



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Maintained 100% record of all pupils from year 1 to year 6 participating in at least 1 off site sporting event this academic year. Improved performance in local competitions – Y5/6 Tag Rugby Winners (5th in county), Gymnastics Winners, Y3/4 Tag Rugby Finalists, Futsal Finalists, as well as numerous top 5 finishes in a variety of sports including netball, hockey, orienteering, cross country, football and athletics. Better consistency in PE teaching by all staff utilising the PE Hub planning materials. Enhanced leadership opportunities for year 6 pupils, taking charge of ‘Wake and Shake’ each morning. Whole school Swim Gala, Sports Day and Chaplaincy Sports Day successfully completed. After school sport now available to all age groups (including reception) on at least 2 nights per week per age group. Implementation of whole school healthy eating policy, including raw fruit and vegetables only at break time, as well as no sweets, chocolate or unhealthy snacks to be brought on trips, sports events, or before and after school. 	<ul style="list-style-type: none"> Space – School field in process of being made playable. Participation of least active – Finding ways of encouraging the least active to maintain an interest in sport/PE. KS1 PE – Ensuring sustained physical activity throughout lessons.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>96%</p>

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>92%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>85%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – Annual swim gala held successfully. All KS2 pupils compete in a fun event which also allows review of different strokes and 25m capability for year 6.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19 (23 rd March 2018 – 31 st July 2019)		Total fund allocated: £20,739.12 (£17,290 annual payment + carry over from previous year)		Date Updated: 24 th July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Whole school morning fitness session – 10 - 15 minutes of aerobic activity to contemporary music (delivered by PE Leader and year 6 pupils on playground). This is delivered for all pupils from reception to year 6 on a daily basis throughout the year Dance Club – Priority given to those less confident and club open to all year groups. 	<ul style="list-style-type: none"> PE Leader to continue to train year 6 pupils to lead morning sessions and music must be kept up to date to engage pupils. A dance teacher known to the children hired to ensure children felt comfortable. 	<ul style="list-style-type: none"> N/A Part of £11,695 spent on clubs 	<ul style="list-style-type: none"> Approximately 90% engagement from 140+ pupils (reception to year 6). Pupils surveyed stated it is a positive experience and concentration is improved. Increase in daily activity has led to improved fitness levels and therefore greater performance in PE and at festivals and competitions. Dance group performed at Wiltshire Dance Festival in front of 700+ audience. Show was a huge success and children involved have seen significant increase in confidence, noted particularly by parents and teachers. Have gone on to perform in a 2nd show, fundraising for school. 	<ul style="list-style-type: none"> Contemporary music is vital. Increase other staff involvement to help with increasing engagement further. Maintain club numbers and encourage others with similar profile and younger pupils to join. Also sign up for Wiltshire Dance Festival 2020. 	

<ul style="list-style-type: none"> Annual payment towards upkeep of school grounds to be used for PE and lunch time physical activity. Zone leaders (pupils) to organise lunch time activities and school field area to be completed and maintained as part of grounds contract. Pupil with attachment disorder taken to Rein and Shine Riding School for emotional therapy. 	<ul style="list-style-type: none"> Liaise with school grounds team regarding upkeep of PE area on 'The Land'. Also liaise with MDSA's regarding lunch time activities. Record impact. If effective, may potentially be continued using Pupil Premium for this pupil. 	<ul style="list-style-type: none"> £1,500 £216 	<ul style="list-style-type: none"> Improved behaviour at lunchtime with children better occupied. Improved performance in festivals that take place on grass. Increased space for children to do PE, easing the timetable. Impact to be monitored. Has started using Pupil Premium funding after initial success. 	<ul style="list-style-type: none"> Keep in contact with gardeners and business manager regarding grounds. Cotswold Forest School to implement removable willow fencing to demarcate playing field area. Keep in touch with staff member supervising and class teacher regarding effectiveness.
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Celebration assembly is held weekly with school and home sporting endeavours hailed. Certificates of achievement are regularly handed out. School sport photographs (with permission) and results are shared through official school social media. Whole school activity adventure day at Bowood House – 4 hours, includes adventure playground 	<ul style="list-style-type: none"> Ensure all events are treated and rewarded equally. Ensure appropriate permissions are in place. Event is a repeat of an extremely successful day last year. 	<ul style="list-style-type: none"> £975 (Entry fee) + 	<ul style="list-style-type: none"> Huge involvement in local festivals (most in our cluster for last 3 years) as children see that sport and activity is celebrated, regardless of overall achievement. All pupils took part in extended physical activity over a 4 hour period, 	<ul style="list-style-type: none"> Ensure festival opportunities are provided to as many pupils as possible across KS1 and KS2. The event at Bowood built on previous whole school activities, such as high

