges. • Implementation of new whole school scheme of work (Real PE). • Achieving a 'Gold' School Games Mark, improving on 'Silver' in the previous year. | <ul style="list-style-type: none"> • Increased interest in sport in KS1. • Targeting those that don't regularly take part in physical activity. |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 90% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 86% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 62% (Please note, we have allocated a minimum of £300 - with flexibility for more funding if required - for further sessions to determine if this is completely accurate and support any children that require it.) |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/No – We have not used it as yet, but are currently trying to secure pool dates and instructors to do so, particularly to assess the safe self-rescue element. |

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2017/18 | Total fund allocated: £20,207 | Date Updated: 21/3/18 | | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 20.77% |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Whole school morning fitness session – 10 minutes of aerobic activity to contemporary music (delivered by PE Leader and year 6 pupils on playground). This is delivered for all pupils from reception to year 6 on a daily basis throughout the year Equipment – New football, hockey, cricket, tag rugby, tchoukball, netball, rounders, tennis, ks1 equipment, Forest School equipment and storage solutions. Equipment purchased in different sizes to ensure all children are catered for. | <ul style="list-style-type: none"> PE Leader to continue to train year 6 pupils to lead morning sessions and music must be kept up to date to engage pupils. Equipment and storage purchased built and in use. Inventory list to be created to ensure all staff are aware of all equipment and it gets full use. PE Leader to create a timetable of suggested sports to ensure good variety being taught throughout school. | <ul style="list-style-type: none"> £100 (purchase of contemporary music throughout the year). £3,887.37 (£3,007.10 equipment, £788.83 new shed and installation, £91.44 Forest School outdoor activities | <ul style="list-style-type: none"> Approximately 90% engagement from 148 pupils (reception to year 6). Pupils surveyed stated it is a positive experience and concentration is improved. Increase in daily activity has led to improved fitness levels and therefore greater performance in PE and at festivals and competitions. Equipment has been excitedly received by pupils and staff. Staff are more aware of what is available and confident of having full class sets to ensure effective teaching. Children are appreciative of high quality equipment and are excited by opportunities to use in PE lessons. | <ul style="list-style-type: none"> Contemporary music is vital. Increase other staff involvement to help with increasing engagement further. Ensure equipment is checked, maintained, stored appropriately and replaced as necessary to ensure children and teachers have access to complete sets of high quality resources relevant to their particular physical education area. |

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| <ul style="list-style-type: none"> Dance fit club – Children who do not normally appear to enjoy PE were invited to a private after-school club to take part in fun dance activities to popular music. | <ul style="list-style-type: none"> A dance teacher known to the children hired to ensure children felt comfortable. | <p>resources).</p> <ul style="list-style-type: none"> £210 (7 weeks at £30 per session). | <ul style="list-style-type: none"> 20 children were invited and the majority took part in at least some of the sessions. All increased activity levels to some degree. | <ul style="list-style-type: none"> Those that enjoyed and engaged in the club have continued as part of a wider, whole-school dance club, with a performance being booked for the end of the year. Those that have chosen not to continue will continue to be prioritized for other physical activities. |
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

8.49%

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| <ul style="list-style-type: none"> Celebration assembly is held weekly with school and home sporting endeavours hailed. Certificates of achievement are regularly handed out. School sport photographs (with permission) and results are shared through official school social media. Whole school activity adventure day at Bowood House – 4 hours, includes adventure playground (climbing, running, balance, games), ball games, trampolining and invasion games). | <ul style="list-style-type: none"> Ensure all events are treated and rewarded equally. Ensure appropriate permissions are in place. Event is a repeat of an extremely successful day last year. | <ul style="list-style-type: none"> Entry costs and transport should be the same but based on 148 children | <ul style="list-style-type: none"> Huge involvement in local festivals (most in our cluster for last 2 years) as children see that sport and activity is celebrated, regardless of overall achievement. All pupils took part in extended physical activity over a 4 hour period, therefore increasing heart rate regularly during invasion games. | <ul style="list-style-type: none"> Ensure festival opportunities are provided to as many pupils as possible across KS1 and KS2. The event at Bowood built on previous whole school activities, such as high ropes and skiing. If budgets allow, each year we will look to provide an opportunity for all pupils to take part in physical |

