**St. Joseph’s Catholic Primary School**

**HOME/SCHOOL PARTNERSHIP AGREEMENT**

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**Our aim at St. Joseph’s is to develop each child’s talents and potential in a caring Catholic community inspired by our Mission Statement –**

**“Walking in the footsteps of Jesus, loving and serving together”**

**NAME………………………………………….…………..**

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**The school will:**

* Provide a positive and caring learning environment in which your child can flourish.
* Embrace the Catholic teachings of the Gospel according to Gospel Values.
* Establish and nurture a home / school learning partnership in the best interests of your child.
* Strive continually to provide the best possible educational opportunities for your child; rooted in our beliefs, our values and our skills.
* Plan, deliver and evaluate work appropriate for the child. Use assessment, target setting, feedback and marking to enable to the child to move on in their learning.
* Identify your child’s ‘starting point’ and provide support or challenge to strive for excellence to achieve their highest unique standard of personal, social, spiritual and intellectual development.
* Always keep your child’s safety and wellbeing as the main priority.
* Communicate regularly with parent partners; sharing successes and improvements in work or behaviour, and raising concerns regarding health, work or behaviour patterns which are affecting the child and his / her performance, as appropriate.
* Inform parents/carers of your child’s progress through in/formal Parent meetings and the school’s Annual Record of Achievement to parents.
* Keep parents informed about school policy and procedure, new initiatives, special events and activities through regular newsletters, workshops and meetings.

**Signature………………………………………………... (Headteacher)**



**St. Joseph’s Catholic Primary School**

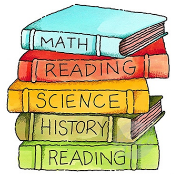
**HOME/SCHOOL PARTNERSHIP AGREEMENT**

**As a parent / carer of a pupil at St. Joseph’s**

**Catholic Primary School, I will:**

* Ensure my child attends school regularly (national expectation 96% attendance annually).
* Actively support the school’s Aims, Christian Values and Code of Behaviour.
* Encourage my child to approach learning with their best efforts.
* Model positive social behaviours and encourage my child to consistently show kindness and consideration to others.
* Teach my child to take responsibility for his / her actions, words and property.
* Actively support my child and seek out regular opportunities for home learning.
* Establish a positive relationship based on regular, honest communication about my child’s wellbeing (health, happiness and achievement) between home and school.
* Attend Parents‘ Evenings and appropriate information meetings set up to discuss and support my child’s progress.
* Not discuss the business of the school or children attending school in any public forum including social networking sites.
* Contribute towards the culture of safeguarding for all children in the school.
* Have trust in the Home/School partnership.

**Signature……………………………….………. Name…………………………….**



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**As a pupil at St. Joseph’s Catholic Primary School, I will:**

* Attend school regularly and on time.
* Treat everyone - children and adults - with kindness and respect.
* Listen carefully to others and respect their views and opinions
* Behave sensibly so we can be happy and safe as we learn at school.
* Do my best every day to be the best learner I can be.
* Take responsibility for my words and actions.
* Say sorry and seek reconciliation if I hurt or upset another person.
* Wear my school uniform with pride and bring all the equipment I need every day.
* Take care of the school equipment and furniture.
* Take pride and look after our school environment.
* Actively contribute to making our school the best it can possibly be for everyone in it.
* Every day, aim to Live, Love and Learn like Jesus.

**Signature……………………………….… Name…………………………….**



**Arrangements for monitoring, evaluation and review**

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| **Responsible committee for monitoring & evaluation:** | Learning and Standards Committee |
| **Policy reviewed by:** | Learning and Standards Committee |
| **Policy review & approval date:** | Approved FGB 16th May 2019 |
| **Next review date:** | September 2020 |