<p>(climbing, running, balance, games), ball games, trampolining and invasion games).</p>		<p>transport</p>	<p>therefore increasing heart rate regularly during invasion games.</p>	<p>ropes and skiing. If budgets allow, each year we will look to provide an opportunity for all pupils to take part in physical activity together, designed to delight and encourage all children that physical activity can be fun.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> PE Hub – Whole school planning to teach specific sports and fundamentals in KS1. Includes swimming plans. PE Hub planning to be used by all staff in all PE lessons, although can be adapted by teachers. Forest School resources – Planning information and ideas books regarding outdoor, physical activities to engage all year groups. 	<ul style="list-style-type: none"> Review with staff and renew subscription. Review and purchase materials to support outdoor activity. 	<ul style="list-style-type: none"> £455 £97.04 	<ul style="list-style-type: none"> More consistency in PE lessons. Increased confidence with rules and success criteria and differentiation available in all lessons. Improved performance in festivals. Forest School sessions successfully completed for all year groups throughout the year, utilising resources for ideas, including outdoor games and physical activity. 	<ul style="list-style-type: none"> Review at staff meeting and renew subscription. PFA to fund next round of required resources. All agreed.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Maintained 8 after-school sport clubs: <p>Dance fit (YR-6) Gymnastics (Y5/6) Football (Y5/6) Gymnastics (Y3/4) Netball (Y4/5/6) Football (Y2/3/4) Dodgeball (Y3/4/5/6) Hockey (Y4/5/6)</p>	<ul style="list-style-type: none"> Maintain positive relationships with companies providing coaches and the coaches themselves. Help with behaviour if necessary. 	<ul style="list-style-type: none"> £11,695 	<ul style="list-style-type: none"> 160+ places available each week. High attendance at clubs with a wide variety of pupils taking part. Increased involvement (volunteers) wanting to take part in events. Improved performance in festivals, including victories, runners up placing and top 5 finishes. 	<ul style="list-style-type: none"> Re-book as necessary, based on numbers and space available. Potential for further clubs with introduction of school field.

<p>Multisport (YR/1/2)</p> <p>Also, less frequent, 30 minute sessions for Y1/2 in gymnastics (free) and Jazz Dance (private, paid club) on offer also.</p> <ul style="list-style-type: none"> • KS1 and KS2 visit to trampoline park for topic trip and activity day (2 classes). 	<ul style="list-style-type: none"> • Continue to support activity related topic trips across the school where the day has a focus on physical activity and inclusion for all. 	<ul style="list-style-type: none"> • £175 (Link Centre) and £350 (Bounce House) 	<ul style="list-style-type: none"> • Immersion in topic, creating writing, art and drama opportunities in KS1. SATs revision reward in KS2, using activity day as a prize. Very successful with 95% plus engagement from class in optional revision challenge. 	<ul style="list-style-type: none"> • Liaise with staff regarding upcoming topics and look at budget. Support where possible.
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<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Cluster payment to Malmesbury Secondary School – Payment covers entry and organization of all cluster events (competitions and festivals). • Transport – To allow us to attend events within and outside 	<ul style="list-style-type: none"> • PE leader attends 3 meetings per year and liaises direct with secondary school regarding event entries and participation. 	<ul style="list-style-type: none"> • £1700 • £2,520 	<ul style="list-style-type: none"> • Every pupil from year 1-6 has attended an off-site competition or festival. We have also sent the most children of any school in our cluster to events in the last 3 academic years. • Pupils have been safely transported to and from 	<ul style="list-style-type: none"> • Continue to enter all possible teams in to all events within cluster. Budgeted cluster payment, supply and transport to allow us to attend each event. Request for further events to be added (has now been agreed) in line with agreeing price increase. • Budgeted to attend the same events next year as

<p>our cluster, including county wide School Games events. Includes K&S for Tag Rugby County Finals.</p> <ul style="list-style-type: none"> • Supply – To allow PE leader (or other staff) to take teams to festivals and competitions. • Annual KS2 Swimming Gala – Rental of local swimming pool and lifeguards to host a KS2 swimming gala. • Annual Sports Day – Competitive and fun event for all year groups in a variety of activities. Minimum of 2 events per child. 	<ul style="list-style-type: none"> • Enter events by deadlines and ensure teams are prepared appropriately. • Liaise with office in advance of events to ensure high quality cover is organized in advance to allow enough support is available to take teams to events. • Date booked and in the calendar. The date has been listed in the newsletter to ensure parents are aware. • Date booked and in the calendar. The date has been listed in the newsletter to ensure parents are aware. 	<ul style="list-style-type: none"> • £981.98 • £290.10 • N/A 	<p>events across the county. This has allowed us to increase the number of events and number of teams entered in to festivals and competitions.</p> <ul style="list-style-type: none"> • Pupils have always had enough supervision and expertise to allow them to compete confidently in competitions and festivals. • Children take part in a variety of swimming events, aimed at all abilities. The event is competitive, although points are awarded for those finishing last so everyone helps their team by competing. • Children take part in a variety of events, aimed at all abilities. The event is competitive, although points are awarded for those finishing last so everyone helps their team by competing. 	<p>a minimum. Aim to walk to as many events as possible to increase activity and allow budget to stretch further.</p> <ul style="list-style-type: none"> • Budgeted to attend the same events next year as a minimum. Sport leader to be available for all events where possible for coaching, organisation and confidence purposes. • Annual event – Budgeted to take place each year. • Annual event – Re-book with Malmesbury Primary for next year.
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<ul style="list-style-type: none"> Chaplaincy Day Sports Day – Fun event for all pupils from reception to year 6, including 20 minute sustained running challenge (1k laps – as many as possible). Also included 6 sport activities organised by chaplaincy team pupils with an element of competition, but focus on fun. 	<ul style="list-style-type: none"> Date booked and fundraising for charity by dressing as sports person. 	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> All children take part at their own pace. 	<ul style="list-style-type: none"> Hopefully this will become an annual event.
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Total Spent (21st March 2018 – 31st July 2019): £20,955.12*

*Please note, reporting requirements have changed to reporting for each academic year. Sport Premium fund will continue to be received in 2 instalments in line with financial year (April – Mar). Therefore, the above spending includes end of March, April, May, June and July from academic year 2017/18, as well as all of academic year 2018/19 to 31st July 2019.