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| <ul style="list-style-type: none"> Achieved 'Gold' School Games Mark, building on 'Silver' in previous year. | <ul style="list-style-type: none"> Details of achievement to gain this mark to be shared with governors, children and parents. | <p>– Total expected spend £1,715 (£1,110 tickets and £605 transport)</p> | <ul style="list-style-type: none"> Used as selling point for prospective parents. | <p>activity together, designed to delight and encourage all children that physical activity can be fun.</p> <ul style="list-style-type: none"> Aim to achieve gold standard for 3 years running to gain a 'Platinum' award. |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| | | | | 13.10% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Netball CPD for year 4/5 teacher to address a self-identified need for training. Gymnastics coach brought in for additional sessions in build up to competition – Teachers used this opportunity to observe the professional gymnastics coach and increase confidence in teaching gymnastics. Fundamentals and Aquatic Skills of School swimming – extensive training for all teaching staff and head teacher. PE Hub – Whole school planning to teach specific sports. To go | <ul style="list-style-type: none"> Teacher took full part and gave feedback to staff. Teacher observations Swimming pool and course dates are currently being looked at. Will also require 2 full days of time (TD days to be discussed with head teacher). To be purchased and presented to staff during staff | <ul style="list-style-type: none"> £35 £143 £640 (£80 x 8 staff) – Allocated and to be booked as soon as dates can be found). £350 + | <ul style="list-style-type: none"> Year 4/5 pupils benefitted from a renewed enthusiasm for the sport and some pupils in the class chose to join the after-school netball club. Increased teacher confidence in teaching gymnastics, with teacher feeling happier to push the pupils further than previously. Also, one pupil from the club achieved 2nd place overall in the competition, clearly benefitting from the extra sessions. Teacher knowledge will be increased and therefore confidence. Currently, year 1, 2, 3, 4 and most year 5 pupils receive swimming instruction from 2 x swimming teachers and the class teacher. Extra training will allow the groups to be better helped by the class teacher. Teacher confidence will be improved and time saved. | <ul style="list-style-type: none"> School to hold inter-house netball for KS2 pupils. Potential to book the gymnastics coach for whole staff training to ensure gymnastics level of skill increases throughout the age range. One-off fee to train all current staff. Staff can then move class but still be confident in teaching swimming. Annual fee – If the plans prove to be successful, |

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| <p>alongside Real PE scheme of work (e.g. 1 session of Real PE and 1 session on particular sport per week). Includes swimming plans.</p> <ul style="list-style-type: none"> Level 5 Certificate in Primary PE Specialism | <p>meeting during the summer term, for implementation in September 2018.</p> <ul style="list-style-type: none"> PE leader to complete the qualification and in turn, train staff in school. New course dates begin in academic year 2018/19. | <p>VAT (£420)</p> <ul style="list-style-type: none"> £1175 + VAT (£1,410) | <p>Children will be better taught and should perform better in PE and in festivals and competitions.</p> <ul style="list-style-type: none"> Having a PE specialist lead PE should improve standards. Staff training sessions could be held without the need for outside resources. | <p>we will continue to use the resource.</p> <ul style="list-style-type: none"> One-off fee. |
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| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: 32.10% |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| <ul style="list-style-type: none"> Increase from 1 to 8 after-school sport clubs: <p>Dance fit & circus skills (Y1-6) Gymnastics (Y4-6) Football (Y5-6) Netball (Y4-6) Football (Y3-4) Dodgeball (Y3-6) Multi-sports (Y1-2) Hockey (Y4-6)</p> <ul style="list-style-type: none"> Bikeability course – All year 6 pupils (21) took part in cycling safety course which lasted 3 days. The course was | <ul style="list-style-type: none"> All clubs are in place with regular coaches being used. PE leader oversees attendance. Course is run by experienced and official leader. Booked in annually to ensure all children are | <ul style="list-style-type: none"> £2,938 (to date) £2,977 (allocated to run all clubs until the end of the school year) £210 (£10 per child taking | <ul style="list-style-type: none"> There are 150+ places available per week to attend an after-school sports club, all at no cost to families. The majority of the 148 children attend at least one club per week. Increase in overall fitness and skill level of children, highlighted by recent success in gymnastics, football, hockey and netball. All children passed the safety course and had their bikes checked for roadworthiness, with minor | <ul style="list-style-type: none"> All clubs are very popular and are budgeted to continue in 2018/19 (subject to agreement from coaches etc..). There is physically space for 2 more clubs if coaches can be found and there is enough interest. Aim is to re-launch a club for those less confident in PE as one of these. Bikeability is held annually for all year 6 pupils and will be funded by the school |

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| <p>completed in 2 groups (September and November 2017).</p> <ul style="list-style-type: none"> Archery for year 4 and 5 pupils in St Francis class. Additional swimming for year 6 pupils. | <p>safe to ride bikes. Children can then be encouraged to ride bikes to school rather than come in cars.</p> <ul style="list-style-type: none"> Course booked by class teacher to tie in with topic. All 30 children took part. Securing dates for additional swimming sessions at the local pool, with experience swimming teachers, to give all year 6 children the best chance of leaving school swimming confidently and having the necessary self-rescue skills. All year 6 children to be re-assessed. | <p>part)</p> <ul style="list-style-type: none"> £60 £300 | <p>repairs completed as necessary. The course has encouraged more children to ride their bikes regularly.</p> <ul style="list-style-type: none"> All children outdoors for ½ day and took part in an archery, which requires precision, strength and calmness. Increase in percentage of children able to swim confidently, use a range of strokes and perform self-rescue. | <p>for 2018/19.</p> <ul style="list-style-type: none"> This was a one-off event but has shown that the school has the capability to hold this activity in future. Budget funding for each academic year to re-assess year 6 swimmers as swimming is not currently taught to this year group. |
| <p>Key indicator 5: Increased participation in competitive sport</p> | | | | <p>Percentage of total allocation: 22.21%</p> |
| <p>School focus with clarity on intended impact on pupils:</p> | <p>Actions to achieve:</p> | <p>Funding allocated:</p> | <p>Evidence and impact:</p> | <p>Sustainability and suggested next steps:</p> |

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| <ul style="list-style-type: none"> Cluster payment to Malmesbury Secondary School – Payment covers entry and organization of all cluster events (competitions and festivals). Transport – To allow us to attend events within and outside our cluster, including county wide School Games events. Supply – To allow PE leader (or other staff) to take teams to festivals and competitions. | <ul style="list-style-type: none"> PE leader attends 3 meetings per year and liaises direct with secondary school regarding event entries and participation. Enter events by deadlines and ensure teams are prepared appropriately. Liaise with office in advance of events to ensure high quality cover is organized in advance to allow enough support is available to take teams to events. | <ul style="list-style-type: none"> £800 £820 (to date) £780 allocated for expected events up to the end of summer term 2018. £997.30 (to date) £990 allocated for expected events up to the end of summer 2018. | <ul style="list-style-type: none"> Every pupil from year 1-6 has attended (or will do by the end of summer 2018) an off-site competition or festival. We have also sent the most children of any school in our cluster to events in the last 2 academic years. Pupils have been safely transported to and from events across the county. This has allowed us to increase the number of events and number of teams entered in to festivals and competitions. Pupils have always had enough supervision and expertise to allow them to compete confidently in competitions and festivals. | <ul style="list-style-type: none"> Continue to enter all possible teams in to all events within cluster. Budgeted cluster payment, supply and transport to allow us to attend each event. Budgeted to attend the same events next year as a minimum. Budgeted to attend the same events next year as a minimum. |
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| <ul style="list-style-type: none"> Annual KS2 Swimming Gala – Rental of local swimming pool and lifeguards to host a KS2 swimming gala. | <ul style="list-style-type: none"> Date booked and in the calendar. The date has been listed in the newsletter to ensure parents are aware. | <ul style="list-style-type: none"> £100 | <ul style="list-style-type: none"> Children take part in a variety of swimming events, aimed at all abilities. The event is competitive, although points are awarded for those finishing last so everyone helps their team by competing. | <ul style="list-style-type: none"> Annual event – Budgeted to take place each year. |
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Total spent or allocated: £19,532.67

Total remaining (after allocated spending has been completed): £674.33

Potential use:

- An existing area of school property has been identified to be converted in to a school playing field. Some of the remaining budget will be allocated to gaining professional advice and services to begin this process.